



KHADIR MOHIDEEN COLLEGE

ADIRAMPATTINAM – 614701

FEEDBACK ANALYSIS REPORT 2023-2024

The summarized account of feedback received from diverse stakeholders are presented as below:

The stakeholders are

- **Students**
- **Alumni**
- **Parents**

Students:

The relevance of Curriculum to meet the requirements of modern times are found to be satisfactory.

Many are of the view that the gap between the curriculum and practice can be bridged through proper intervention strategies

58 % of respondents pleas have been recorded.

Linguistic Competence

Over 76 % of students highlighted the need for specific programme to improve their language skills in English

Internal Examination

The Process of decentralized examination process for internal examinations found greater acceptance in place of unified.

The Suggestion of over 91% of respondents recorded for suitable remedial measure



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2. Parents:

Quality of Teaching

The parents are appreciative of teaching learning process followed in the institution. Few(12%) are of the view that, it has to be toned up given the evolving nature of job market

Discipline and Moral

Almost the entire set of parents in agreement with the discipline and moral standards set for students, in the campus.

Mentoring Process

The hand holding approach adopted in dissemination of knowledge found greater acceptance. Some 25 % of parents insisting on setting higher benchmarks in this regard.

3.Alumni

Support system

The Alumni needed a strong support system to interface with students. It is taken up consideration and needful action

Quality of teaching

The passed out students thankfully remembered the efforts put in by the teaching staff in mentoring them. No grievance was record in connection with this.

Physical resources

Some 47 % of alumni opined that the laboratory facilities needed greater improvement. NMR and AAS apparatuses needed to installed to harness the best practical academic output in the laboratory, out of teaching efforts in the classroom.



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A = Excellent

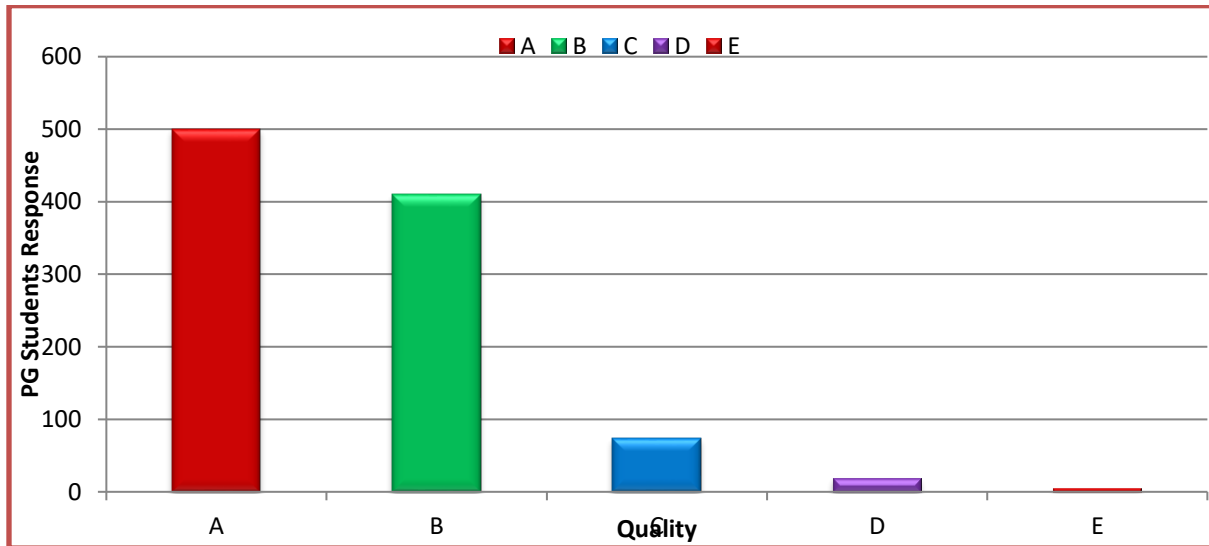
B = Very good

C = Good

D = Average

E = Poor

PG- Students:



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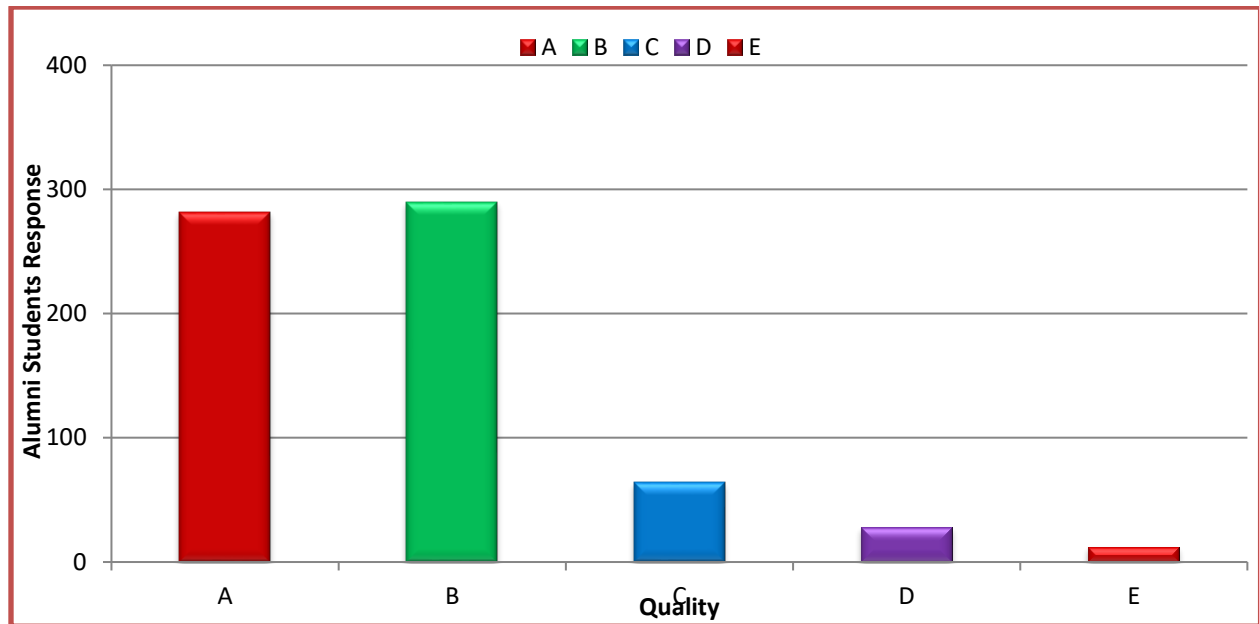
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ALUMINI:



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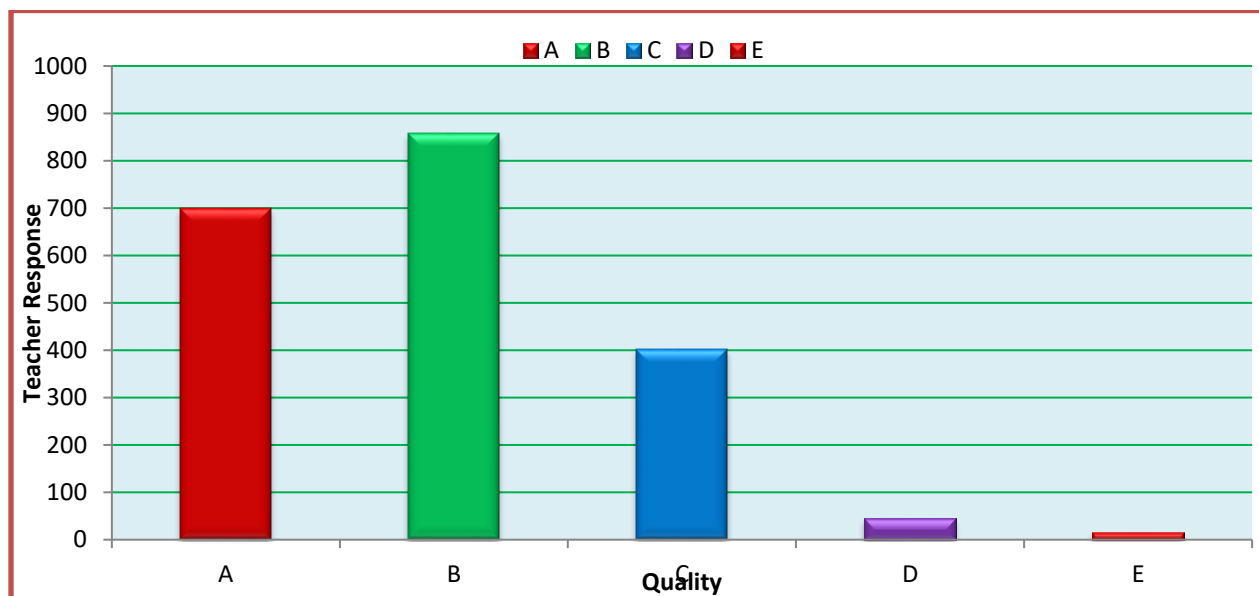
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Teachers:





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KHADIR MOHIDEEN COLLEGE, ADIRAMPATTINAM
INTERNAL QUALITY ASSURANCE CELL
FEEDBACK FROM TEACHERS

Name of the Teacher :

Designation :

Department :

Contact Number :

- * All questions should be compulsorily attempted.
- * Each question has five responses. Choose the most appropriate one.

- Learning objectives are clear and appropriate to the needs of students.
 Excellent Very Good Good
 Average Poor
- In your point of view the existing curriculum and syllabus is
 Excellent Very Good Good
 Average Poor
- The way of curriculum and syllabus organized to follow easily
 Excellent Very Good Good
 Average Poor
- Availability of text books and reference books and online resources in the Library
 Excellent Very Good Good
 Average Poor
- Maintenance of classrooms and labs
 Excellent Very Good Good
 Average Poor
- Staff and student retiring room
 Excellent Very Good Good
 Average Poor
- Maintenance of lavatories in college premises
 Excellent Very Good Good
 Average Poor
- Employer and Employee relationship
 Excellent Very Good Good
 Average Poor



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9. Working condition of equipments in the lab(s)
 Excellent Very Good Good
 Average Poor
10. Drinking water availability in the college campus
 Excellent Very Good Good
 Average Poor
11. Power supply in the campus
 Excellent Very Good Good
 Average Poor
12. Student welfare measures
 Excellent Very Good Good
 Average Poor
13. Way of Internal Assessment system adopted by the college
 Excellent Very Good Good
 Average Poor
14. The efforts taken to maintain student discipline in the campus
 Excellent Very Good Good
 Average Poor
15. The efforts taken towards women empowerment are
 Excellent Very Good Good
 Average Poor

Date:

Signature:



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KHADIR MOHIDEEN COLLEGE, ADIRAMPATTINAM INTERNAL QUALITY ASSURANCE CELL

STUDENT SATISFACTION SURVEY

Roll No.: Name:

Batch: Course: Major:

Year: Regular/SF: Date:

1. Attempt All Questions.

2. Each question has five responses. Choose the most appropriate one.

(1) How much of the syllabus was covered in the class?

- 85 to 100% 70 to 84 % 55 to 69 %
 30 to 54 % Below 30%

(2) How well did the teacher prepare for the classes?

- Thoroughly Satisfactorily Poorly
 Indifferently Would not teach at all

(3) How well were the teachers able to communicate?

- Always effective Sometimes effective Just satisfactorily
 Generally ineffective Very poor communication

(4) Fairness of the internal evaluation process by the teachers?

- Always fair Usually fair Sometimes unfair
 Usually unfair Unfair

(5) Was your performance in assignments discussed with you?

- Every time Usually Occasionally
 Rarely Never

(6) The Institution provides multiple opportunities to learn and grow.

- Strongly agree Agree Neutral
 Disagree Strongly Disagree

(7) Teachers inform you about your expected competences, course outcomes and programme outcomes.

- Every time Usually Sometimes
 Rarely Never

(8) The teachers illustrate the concepts through examples and applications.

- Every time Usually Sometimes
 Rarely Never



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- (9) The teachers identify your strengths and encourage you with providing right level of challenges.
- Fully Reasonably Partially
 Slightly Unable to
- (10) Teachers are able to identify your weaknesses and help you to overcome them.
- Every time Usually Sometimes
 Rarely Never
- (11) Teachers encourage you to participate in extra-curricular and co-curricular activities.
- Strongly agree Agree Neutral
 Disagree Strongly disagree
- (12) Efforts are made by the Institute/Teachers to include soft skills, life skills and employability skills to make you ready for the world of work.
- To a great extent Moderate Some what
 Very little Not at all
- (13) Use of ICT tools by teachers(such as LCD projector, multimedia ...).
- To a great extent Moderate Some what
 Very little Not at all
- (14) Infrastructural facilities like internet and WIFI, security, cleanliness and medical.
- Excellent Very good Good
 Satisfactory Poor
- (15) Overall facilities like text books and reference books availability in library and digital section.
- Excellent Very good Good
 Satisfactory Poor
- (16) The overall quality of teaching-learning process is
- Very good Good Satisfactory
 Not satisfactory Poor

Date: Signature:

Teacher's Note:



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ACTION TAKEN REPORT-(2023-2024)

The institution has taken inputs from the feedback analysis report and given consideration to implementation of necessary follow up measures in the ways elucidated as below

Curriculum Improvement

Concern rose: Though a vast majority of the student population has given a positive affirmation to curriculum improvement effected by the University from time to time, a sizeable section is still ignorant of the development on certain attributes.

Remedial Measures initiated: The students who are found ill equipped to grasp the updates on various academic oriented quality measures initiated in both University and Institution levels. This has narrowed down the disparity between what they perceived to be lacking and reality.

Practical Components

Concern rose: Need was not acutely felt on having practical for certain courses

Remedial Measures Initiated: Students misgivings were removed by organizing demo on the relevance of core concepts in real time applications in corporate world through video lectures in multipurpose media centers.

Internal Evaluation

Concern rose: Continuous internal exams are eating up the academic schedule and compromise the teaching learning process

Remedial Measures Initiated: Adequate edification was rendered to the students with regard to the CII schedules which were prepared in conjunction with active academic schedules being rendered in an effective manner.

Further the everlasting exam like scenario experienced by the students was the offshoot of legacy issue concerning pen and paper model of examinations conducted by the University.

Quality of Teaching:

Concern rose: On the whole, the need for a mechanism to effect and improve quality improvement measures



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Remedial Measures Initiated: The mandate and charter of IQAC of the institution was the reference material to effect and sustain the momentum in the quality parameters governing academic quality concerns

Discipline

Concern rose: There was concern on the off the campus behavior of some students of the Institution on aspects relating to two wheeler ride and foot board travel in public transports

Remedial Measure Initiated: Prompt remedial measures initiated by reaching out to the local police officials and transport authorities to pay heed and act upon the opinion of the parents and general public.

Physical Resources

Concern rose: The standard of facilities in place is not comparable to the best of the institutions of the country

Remedial Measures Initiated: The parents were sensitized to the demographic variables and their influence on the growth and outlook of the alumni vis-a-vis the institution. Specific instances of provision of certain facilities on need basis and its resultant impact in the form of getting national and even international recognitions were explained. Further, they were assured of necessary follow up on their opinions in the times to come.

Conclusion

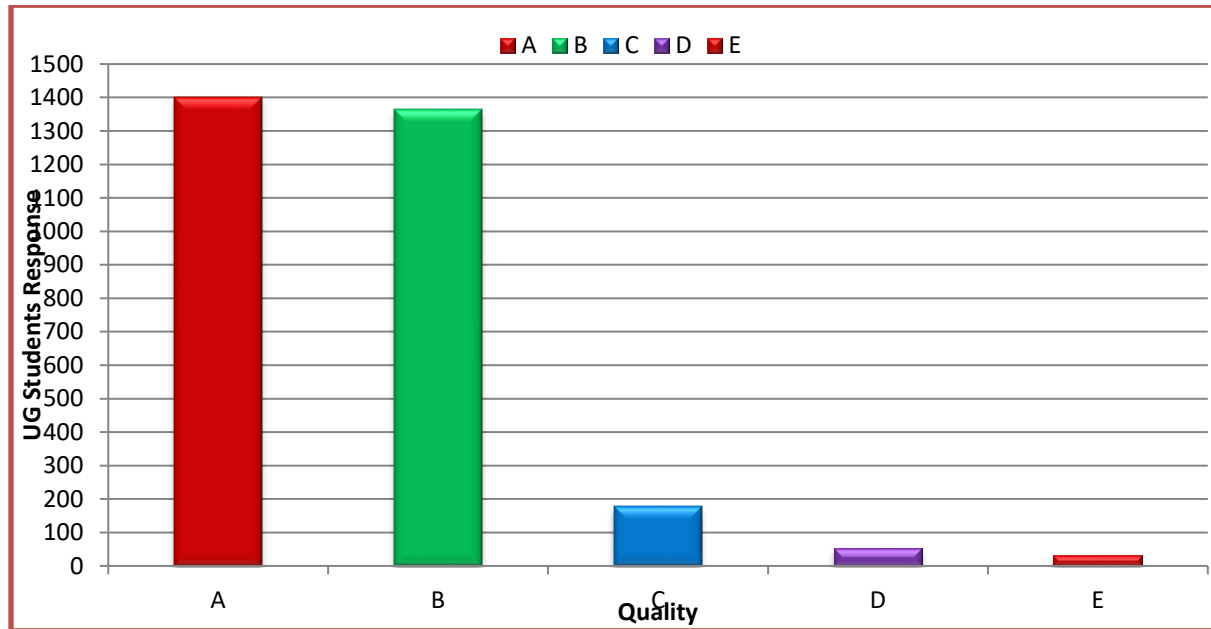
There were other parameters on which substantial proportion of stakeholders given affirmative response. In cases where the respondents were significant and potential to affect the student academic welfare negatively, suitable follow up and remedial measures were put in place. The sequential action taken report is comprehensive in terms of coverage of issues flagged in feedback analysis report.



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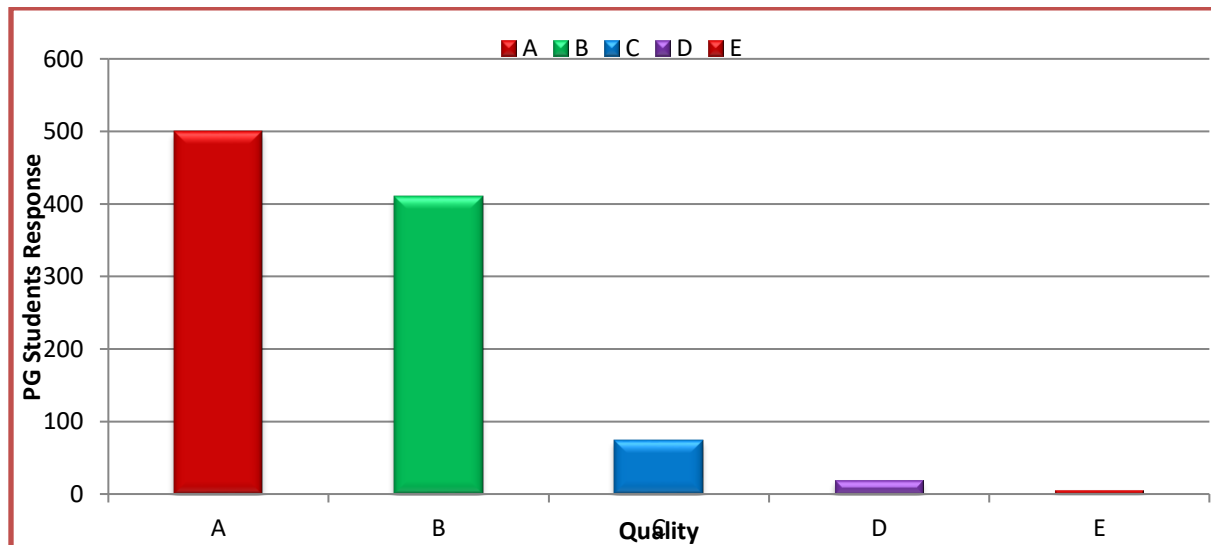
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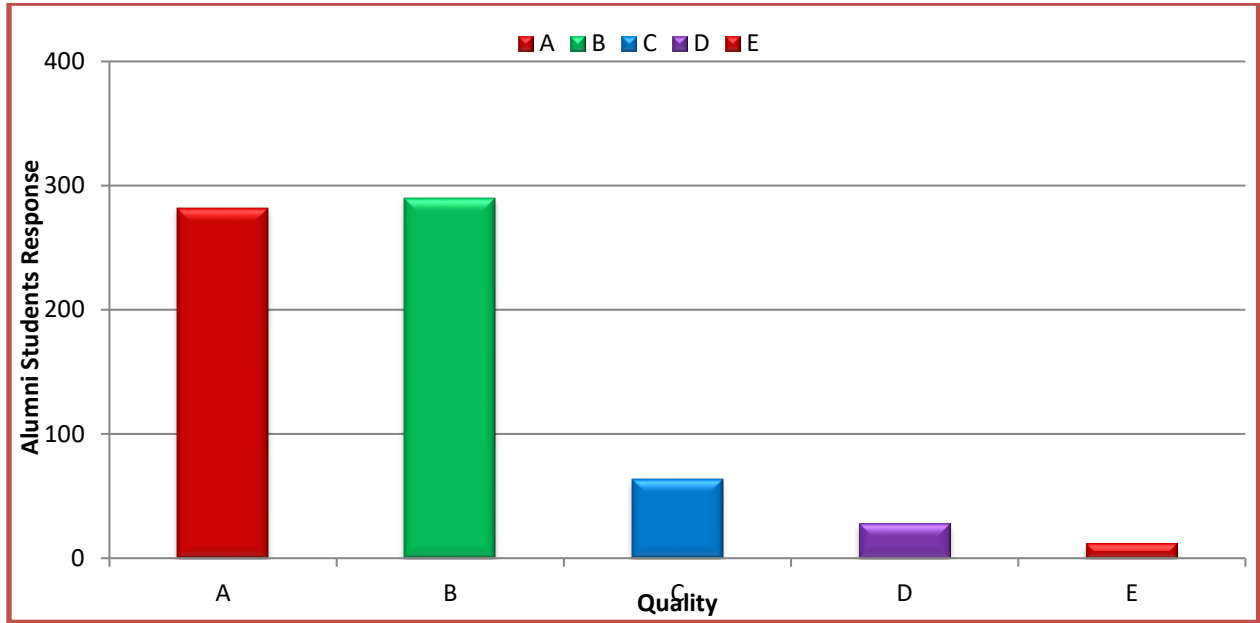
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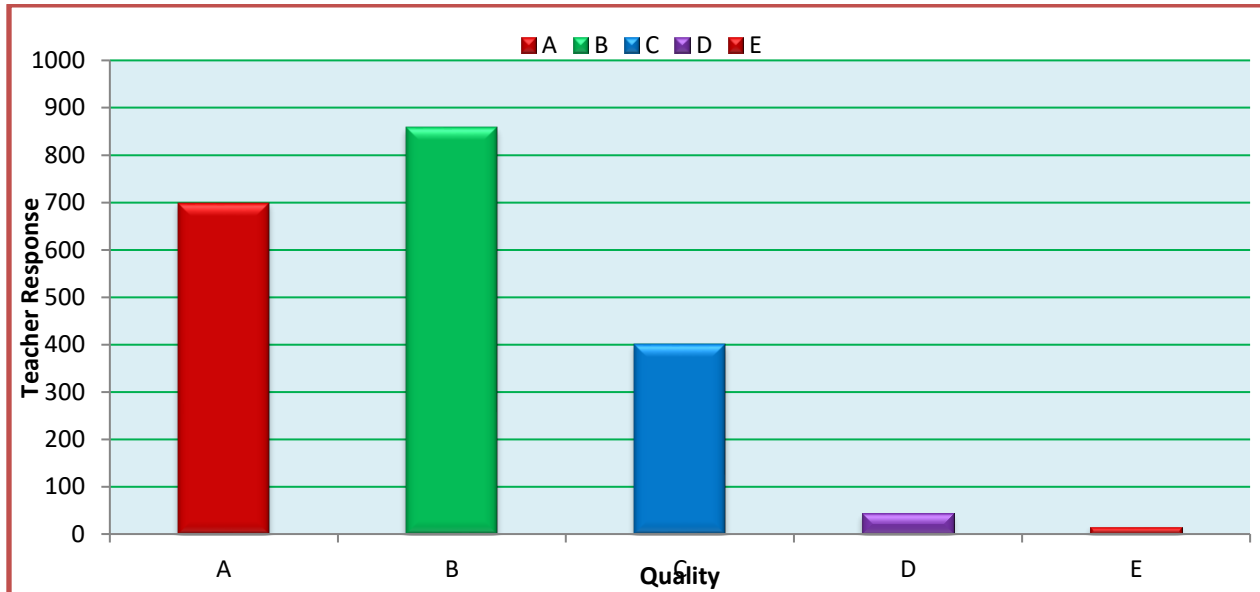
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