YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   KHADIR MOHIDEEN COLLEGE

- Name of the Head of the institution   Dr. N.M.I. ALHAJI

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   914373242236

- Mobile no   9842430591

- Registered e-mail   adiraikmc1955@gmai.com

- Alternate e-mail   iqac.kmc2021@gmail.com

- Address   SETHU ROAD, ECR, ADIRAMPATTINAM

- City/Town   THANJAVUR

- State/UT   TAMILNADU

- Pin Code   614701

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Grants-in aid

- Name of the Affiliating University   **BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI**

- Name of the IQAC Coordinator   **Dr. N. VEERAPANDIYAN**

- Phone No.   **914373242236**

- Alternate phone No.   **04373242236**

- Mobile   **9443717126**

- IQAC e-mail address   **iqac.kmc2021@gmail.com**

- Alternate Email address   **naac.kmc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.kmc.edu.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://kmc.edu.in/wp-content/uploads/2024/05/handbook-22-23-F.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.1	2005	29/06/2005	27/07/2010
Cycle 2	B+	2.69	2011	30/11/2011	29/11/2016

6.Date of Establishment of IQAC   **23/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All teachers who are in need of professional excellence were facilitated to do so

Ensured that the teaching learning process is strictly line with academic planner

Made sure that the co-curricular activities were given fillip

Imparting of skill sets to students through Government sponsored skill development initiatives

With continuous tracking of students attendance, drop outs were reduced to almost zero percentile

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhancing the scope and outreach of teaching by entering into MoU with premier institutions	The Scope of outreach measured expanded by including the stakeholders with the funding of Tamil Nadu State Council for Science and Technology
Encouraging the students to undergo project and internship with stipend	More facuty members were asked to attend Faculty Induction and Refresher Progreammes to hone their teaching skills
Tapping the grants and aid from the scientific instiutions to improve the scientific temper among the students	Specific competitive exam and University exam related course materials were prepared and ciruculated
Expanding the scope of social welfare instiutions of the college by including new social themes	More experts were drawn from many fields to update the students on contemporary issues
Faculty developmemt programmes will be organized for both teaching and non teaching to hone their acumen	Short and medium term skill development programmes attended by the faculty organized by premier instiutions in the vicinity

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Academic Council	30/03/2023

14. Whether institutional data submitted to AISHE

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<tr><td colspan="2" align="center">**Part A**</td></tr>
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• Upload latest notification of formation of IQAC	View File	

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Name	Date of meeting(s)
Staff Academic Council	30/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	18/01/2023

15.Multidisciplinary / interdisciplinary

The institution attaches much importance to the holistic

development of the students by tapping their potential in a comprehensive way. To realize this, the institution has been implementing the CBCS (choice-based choice system) ever since it was adopted by the affiliated university in 2009. Under the system, the core courses and allied courses for each program is offered by giving equal thrust to theory and demonstration. Further, each progarmme was devised with job-oriented skill sets, developing the core competencies in equal measure. Apart from skill-based learning, the students are also exposed to allied domains for their development and to improve their orientation towards relevant areas. As a result, any student specializing in a particular programme can evidently excel in other areas or domains. Furthermore, a government-initiated measure such as NAAN MUDALVAN is offered to improve the competency of the students in reading, writing, and speaking.

16.Academic bank of credits (ABC):

The affiliated university of ours, Bharathidasan University, has started measures to implement the Academic Bank of Credits for the benefit of the students. As a consequence of it, the students are sensitized to the academic benefits of having a unique identity and using the same to acquire further credits while they embark on studies abroad. Students are assigned ABC and reap the benefits of it.

17.Skill development:

The university curriculum is positively tweaked in favour of equipping the students with relevant skill sets through the teaching and learning process. As a follow-up to it, a detailed revamp of the syllabus resulted in the introduction of new skill-oriented courses to ramp up the theoretical knowledge. Through the introduction of add-on and value-added courses by each department, skill development-related certificate courses were introduced for the benefit of students. Furthermore, the students were encouraged to avail of other job-oriented courses in hardware, business processes, and skill-oriented activities like typing, tally prime, and shorthand during the evening hours.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is realizing and valuing the rich tradition and knowledge of Indian systems imparted through various forms. To the extent possible, it has been articulated in the teaching and learning process of the institution. The Indian knowledge sources are best exemplified through the promotion and integration of

art, culture, music, meditation, and mental well-being courses taught to the students.   The values enshrined in the constitution were also incorporated by way of integrating measures with the curriculum by way of organizing programmes with the themes of espousing the hoary past of India and its role in preserving world peace, amity, and universal brotherhood. The world's richest and ancient language of Tamzh is offered in both the values enshrined in the constitution were also incorporated by way of integrating measures with the curriculum by way of organizing programmes with the themes of espousing the hoary past of India and its role in preserving world peace, amity, and universal brotherhood. The world's richest and ancient language of Tamzh is offered in both UG and PG programmes. Furthermore, research on various topics was conducted by the scholars to expound the linguistic heritage of the language. UG and PG programmes. Furthermore, research on various topics were conducted by the scholars to expound the linguistic heritage of the language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE-Outcome Based Education is institutionalized. As our institution is an affiliated one, the outcome for each course and cumulative effect is articulated in the form of programme outcome by the University. The course objectives are well defined based on the inputs received from various stakeholders such as students, parents, employers and alumni by the statutory bodies set up by the University. The members of the Board of Studies were apprised of various course objectives framed after due deliberations at the meetings. In turn, the members attending the same are passing on the information to the colleges and staff for effective implementation of teaching, and learning processes. In the past, it has been vindicated that the course objectives fixed for both arts and science streams were updated and proven effective in making the process of teaching effective, relevant to the current times.

20.Distance education/online education:

Not applicable

Extended Profile

1.Programme

1.1   638

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **2401**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1320**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **715**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **136**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **156**

Number of sanctioned posts during the year

Extended Profile

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Data Template	View File

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3.1 Number of full time teachers during the year	**136**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**156**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**83**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20.61**
4.3 Total number of computers on campus for academic purposes	**193**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bharathidasan University is associated with the institution. As a result, it has been adhering to the university's curriculum. Our educational institution can adjust to new trends in teaching and learning, like competency-based education, interdisciplinary methods, project-based learning, and the integration of technology, thanks to curriculum development. It offers opportunities to support inclusion, accommodate different learning needs, and integrate ethnic perspectives.

The learning results are heavily influenced by the constantly shifting needs of society. To reflect this, curriculum development is also viewed as a continuous process that enables us as educators to evaluate the success of current programs, pinpoint areas in need of development, and methodically take into account input from a variety of stakeholders, including parents, employers, teachers, and students.

The university provides input into the numerous initiatives that are consciously implemented in the best interests of the students. Curriculum creation assists in preparing students for the opportunities and challenges they will encounter in the future labor market and society, as the world is changing quickly owing to globalization, technological improvements, and other causes. In order to do this, our organization is making every effort to contribute.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Through continuous internal evaluation, we identify learning gaps early on and take corrective action to address them. This helps students avoid falling behind and ensures that they have a solid foundation for building more advanced knowledge and skills. The continuous internal assessment examinations are acting as catalysts in this regard.

Further, continuous internal evaluation provides valuable insights into the effectiveness of teaching methods and materials supplied to them. We can use assessment data to reflect on our teaching practices, identify areas for improvement, and implement evidence-based instructional approaches that will enhance student learning outcomes.

Examinations like continuous internal assessment help regular assessment and promote student engagement by encouraging active participation, reflection, and self-assessment. Students are provided with the answer scripts after the conclusion of their examinations for their reference and to provide a hint on the valuation processes.

By tabulating student achievement, ongoing internal evaluation contributes to accountability and quality assurance inside our educational institution. We are able to continuously assess students' learning progress because of our continuing internal evaluation process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

201

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Values are essential to both the lives of people and society at large. Particularly in educational establishments that offer a principle-based approach to teaching and learning. Our institution offers a moral compass in its vision and mission statement, which helps us make judgments and discern what is good or wrong.

Personal development is facilitated by professional ideals. They support us in defining our values, priorities, and objectives in order to increase our resilience. Building and sustaining good relationships with kids requires ethical behavior.

Teachers view us as their saviors, trusting us to operate in their best interests, maintain confidentiality, give correct information, and provide a high-quality teaching service. By abiding by professional ethics in the manner described above, we

guarantee that the students' expectations are met and their confidence in us is validated.

The term "sustainable practices" describes methods, attitudes, and behaviors that try to satisfy present demands without jeopardizing the capacity of future generations to satisfy their own. The way these approaches take into account the effects on the environment, society, and economy is what makes them unique.

Gender sensitivity is of utmost importance because our institution serves the educational needs of those from lower social strata.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://kmc.edu.in/wp-content/uploads/2024/04/Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmc.edu.in/wp-content/uploads/2024/04/Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

801

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution being situated in a semi-rural atmosphere, it lays a lot of emphasis on student profiling which means assessment of family, social background of students before addressing their learning deficiencies. As the lives of students are intertwined with family commitments, their learning approach in the institution is tilted in favour of informal means.

The slow learners are given special sessions in the form of circulating the study material customized to their needs and ask them to take exam on the topics of exam relevance.

The assignments prepared in a strict exam like situation is evaluated and the efforts of the students are assessed and the same is taken into consideration for awarding internal marks.

The fast learners amongst the students are identified for the purpose of giving special attention to their elevated pursuits. Teaching learning programmes are customized keeping in view the varied requirements of students by adopting the delivery of content in bilingual manner. Students hailing from vernacular

medium are exposed to the method of content delivery in English by asking them to recite the English equivalents of concepts they have learnt in vernacular medium from their school curriculum as well as encouraging peer learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2401	**136**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution accords greater priority to enhancing the learning experience of students in an incremental way. As per the mandate of the university and the spirit of the new educational policy of the Government of India, the students value addition, which is put at the fulcrum of the entire process of learning.

Experimental-based courses are taught at great length by way of demonstration in the laboratories. The laboratory manuals serve as guides in approaching the experiments with the hand-holding approach of laboratory tutors under the supervision of the subject-in-charge faculty.

As problem-solving ability is taken to be the superior quality in cracking competitive examinations, the institution is conscious of the fact that it has to be imparted to the students in a highly effective manner. Related to it, courses replete with numerical problems, analytical reasoning, data comprehension, and interpretation are given special thrust. Problem methodologies are always pertinent, as they help cut

down on time spent solving complex problems and achieve greater efficiency in time management. The numerical abilities of students of non-mathematical backgrounds are given special consideration and thrust.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Predominantly, the knowledge sources are all rooted in technology. To harness better output in any endeavor, extensive usage of technology is advocated, more so in teaching and learning in the domain of education. Keeping with the trend, the institution is leveraging the potential of students by disseminating information through information and communication tools.

ICT-enabled teaching environments are offered to students gradually. They have been offered hands-on training on how to use technological advancements to achieve their educational pursuits. The massive open online courses are put at the disposal of students for learning through their mobile phones in the first place.

Students are given special hands-on training on ICT tools such as computers, laptops, and tablets when their domain is not computer-based. It helps to prepare their assignments, presentations, and other material in soft format. It also helps them to increase their level of exposure to several other storage devices like Google Drive, Google Meet, Spreadsheets, etc. For students of computer streams, hands-on training on animation, video making,and blogging is offered by the faculty members to improve their knowledge, and job skills.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

136

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1032

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution scrupulously follows the internal examination process through the adoption of continuous internal evaluation (CIA) in the evaluation of students' academic progress periodically.

There are two internal assessment examinations conducted every semester, besides the end-of-semester pre-semester examinations for every semester. The benefits of such an examination are that it helps students solidify their understanding of the concepts easily by requiring them to recall and apply information in CIA exam format. This process strengthens memory and reinforces key concepts.

Further, CIA examinations provide valuable feedback on a student's progress, highlighting areas where they excel and topics that require additional attention. This allows students

to focus their study efforts more effectively. The success they replicated in the pre-semester and university examinations stands testimony to it.

Most of the time, the CIA exams can reveal areas where the curriculum may not be clear or where students are facing common difficulties. This enables educators like us to address these gaps and improve the overall effectiveness of their instructions in the classroom. It provides a mechanism for taking stock of our teaching and learning processes effectiveness.

Overall, internal examinations (CIA) are a valuable tool for enhancing the learning process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution encourages students to discuss concerns directly with the course instructor or tutor. This allows for clarification of doubts, identification of minor errors, and rectification of the same by the time the evaluation results are shared with the students.

At every department, a designated committee comprising senior faculty members, external examiners, and a student representative reviews the grievances of the students. The committee will objectively assess the evidence and ensure a fair disposal of the grievances for all parties involved.

As most of our faculty members are trained on the evaluation process at university levels, there is a need to provide training for faculty members on conducting fair and accurate assessments and handling student grievances effectively in a more coherent manner. It helps the stakeholders a lot.

Through informal means, the institution also encourages students to discuss concerns directly with the tutor or examiner. This allows for clarification of doubts, identification of minor errors, and potential rectification of the same then and there.

Through a clear, fair, and transparent grievance redressal mechanism, the institution is fostering trust with students and ensuring that all concerns are addressed promptly and effectively. This promotes a positive learning environment and upholds the integrity of the academic process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The detailed description of course and program outcomes is displayed prominently on the website. It helps the learner to know what kind of skill sets and knowledge he or she is poised to acquire at the end of the semester. For determining the nature of outcomes for each course, the university-outlined theme for each course is taken as the base.

The program outcomes are conveyed through the website of the college as and when a particular outcome is added upon by the university based on the recommendations of the board of studies of the concerned disciplines. The institution is striving hard to attain the course outcomes by extrapolating the program outcome as designed by the university while giving due consideration to things such as the expertise of the staff, academic resources, and other amenities of academic relevance.

The infusion of technology into the curriculum is done in a need-based manner. Apart from the course requirements, the job prospects of certain courses in the fields of accounting and mathematics are given special consideration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kmcadirai.org/pdf/AQAR-2021-2022/CRT-2/POS%26CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes help determine the knowledge, skills, and abilities that students are expected to acquire by the end of a particular educational program. These outcomes define the overall goals of the program and serve as a benchmark for evaluating its effectiveness. The university authorities are preparing the program outcomes.

They describe what students will be able to do upon graduation, rather than just the content they have covered. Further, they provide a clear direction for students, helping them understand what is expected of them and how their studies will prepare them for future careers or further education.

Further, PSOs provide a clearer picture of what graduates from a particular program are qualified to do. PSOs inform the development of courses and learning activities that directly address the program's specific goals.

Apart from these, course outcomes are derived in the following ways:

- Exams (written, oral, and practical)
- Quizzes
- Projects for PG students
- Presentations in the form of seminars for PG students

By effectively measuring course outcomes, the tutors can gain valuable insights into student learning and identify areas for improvement.

Further, the following ways were also adopted to take stock of student participation:

- **Class participation**
- **Attendance**
- **Course evaluations, etc.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.bdu.ac.in/academics/TANSCHE/PGSCIENCE/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kmc.edu.in/wp-content/uploads/2024/04/Feedback-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is quite aware of the fact that there must be a transfer of knowledge. When people share their knowledge, it creates a pool of ideas that can be combined and built upon. This transfer process can lead to new solutions, inventions, and creative approaches to problems in a pragmatic way.

Sharing best practices and lessons learned helps people avoid wasting time and effort reinventing the wheel. By learning from each other, individuals and teams can work smarter and achieve goals faster. Our institution is encouraging faculty members to visit and participate in the conferences, seminars, and workshops conducted at other premier institutions. The best practices are learned and transmitted for adoption, given the facilities and systems in which we operate.

Knowledge sharing fosters teamwork and breaks down silos between departments or disciplines. People who share knowledge are more likely to trust and support each other, leading to a more collaborative work environment. In this way, many memoranda of association are signed.

MOUs serve as a roadmap for future interactions and can act as a reference point if any questions or disputes arise during the collaboration. An MOU can serve as a stepping stone towards a more formal and legally binding agreement in the future. By establishing a foundation of trust and understanding, it can pave the way for a smoother transition to a more complex contract.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken up numerous measures to sensitize the public, students, and other stakeholders on a continuous basis as part of its academic program. Depending on the issue that is hogging the limelight and prominence it gains in society, the students of the service organizations are deployed.

Awareness Rallies The students of service organizations representing various units of NSS, NCC, and others are known to take rallies representing various issues facing society in order to take the message to a wider audience. Owing to such measures, the students of the institution take a central role in highlighting social issues through the carrying of placards in processions, holding human chains, regulating traffic, and many other social initiatives.

Sensitization programmes Women occupy an important place in our lives in all aspects. The institution also accords much priority to highlighting women-centric issues. In this connection, many programs on improving awareness of breast feeding, women's personal hygiene, and parental care are taken up.

Blood donation camps The institution has a permanent database of donors, which is used by the public at large based on their specific medical requirements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3641

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with a good number of academic resources. The academic resource requirements are constantly evaluated and replenished. The infrastructural requirements are augmented based on an internal audit of academic resources undertaken by experts from outside.

The physical facilities, such as classrooms and other learning materials, are provided in sufficient numbers as per the mandate of the university. Further, the additional facilities of modern as well as technology-enabled sophistications are provided on a need basis. The computer resources are equipped with software packages based on the curriculum requirements of students. For students belonging to the mathematical and accounting streams, specialized software and accounting packages are provided in conjunction with their course requirements.

The class rooms are very spacious, airy, and free from any obstruction to air circulation in the lap of Mother Nature. Laboratories are well maintained as per the specifications governing them. The laboratory manual is updated in real time, and the inventory of the lab is updated daily and put in charge of a senior staff member.

The computer laboratory is prepared with a good number of terminals as per the standard. Further, the computer laboratory is functioning around the clock to meet the academic requirements of staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Co-curricular and extra-curricular activities are given
increased prominence by the institution. It translates into
action in the following areas and the resultant achievement
emanating from them.

The institution is endowed with vast facilities in the sports
arena. It is quite evident in the sprawling sports grounds, a
large collection of sporting paraphernalia, dedicated coaching
staff for various sports and games, effective supervision of
sports management by a dedicated physical director, and many
more supporting measures from the college authorities.

The institution has a state-of-the-art gymnasium for the benefit
of both staff and students and is kept open in both morning and
evening hours. A yoga center has been functioning in the
institution quite efficiently ever since it was formed. The
institution organizes sessions on yoga and its therapeutic value
in terms of healing various physical and mental ailments. In
this regard, apart from tuning the minds of the Annual Quality
Assurance Report of KHADIR MOHIDEEN COLLEGE students through
internal sources, the services of external trainers were also
drafted in conjunction with the National Yoga Day celebrations
organized on May 21 of every year as per the directive of the
central government. The development of students's skill sets
through participation in cultural events is encouraged.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution accords primary focus to developing a knowledge-driven society from the ranks of the student populace in a systematic manner. To accomplish this vision, it advocates automation of library resource management in a progressive manner. Being an institution of more than half a century standing, it has a very impressive collection of titles spanning across diverse fields.

The library resources are automated, and student access is provided instantly. The various titles available under any particular subject are immediately accessible with the aid of the system. A dedicated section is earmarked for students to access e-magazines and other online resources for their academic and career-oriented choices. It enables the students to have

access to scholarly resources all the time and keep them as part of their academic preparations all along.

A section is dedicated for staff reference with internet-enabled computer access. The online academic repositories are accessible through the library systems. The reference journals of all disciplines are made available to all. Further, newspaper access is granted both offline and online. The E-books of various titles are given to the choice of readers and kept ready for reference all the time.

The vast data base on the titles of the books in the possession of the library and information services is quite evident of the rich legacy the institution bestows on the student community in particular and academics in general.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.89

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is furnished with a sufficient number of computer systems for the sake of the multiplicity of user requirements. The IT facilities include the provision of state-of-the-art laboratory facilities to students in computer streams. The institution is providing new systems, replacing the old computers in a periodic manner. The e-waste disposal policy is there to guide the procurement and proper disposal of computers and other electronic devices.

The maintenance of the computer system is given primary focus by conforming to the audit of the computer and its peripherals by an internal expert committee constituted by the head of the institution. The mandate of the committee includes checking upon the state of facilities as well as providing suggestions for efficiently managing supplies, effective use of computer systems with security walls, and regulating the access of computer systems with the feeding of personal credentials of the users, etc.

The passwords for the Wi-Fi network are kept confidential and

out of bounds for ordinary users. It is also updated periodically to thwart the possible misuse or attack by miscreants. The IT infrastructure is bolstered by reviewing the cyber security tools with the help of experts. Further, access is granted to genuine users during the official hours through the facility are put to stakeholder use all along. The faculty in charge of IT infrastructure is well trained on various protective techniques encircling IT resource management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a good network of various facilities, apart from offering and enhancing core competence in class rooms. The institution has set aside mandatory hours for physical training for students of both genders. They could make use of the facilities based on their passion and area of focus under the supervision and coaching of trained staff.

The support facilities are designed in such a way that they will meet their all-round requirements. Accordingly, students have been provided with canteen facilities that serve food at subsidized prices. It is proving to be a boon to students to have their appetites satiated at nominal costs.

The wellbeing of students in terms of addressing their personal hygiene is given top priority. To this end, urinals are kept neat and tidy by following the standards prescribed for them.

Further, special sessions are given to girl students to inform them about various women-centric health and personal issues and ways of tackling gender-related injustices meted out to them at any point in their lives.

Bus facilities are offered to girl students on a demand basis. The commuting facility ensures access to education for girl students hailing from the remotest parts of town and nearby villages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

162

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution strongly believes in democratic style of functioning in all spheres. The stakeholder's interest in held

to be the paramount. Toeing this line, the student related academic and administrative measures are given primary focus by incorporating their welfare and enlisting their services in institution building.

Student council is a body which is set up at every department in micro level to leverage the efforts of students and faculty members in a coherent manner. Such micro level student department councils are meant to promote and facilitate the latent skills of the students by organizing programs at departmental levels. The faculty members of the concerned departments guide them in terms of organizing programs with student volunteers, preparing action plan, organizing of various cultural and academic ventures among inter and intra collegiate levels etc.,

To develop leadership skills among the students, various student development programs are asked to be organized entirely by using the human resource of their own. By way of it, various committees and sub committees are formed to undertake various tasks.

Student representatives are chosen based on unanimity and consensus. Hence, any kind of conflict of opinion, accommodation of aspirations of student groups are handled with equal poise and composure warranting no sort of punitive or correctional measures from college authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

170

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association, which is functional. The Alumni Association performs a variety of functions. It acts as a bridge between the past and the present, fostering a sense of community and belonging among graduates and current students.

Our illustrious alumni provide invaluable guidance and support to current students as they navigate their academic and professional journeys. Through mentorship programs, workshops, and networking events, our alumni share their experiences, offer career advice, and help students connect with potential employers.

Through our Alumni Association, funds raised by some departments through donations and scholarships are used to support various initiatives within the institution, such as improving facilities, providing financial aid to students, and other student-oriented welfare measures.

Our alumni association keeps the graduates connected with their alma mater and each other, fostering a lifelong sense of community and belonging. They also provide alumni with updates on the institution's news, events, and achievements through multiple media.

In this manner, alumni associations act as strong advocates for their alma mater, promoting the institution's reputation and achievements to the wider community. The activities of the

alumni association are paramount to the growth and welfare of the institution.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/alumni/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution firmly believes in investing in human capital. Khadir Mohideen College has given much importance to the development of human capital by providing all assistance and avenues for honing it. Welfare measures include provisions for education, healthcare, and training programs, which help individuals develop their skills and capabilities.

This investment in human capital not only improves individual outcomes but also contributes to the long-term economic growth and competitiveness of society as a whole. Khadir Mohideen College has been offering subsidized education through its sister institution in theology. Further training programs are arranged for teachers periodically. Apart from this, teachers are allowed to attend long-term and short-term programs such as faculty induction programs, refresher courses, and other short-term skill development courses conducted by various universities from time to time.

The prominent welfare assistance programs are given below.

1. Transportation at subsidized rates.

2. Placement and career guidance initiatives.

Our institution provides transportation assistance programs, such as discounted or free public transportation passes and shuttle services, for local students. These measures help students, faculty, and staff access campus facilities and navigate their communities more easily.

Our educational institution offers career services and employment support programs to help students and alumni with job placement, resume writing, interview preparation, and networking opportunities. These services support students' transition into the workforce and promote long-term career success.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=vm
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the Institution is very democratic, broad based and highly decentralized. It is reflected in

- Decentralization of powers
- Democratic functioning
- Participative management practices
- Co-ordination of activities
- Organization and placing of various resources at collective

Grievance redressal mechanism and procedures Decentralization of Powers:

The institution has widely decentralized the powers which are meant for effective discharge of academic related official functions. It is done by way of delegation of powers from the office of Principal to Academic Council of the institution.

In turn, the highest policy making body of the institution, i.e. the Academic Council, provides the framework for various academic initiatives to various committees constituted for various assignments. The conveners of various committees are given specific academic mandate to perform with the help of

committee members. The activities of the committee are
summarized and presented for consideration and approval of the
academic council.

The participative nature of decision making is the hall mark of
the institution. It is evident in deciding the academic programs
by circulating the proposals and new initiatives to the approval
of academic councils. Stakeholders' feedback in the form of
performance appraisal and satisfaction level surveys is
conducted.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=man_agement
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision of the institution is the guiding force of the
strategic vision document. It codifies the broad nature of
objectives sought to be achieved in near, medium, and long
terms. The action plan for each term is prepared by
incorporating the academic and other needs of the students in a
holistic way.

The action plan for every department is the basic document for
stakeholders. It narrates the type of activities proposed, the
timeline, the nature of resource utilization contemplated, and
the expected outcome of such initiatives. The action plans of
all departments are prepared in line with the overall academic
plan of the institution, which is in turn reflective of the
vision document of the institution.

The micro-level activities of the departments are largely in
conjunction with the action planer, and any kind of change is
contemplated or tweaked with the knowledge and permission of the
academic council. The academic diary issued at the start of the
academic year is the ready reckoner and the reference document
for adhering to academic schedules.

A miniature of all academic events of a month is captured in the
newsletter prepared annually.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution, being an affiliated one, follows the set rules and regulations codified in the statute. The institution steers itself toward academic pursuits within the ambit of powers granted by Bharathidasan University. The university-level administrative bodies like the Senate and Syndicate give the road map for the discharge of all academic programs in any calendar year as per the academic schedule.

Such highest policy-making bodies chart out the path for implementing the CBCS pattern of syllabus in tune with the guidelines of UGC. The proposed changes to the curriculum and other aspects of governance are decided upon by the councils based on the motions being presented and adopted. All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned.

The institutional level's highest policy-making powers are vested with academic councils. It is the supreme body for institutional governing and administration. It consists of the heads and senior-level teaching fraternity of the institution.

All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned. Hence, the affiliated institutions can at best make recommendations to the university or seek clarifications on any aspect of new initiatives introduced or proposed to be introduced.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution, as a constituent of religious trust, is ever conscious and alert to the needs of humanity in its engagement with all stakeholders.

A community feast is organized during the holy month of fasting for people of all faiths as an annual feature. For the welfare of students, staff, and visitors, food is provided at subsidized rates in the canteen during working hours. Care is taken to ensure that hygienic conditions are maintained in the kitchen and food court.

Transport facilities are offered at subsidized rates for the purpose of achieving the twin objectives of ensuring maximum enrolment of girls's students from backward communities and enabling their reach on time to the college to ensure the economic wellbeing of all. To avoid the unnecessary hassle of

visiting banks to draw money, an ATM facility is installed within the campus.

First aid kits and other miscellaneous medical assistance are provided to the needy by replenishing the stock of medical items continuously.

Organizing farewell to retiring staff members belongs to both the teaching and non-teaching sections. Refreshments are provided to non-teaching staff members daily. Feasts are organized on the occasion of national festivals and college-level days of importance to promote camaraderie.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching members of the staff is reviewed, evaluated, and documented for performance appraisal purposes in a holistic manner. The teaching staff

members are assessed based on the following criteria: Academic performance is tracked in the form of results produced in the courses taught by them in each semester.The research aptitude and contribution of the faculty are measured in terms of the number of scholars produced at the M.Phil. and doctoral levels. The research output and contribution to the institution's growth are assessed in the form of the number of quality publications made in the form of research papers published, articles brought out, and books authored. The level of involvement of each staff member is assessed in the form of an evaluation of the contribution and work done by the committees to which they belong in the relevant year. The non-teaching staff members are assessed in the following ways: Every year, professional skill development and capacity building workshops and other programs of similar nature are arranged to determine the level of skill adaptation by the secretarial staff. New skills and academic qualifications acquired by the nonteaching staff are taken as barometers of the level of skill acquired and interest shown on the job. The performance records of the staff members of the office are maintained by the office superintendent by marking and updating the gradual progress periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Khadir Mohideen College has been conducting financial audits regularly. Audits provide an objective evaluation of the institution's financial performance and efficiency. By comparing financial results to benchmarks and best practices, audits help management identify areas for improvement and optimize resource allocation.

Further, audits identify weaknesses in internal controls and processes that may lead to errors, inefficiencies, or vulnerabilities. By highlighting areas for improvement, audits help organizations strengthen their internal controls and enhance operational effectiveness and efficiency.

The institutional internal audits assess the financial risks faced by an institution due to ever-increasing operational expenses, including risks related to financial mismanagement, errors, etc. By identifying potential risks, auditors help the college management implement controls and procedures to mitigate these risks and safeguard the financial health of the institution.

Financial audits provide assurance that the financial statements of the institution accurately represent its financial position, performance, and cash flows. This ensures transparency and reliability for stakeholders such as parents, teachers, and regulators like the government.

Financial audits play a critical role in ensuring the integrity, transparency, and reliability of financial reporting, thereby supporting sound decision-making, accountability, and trust in the functioning of institutions. The institution is quite adaptable to this reality and carries out all activities accordingly.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/iqac/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages donations to the institution's endowment fund, which provides a stable source of income over the long term. Cultivating relationships with alumni, corporations, and philanthropic individuals helps to increase endowment funds. Many departments have improved their finances or corpus for the betterment of students.

Further, the institution encourages faculty to pursue external grants and funding for research projects. This not only supports academic endeavors but can also bring indirect benefits to the institution through overhead charges and increased prestige.

Alumni contributions: Alumni donations are directed towards scholarships, building projects, or specific programs. The regular meetings held with the alumni are helping the cause of the institution a lot.

Regular tuition and fee increases generate additional revenue, although institutions must balance this with affordability concerns for students as our institution is an aided institution with government grants in aid. It has to abide by the instructions of the government on this.

Further, the institution is seeking funding opportunities from government agencies at the local, state, or central government levels. This may include grants for specific projects, research initiatives, or infrastructure improvements. Many such initiatives are in the pipeline.

It is indisputable that the fund constraints are crippling the growth of the institution to a great extent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Khadir Mohideen College, IQAC facilitates the accreditation process by preparing the institution for accreditation visits, compiling required documentation, and coordinating with accrediting agencies. Accreditation helps validate the quality of the institution and enhances its reputation.

Secondly, the IQAC promotes faculty development initiatives aimed at enhancing teaching effectiveness, research productivity, and professional growth. It organizes workshops, seminars, and training programs on pedagogy, assessment methods, research methodologies, and other relevant topics based on the requirements of the teaching faculty through informal discussions at department levels as well as across the institution at IQAC Hall.

Our institution collects feedback from students through feedback surveys and other mechanisms to assess their satisfaction levels and identify areas of concern. Based on this feedback, IQAC recommends improvements in academic support services, facilities, and student engagement activities. The HoD's are updated about the concerns of the students for transmission of the same to the faculty for remedial measures.

Being an affiliated institution, our institution has a limited role to play in the design of curriculum and development. IQAC supports and encourages research activities among faculty and students by providing infrastructure and administrative support. It fosters a research culture within the institution and promotes collaborations with industry, government, and other research institutions in some cases.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is quite enthusiastically setting in motion the following measures to mop up the varied resources scattered around the campus.

The teaching and learning program is crafted as per the larger mandate of the Bharathidadsan University governing CBCS pattern. Within this framework, the IQAC prescribes the specific output to be produced with the allotted teaching hours. While delineating the specific teaching methodology adopted by the faculty, the following considerations are kept in mind:.

The nature of the subject: It determines the specific methodology of teaching to be adopted in tune with the specific course outcomes. Hours earmarked for laboratory experiments: Laboratory-based courses are taken into consideration while deciding on the hours for academic and non-academic courses. Teaching methodology:

Basically, the faculty members are encouraged to adopt blended learning as a method of effective teaching to orient the students to various facets of teaching and learning. The IQAC is preparing the schedule of its operations in a way that reflects the current trends, notifications, and other advisories issued by it from time to time. The conscious manner of making qualitative improvements and achieving the academic outcomes as specified remain the cornerstone of the institution's IQAC work culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Khadir Mohideen College is practising all steps necessary to promote gender equity in the campus. Being an Co-Educational institution, it does all measures which will improve the ambience of the institution through a structured approach.

The policy of the institution being, establishing clear policies that prohibit discrimination based on gender and promote equal opportunities for all. The various social organisations functioning in the institution conducts workshops, seminars, and training sessions to educate staff and members of the institution about gender equity, unconscious bias, and inclusive practices.

Energy conservation plays a crucial role in mitigating climate change by reducing greenhouse gas emissions. By consuming less energy, we can decrease our carbon footprint and contribute to global efforts to limit global warming and its adverse effects on ecosystems, communities, and economiesKhadir Mohideen College has switched over to using energy conservation measures by using LED lights in place of conventional ones. LED lights are highly energy-efficient, consuming significantly less electricity than traditional lighting sources. They convert a higher percentage of the energy they use into light, reducing energy costs and environmental impact

LED lights have an exceptionally long lifespan compared to incandescent and fluorescent lights. They can last tens of

thousands of hours, which means less frequent replacement and lower maintenance costs over time.

File Description	Documents
Annual gender sensitization action plan	https://kmc.edu.in/wp-content/uploads/2024/05/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kmc.edu.in/wp-content/uploads/2024/05/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The institution is following RRR policy with regard to solid waste management. The abbreviation RRR stands Reduce, Reuse and Recycle. As far as possible, we encourage practices that minimize waste generation at the source itself. This includes promoting the use of reusable products, encouraging consumers to avoid single-use items, and implementing policies to reduce packaging waste. Further, the manual for the same is prepared and followed letter and spirit

Liquid Waste Management

The institution, being situated in the coastal area, received

frequent rainfall over other areas of the region. The institution develops a comprehensive system for collecting wastewater from residential, commercial, and industrial sources. This involve constructing sewer networks, septic systems, or decentralized wastewater treatment facilities, depending on the requirements of the institution

Bio-medical waste management

The institution is having many laboratories to cater to the needs of science stream students. Further, a vast amount of chemicals and other apparatuses are used regularly as well as supplies. Biomedical waste management practices are essential to prevent the spread of infectious diseases, protect public health, and minimize environmental pollution.

Trained and experienced laboratory staff and other staff involved in handling biomedical waste on proper safety procedures, including the use of personal protective equipment (PPE) such as gloves, masks, gowns, and goggles. Handle all waste with care to prevent injuries and exposure to infectious agents.

E-waste management, waste recycling system and hazardous chemicals are used by following the standard operating procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Khadir Mohideen College is an autonomous minority institution catering to the educational requirements of this region for more than half a century. Apart from providing education, it is known for promoting amity, tolerance in the region. The institution is

Implementing inclusive policies and practices that support equity and accessibility for all members of the campus community. This includes policies related to admissions, hiring, curriculum development, and campus facilities.

The Institution is organizing events, activities, and programs that facilitate cross-cultural exchange and collaboration among students from different backgrounds. This could include cultural festivals, student interface through meets, and collaborative projects like ifthar and other social events.

The Institution is acting as a model for social harmony and inclusivity. It demonstrates commitments like equity, respect, and justice in the academic interactions and decision-making processes to ensure an amicable academic environment

By implementing these strategies and fostering a culture of inclusivity and respect, educational campus is promoting harmony and create environments where all students, faculty, and staff feel valued and supported.

The institution has been acting as the great warrior in preserving and nurturing the cultural fabric of this region through various measures cutting across religious, caste and other social taboos for long time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Khadir Mohideen College has been observing the National Constitution Day on 26th November to highlight the following items

Rule of law principle holds that all individuals and institutions, including the government, are subject to and accountable under the law. It ensures that laws are applied uniformly and fairly and that no one is above the law

Equality before the law and equal protection of the law are core constitutional values. This includes the principle of non-discrimination on the basis of race, ethnicity, religion, gender, sexual orientation, disability, or other characteristics.

Constitutions typically guarantee fundamental freedoms and liberties to individuals, such as freedom of speech, freedom of religion, freedom of assembly, freedom of the press, and the right to privacy. These freedoms are essential for the autonomy and dignity of individuals.

The principle of justice encompasses notions of fairness, impartiality, and due process. It ensures that legal procedures are fair and transparent and that individuals have access to justice and remedies for violations of their rights

Constitutional values are principles or ideals that are enshrined in a nation's constitution and serve as the foundation for its legal and political framework. These values guide the governance of a country and shape the rights, responsibilities, and relationships of its citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmc.edu.in/wp-content/uploads/2024/04/CS_REPORT.pdf
Any other relevant information	https://kmc.edu.in/wp-content/uploads/2024/04/CS_REPORT.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has been commemorating the following days as a mark of respect and commemorating the significance of the same

SEPTEMBER 5

on 5th september every year we celebrate teachers day to commemorate the brithday Dr. S. Rathakrishnan. On this day motivational talks are arranged for the benefits of students and complements and sweets are exchanged between students and teachers.

October 5

This day celebrates the role of teachers in shaping the future and highlights the importance of education. Academic institutions may organize events to honour teachers, recognize their contributions, and promote excellence in teaching

March 8

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. Academic institutions often organize events, seminars, and discussions to raise awareness about gender equality, women's rights, and related issues.

International Day of Persons with Disabilities December 3

Academic institutions may use this day to raise awareness about disability rights, accessibility, and inclusion. They may

organize events, workshops, and awareness campaigns to promote understanding and support for persons with disabilities.

International Day Against Racism and Discrimination March 21

Academic institutions may observe this day by organizing discussions, workshops, and activities aimed at combating racism, discrimination, and prejudice, and promoting diversity, inclusion, and social justice.

International Literacy Day September 8

Academic institutions may observe this day by highlighting the importance of literacy and promoting literacy-related initiatives such as reading programs, literacy workshops, and community outreach activities. These measures sensitize the students to a great length.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I: 1. Title of the Practice :Organizing Guest Lecture/Seminar and Student Participation in Internship and Training Programme 2. Objectives of the Practice: ? To develop and explore the students strengths and talents outside of the academics. ? To guide the students about job, to become entrepreneur, future education, to know industry activities, various global/market requirements etc. ? To create awareness in students about jobs and employment opportunities. ? To develop the overall personality to the students. ? To develop communication, interpersonal and other critical skills in the job interview process. ? To encourage staff and students to collaborate with different organizations to promote professional development of staff and students. ? To explore career

alternatives prior to graduation. 3. The Context Our department collaborates with various organizations for various purposes like student internships, research work, resource persons, etc. Our department is promoting the participation of the students in the various guest lecture programme related to employment. The institution promotes the participation of students in internship activity of students. These students are encouraged to participate in the activities of guest lecture programme, seminar and training programme and necessary funds and infrastructure for the same are provided.

File Description	Documents
Best practices in the Institutional website	https://kmc.edu.in/wp-content/uploads/2024/04/2022-2023-7.2-Best-Practices.pdf
Any other relevant information	https://kmc.edu.in/wp-content/uploads/2024/04/2022-2023-7.2-Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

Khadir Mohideen college, Adirampattinam, now affiliated to Bharathidasan University was founded in the year 1955 with the vision of inculcating religious and moral values in students and impart training to them so as to have an all-round development of their personality, it also intends to provide cost-effective and quality higher education to cater to the educational needs of the Muslim community and other socially and economically disadvantaged students including the fishermen folks. The mission of the college is to achieve excellence in quality teaching, learning, innovation, research and also to develop leadership quality in students. The aspiration of the college has been accomplished by the success of our illustrious alumni in the field of their preference.

Quality Teaching and Learning

Our institution is offering quality teaching to the downtrodden and socioeconomically disadvantaged students. It is exemplified by our students getting university ranks every year. Many of our

students are working as Teachers in Schools, Professors in Government & Government Aided Colleges and Universities.

Innovation and Research activities

On recognition of our staff members and student's quality in research, Ministry of Science and Technology (DST) had sanctioned FIST Grant in the year 2012.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bharathidasan University is associated with the institution. As a result, it has been adhering to the university's curriculum. Our educational institution can adjust to new trends in teaching and learning, like competency-based education, interdisciplinary methods, project-based learning, and the integration of technology, thanks to curriculum development. It offers opportunities to support inclusion, accommodate different learning needs, and integrate ethnic perspectives.

The learning results are heavily influenced by the constantly shifting needs of society. To reflect this, curriculum development is also viewed as a continuous process that enables us as educators to evaluate the success of current programs, pinpoint areas in need of development, and methodically take into account input from a variety of stakeholders, including parents, employers, teachers, and students.

The university provides input into the numerous initiatives that are consciously implemented in the best interests of the students. Curriculum creation assists in preparing students for the opportunities and challenges they will encounter in the future labor market and society, as the world is changing quickly owing to globalization, technological improvements, and other causes. In order to do this, our organization is making every effort to contribute.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Through continuous internal evaluation, we identify learning gaps early on and take corrective action to address them. This helps students avoid falling behind and ensures that they have a solid foundation for building more advanced knowledge and skills. The continuous internal assessment examinations are acting as catalysts in this regard.

Further, continuous internal evaluation provides valuable insights into the effectiveness of teaching methods and materials supplied to them. We can use assessment data to reflect on our teaching practices, identify areas for improvement, and implement evidence-based instructional approaches that will enhance student learning outcomes.

Examinations like continuous internal assessment help regular assessment and promote student engagement by encouraging active participation, reflection, and self-assessment. Students are provided with the answer scripts after the conclusion of their examinations for their reference and to provide a hint on the valuation processes.

By tabulating student achievement, ongoing internal evaluation contributes to accountability and quality assurance inside our educational institution. We are able to continuously assess students' learning progress because of our continuing internal evaluation process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating	B. Any 3 of the above

University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

201

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Values are essential to both the lives of people and society at large. Particularly in educational establishments that offer a principle-based approach to teaching and learning. Our institution offers a moral compass in its vision and mission statement, which helps us make judgments and discern what is good or wrong.

Personal development is facilitated by professional ideals. They support us in defining our values, priorities, and objectives in order to increase our resilience. Building and sustaining good relationships with kids requires ethical behavior.

Teachers view us as their saviors, trusting us to operate in their best interests, maintain confidentiality, give correct information, and provide a high-quality teaching service. By abiding by professional ethics in the manner described above, we guarantee that the students' expectations are met and their confidence in us is validated.

The term "sustainable practices" describes methods, attitudes, and behaviors that try to satisfy present demands without jeopardizing the capacity of future generations to satisfy their own. The way these approaches take into account the effects on the environment, society, and economy is what makes them unique.

Gender sensitivity is of utmost importance because our institution serves the educational needs of those from lower social strata.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://kmc.edu.in/wp-content/uploads/2024/04/Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmc.edu.in/wp-content/uploads/2024/04/Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

801

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution being situated in a semi-rural atmosphere, it lays a lot of emphasis on student profiling which means assessment of family, social background of students before addressing their learning deficiencies. As the lives of students are intertwined with family commitments, their learning approach in the institution is tilted in favour of informal means.

The slow learners are given special sessions in the form of circulating the study material customized to their needs and ask them to take exam on the topics of exam relevance.

The assignments prepared in a strict exam like situation is evaluated and the efforts of the students are assessed and the same is taken into consideration for awarding internal marks.

The fast learners amongst the students are identified for the purpose of giving special attention to their elevated pursuits. Teaching learning programmes are customized keeping in view the varied requirements of students by adopting the delivery of content in bilingual manner. Students hailing from vernacular medium are exposed to the method of content delivery in English by asking them to recite the English equivalents of concepts they have learnt in vernacular medium from their school curriculum as well as encouraging peer

learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2401	**136**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution accords greater priority to enhancing the learning experience of students in an incremental way. As per the mandate of the university and the spirit of the new educational policy of the Government of India, the students value addition, which is put at the fulcrum of the entire process of learning.

Experimental-based courses are taught at great length by way of demonstration in the laboratories. The laboratory manuals serve as guides in approaching the experiments with the hand-holding approach of laboratory tutors under the supervision of the subject-in-charge faculty.

As problem-solving ability is taken to be the superior quality in cracking competitive examinations, the institution is conscious of the fact that it has to be imparted to the students in a highly effective manner. Related to it, courses replete with numerical problems, analytical reasoning, data comprehension, and interpretation are given special thrust. Problem methodologies are always pertinent, as they help cut down on time spent solving complex problems and achieve greater efficiency in time management. The numerical abilities of students of non-mathematical backgrounds are

given special consideration and thrust.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Predominantly, the knowledge sources are all rooted in technology. To harness better output in any endeavor, extensive usage of technology is advocated, more so in teaching and learning in the domain of education. Keeping with the trend, the institution is leveraging the potential of students by disseminating information through information and communication tools.

ICT-enabled teaching environments are offered to students gradually. They have been offered hands-on training on how to use technological advancements to achieve their educational pursuits. The massive open online courses are put at the disposal of students for learning through their mobile phones in the first place.

Students are given special hands-on training on ICT tools such as computers, laptops, and tablets when their domain is not computer-based. It helps to prepare their assignments, presentations, and other material in soft format. It also helps them to increase their level of exposure to several other storage devices like Google Drive, Google Meet, Spreadsheets, etc. For students of computer streams, hands-on training on animation, video making,and blogging is offered by the faculty members to improve their knowledge, and job skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

136

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1032

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution scrupulously follows the internal examination process through the adoption of continuous internal evaluation (CIA) in the evaluation of students' academic progress periodically.

There are two internal assessment examinations conducted every semester, besides the end-of-semester pre-semester examinations for every semester. The benefits of such an examination are that it helps students solidify their understanding of the concepts easily by requiring them to recall and apply information in CIA exam format. This process strengthens memory and reinforces key concepts.

Further, CIA examinations provide valuable feedback on a student's progress, highlighting areas where they excel and topics that require additional attention. This allows students to focus their study efforts more effectively. The success they replicated in the pre-semester and university

examinations stands testimony to it.

Most of the time, the CIA exams can reveal areas where the curriculum may not be clear or where students are facing common difficulties. This enables educators like us to address these gaps and improve the overall effectiveness of their instructions in the classroom. It provides a mechanism for taking stock of our teaching and learning processes effectiveness.

Overall, internal examinations (CIA) are a valuable tool for enhancing the learning process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution encourages students to discuss concerns directly with the course instructor or tutor. This allows for clarification of doubts, identification of minor errors, and rectification of the same by the time the evaluation results are shared with the students.

At every department, a designated committee comprising senior faculty members, external examiners, and a student representative reviews the grievances of the students. The committee will objectively assess the evidence and ensure a fair disposal of the grievances for all parties involved.

As most of our faculty members are trained on the evaluation process at university levels, there is a need to provide training for faculty members on conducting fair and accurate assessments and handling student grievances effectively in a more coherent manner. It helps the stakeholders a lot.

Through informal means, the institution also encourages students to discuss concerns directly with the tutor or examiner. This allows for clarification of doubts, identification of minor errors, and potential rectification of the same then and there.

Through a clear, fair, and transparent grievance redressal mechanism, the institution is fostering trust with students and ensuring that all concerns are addressed promptly and effectively. This promotes a positive learning environment and upholds the integrity of the academic process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The detailed description of course and program outcomes is displayed prominently on the website. It helps the learner to know what kind of skill sets and knowledge he or she is poised to acquire at the end of the semester. For determining the nature of outcomes for each course, the university-outlined theme for each course is taken as the base.

The program outcomes are conveyed through the website of the college as and when a particular outcome is added upon by the university based on the recommendations of the board of studies of the concerned disciplines. The institution is striving hard to attain the course outcomes by extrapolating the program outcome as designed by the university while giving due consideration to things such as the expertise of the staff, academic resources, and other amenities of academic relevance.

The infusion of technology into the curriculum is done in a need-based manner. Apart from the course requirements, the job prospects of certain courses in the fields of accounting and mathematics are given special consideration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kmcadirai.org/pdf/AQAR-2021-2022/CRT-2/POS%26CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes help determine the knowledge, skills, and abilities that students are expected to acquire by the end of a particular educational program. These outcomes define the overall goals of the program and serve as a benchmark for evaluating its effectiveness. The university authorities are preparing the program outcomes.

They describe what students will be able to do upon graduation, rather than just the content they have covered. Further, they provide a clear direction for students, helping them understand what is expected of them and how their studies will prepare them for future careers or further education.

Further, PSOs provide a clearer picture of what graduates from a particular program are qualified to do. PSOs inform the development of courses and learning activities that directly address the program's specific goals.

Apart from these, course outcomes are derived in the following ways:

- **Exams (written, oral, and practical)**
- **Quizzes**
- **Projects for PG students**
- **Presentations in the form of seminars for PG students**

By effectively measuring course outcomes, the tutors can gain valuable insights into student learning and identify areas for improvement.

Further, the following ways were also adopted to take stock

of student participation:

- **Class participation**
- **Attendance**
- **Course evaluations, etc.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.bdu.ac.in/academics/TANSCHE/PGSCIENCE/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kmc.edu.in/wp-content/uploads/2024/04/Feedback-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is quite aware of the fact that there must be a transfer of knowledge. When people share their knowledge, it creates a pool of ideas that can be combined and built upon. This transfer process can lead to new solutions, inventions, and creative approaches to problems in a pragmatic way.

Sharing best practices and lessons learned helps people avoid wasting time and effort reinventing the wheel. By learning from each other, individuals and teams can work smarter and achieve goals faster. Our institution is encouraging faculty members to visit and participate in the conferences, seminars, and workshops conducted at other premier institutions. The best practices are learned and transmitted for adoption, given the facilities and systems in which we operate.

Knowledge sharing fosters teamwork and breaks down silos between departments or disciplines. People who share knowledge are more likely to trust and support each other, leading to a more collaborative work environment. In this way, many memoranda of association are signed.

MOUs serve as a roadmap for future interactions and can act as a reference point if any questions or disputes arise during the collaboration. An MOU can serve as a stepping stone towards a more formal and legally binding agreement in the future. By establishing a foundation of trust and understanding, it can pave the way for a smoother transition to a more complex contract.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken up numerous measures to sensitize the public, students, and other stakeholders on a continuous basis as part of its academic program. Depending on the issue that is hogging the limelight and prominence it gains in society, the students of the service organizations are deployed.

Awareness Rallies The students of service organizations representing various units of NSS, NCC, and others are known to take rallies representing various issues facing society in order to take the message to a wider audience. Owing to such measures, the students of the institution take a central role in highlighting social issues through the carrying of placards in processions, holding human chains, regulating traffic, and many other social initiatives.

Sensitization programmes Women occupy an important place in our lives in all aspects. The institution also accords much priority to highlighting women-centric issues. In this connection, many programs on improving awareness of breast feeding, women's personal hygiene, and parental care are taken up.

Blood donation camps The institution has a permanent database of donors, which is used by the public at large based on their specific medical requirements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during

year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3641

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with a good number of academic resources. The academic resource requirements are constantly evaluated and replenished. The infrastructural requirements are augmented based on an internal audit of academic resources undertaken by experts from outside.

The physical facilities, such as classrooms and other learning materials, are provided in sufficient numbers as per the mandate of the university. Further, the additional facilities of modern as well as technology-enabled sophistications are provided on a need basis. The computer resources are equipped with software packages based on the curriculum requirements of students. For students belonging to the mathematical and accounting streams, specialized software and accounting packages are provided in conjunction with their course requirements.

The class rooms are very spacious, airy, and free from any obstruction to air circulation in the lap of Mother Nature. Laboratories are well maintained as per the specifications governing them. The laboratory manual is updated in real time, and the inventory of the lab is updated daily and put in charge of a senior staff member.

The computer laboratory is prepared with a good number of terminals as per the standard. Further, the computer laboratory is functioning around the clock to meet the academic requirements of staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Co-curricular and extra-curricular activities are given increased prominence by the institution. It translates into action in the following areas and the resultant achievement emanating from them.

The institution is endowed with vast facilities in the sports arena. It is quite evident in the sprawling sports grounds, a large collection of sporting paraphernalia, dedicated coaching staff for various sports and games, effective supervision of sports management by a dedicated physical director, and many more supporting measures from the college authorities.

The institution has a state-of-the-art gymnasium for the benefit of both staff and students and is kept open in both morning and evening hours. A yoga center has been functioning in the institution quite efficiently ever since it was formed. The institution organizes sessions on yoga and its therapeutic value in terms of healing various physical and mental ailments. In this regard, apart from tuning the minds of the Annual Quality Assurance Report of KHADIR MOHIDEEN COLLEGE students through internal sources, the services of external trainers were also drafted in conjunction with the National Yoga Day celebrations organized on May 21 of every year as per the directive of the central government. The development of students's skill sets through participation in cultural events is encouraged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution accords primary focus to developing a

knowledge-driven society from the ranks of the student populace in a systematic manner. To accomplish this vision, it advocates automation of library resource management in a progressive manner. Being an institution of more than half a century standing, it has a very impressive collection of titles spanning across diverse fields.

The library resources are automated, and student access is provided instantly. The various titles available under any particular subject are immediately accessible with the aid of the system. A dedicated section is earmarked for students to access e-magazines and other online resources for their academic and career-oriented choices. It enables the students to have access to scholarly resources all the time and keep them as part of their academic preparations all along.

A section is dedicated for staff reference with internet-enabled computer access. The online academic repositories are accessible through the library systems. The reference journals of all disciplines are made available to all. Further, newspaper access is granted both offline and online. The E-books of various titles are given to the choice of readers and kept ready for reference all the time.

The vast data base on the titles of the books in the possession of the library and information services is quite evident of the rich legacy the institution bestows on the student community in particular and academics in general.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.89

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is furnished with a sufficient number of computer systems for the sake of the multiplicity of user requirements. The IT facilities include the provision of

state-of-the-art laboratory facilities to students in computer streams. The institution is providing new systems, replacing the old computers in a periodic manner. The e-waste disposal policy is there to guide the procurement and proper disposal of computers and other electronic devices.

The maintenance of the computer system is given primary focus by conforming to the audit of the computer and its peripherals by an internal expert committee constituted by the head of the institution. The mandate of the committee includes checking upon the state of facilities as well as providing suggestions for efficiently managing supplies, effective use of computer systems with security walls, and regulating the access of computer systems with the feeding of personal credentials of the users, etc.

The passwords for the Wi-Fi network are kept confidential and out of bounds for ordinary users. It is also updated periodically to thwart the possible misuse or attack by miscreants. The IT infrastructure is bolstered by reviewing the cyber security tools with the help of experts. Further, access is granted to genuine users during the official hours through the facility are put to stakeholder use all along. The faculty in charge of IT infrastructure is well trained on various protective techniques encircling IT resource management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a good network of various facilities, apart from offering and enhancing core competence in class rooms. The institution has set aside mandatory hours for physical training for students of both genders. They could make use of the facilities based on their passion and area of focus under the supervision and coaching of trained staff.

The support facilities are designed in such a way that they will meet their all-round requirements. Accordingly, students have been provided with canteen facilities that serve food at subsidized prices. It is proving to be a boon to students to have their appetites satiated at nominal costs.

The wellbeing of students in terms of addressing their personal hygiene is given top priority. To this end, urinals are kept neat and tidy by following the standards prescribed for them.

Further, special sessions are given to girl students to inform them about various women-centric health and personal issues and ways of tackling gender-related injustices meted out to them at any point in their lives.

Bus facilities are offered to girl students on a demand basis. The commuting facility ensures access to education for girl students hailing from the remotest parts of town and nearby villages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

162

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution strongly believes in democratic style of functioning in all spheres. The stakeholder's interest in held to be the paramount. Toeing this line, the student related academic and administrative measures are given primary focus by incorporating their welfare and enlisting their services in institution building.

Student council is a body which is set up at every department in micro level to leverage the efforts of students and faculty members in a coherent manner. Such micro level student department councils are meant to promote and facilitate the latent skills of the students by organizing programs at departmental levels. The faculty members of the concerned departments guide them in terms of organizing programs with student volunteers, preparing action plan, organizing of various cultural and academic ventures among inter and intra collegiate levels etc.,

To develop leadership skills among the students, various student development programs are asked to be organized entirely by using the human resource of their own. By way of

it, various committees and sub committees are formed to undertake various tasks.

Student representatives are chosen based on unanimity and consensus. Hence, any kind of conflict of opinion, accommodation of aspirations of student groups are handled with equal poise and composure warranting no sort of punitive or correctional measures from college authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

170

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association, which is functional. The Alumni Association performs a variety of functions. It acts as a bridge between the past and the present, fostering a sense of community and belonging among graduates and current students.

Our illustrious alumni provide invaluable guidance and support to current students as they navigate their academic and professional journeys. Through mentorship programs, workshops, and networking events, our alumni share their experiences, offer career advice, and help students connect with potential employers.

Through our Alumni Association, funds raised by some departments through donations and scholarships are used to support various initiatives within the institution, such as improving facilities, providing financial aid to students, and other student-oriented welfare measures.

Our alumni association keeps the graduates connected with their alma mater and each other, fostering a lifelong sense of community and belonging. They also provide alumni with updates on the institution's news, events, and achievements through multiple media.

In this manner, alumni associations act as strong advocates for their alma mater, promoting the institution's reputation and achievements to the wider community. The activities of the alumni association are paramount to the growth and welfare of the institution.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution firmly believes in investing in human

capital. Khadir Mohideen College has given much importance to the development of human capital by providing all assistance and avenues for honing it. Welfare measures include provisions for education, healthcare, and training programs, which help individuals develop their skills and capabilities.

This investment in human capital not only improves individual outcomes but also contributes to the long-term economic growth and competitiveness of society as a whole. Khadir Mohideen College has been offering subsidized education through its sister institution in theology. Further training programs are arranged for teachers periodically. Apart from this, teachers are allowed to attend long-term and short-term programs such as faculty induction programs, refresher courses, and other short-term skill development courses conducted by various universities from time to time.

The prominent welfare assistance programs are given below.

1. Transportation at subsidized rates.

2. Placement and career guidance initiatives.

Our institution provides transportation assistance programs, such as discounted or free public transportation passes and shuttle services, for local students. These measures help students, faculty, and staff access campus facilities and navigate their communities more easily.

Our educational institution offers career services and employment support programs to help students and alumni with job placement, resume writing, interview preparation, and networking opportunities. These services support students' transition into the workforce and promote long-term career success.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=vm
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the Institution is very democratic, broad based and highly decentralized. It is reflected in

- Decentralization of powers
- Democratic functioning
- Participative management practices
- Co-ordination of activities
- Organization and placing of various resources at collective

Grievance redressal mechanism and procedures Decentralization of Powers:

The institution has widely decentralized the powers which are meant for effective discharge of academic related official functions. It is done by way of delegation of powers from the office of Principal to Academic Council of the institution.

In turn, the highest policy making body of the institution, i.e. the Academic Council, provides the framework for various academic initiatives to various committees constituted for various assignments. The conveners of various committees are given specific academic mandate to perform with the help of committee members. The activities of the committee are summarized and presented for consideration and approval of the academic council.

The participative nature of decision making is the hall mark of the institution. It is evident in deciding the academic programs by circulating the proposals and new initiatives to the approval of academic councils. Stakeholders' feedback in the form of performance appraisal and satisfaction level surveys is conducted.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=man agement
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision of the institution is the guiding force of the strategic vision document. It codifies the broad nature of objectives sought to be achieved in near, medium, and long terms. The action plan for each term is prepared by incorporating the academic and other needs of the students in a holistic way.

The action plan for every department is the basic document for stakeholders. It narrates the type of activities proposed, the timeline, the nature of resource utilization contemplated, and the expected outcome of such initiatives. The action plans of all departments are prepared in line with the overall academic plan of the institution, which is in turn reflective of the vision document of the institution.

The micro-level activities of the departments are largely in conjunction with the action planer, and any kind of change is contemplated or tweaked with the knowledge and permission of the academic council. The academic diary issued at the start of the academic year is the ready reckoner and the reference document for adhering to academic schedules.

A miniature of all academic events of a month is captured in the newsletter prepared annually.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution, being an affiliated one, follows the set rules and regulations codified in the statute. The institution steers itself toward academic pursuits within the ambit of powers granted by Bharathidasan University. The university-level administrative bodies like the Senate and Syndicate give the road map for the discharge of all academic programs in any calendar year as per the academic schedule.

Such highest policy-making bodies chart out the path for implementing the CBCS pattern of syllabus in tune with the guidelines of UGC. The proposed changes to the curriculum and other aspects of governance are decided upon by the councils based on the motions being presented and adopted. All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned.

The institutional level's highest policy-making powers are vested with academic councils. It is the supreme body for institutional governing and administration. It consists of the heads and senior-level teaching fraternity of the institution.

All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned. Hence, the affiliated institutions can at best make recommendations to the university or seek clarifications on any aspect of new initiatives introduced or proposed to be introduced.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution, as a constituent of religious trust, is ever conscious and alert to the needs of humanity in its engagement with all stakeholders.

A community feast is organized during the holy month of fasting for people of all faiths as an annual feature. For the welfare of students, staff, and visitors, food is provided at subsidized rates in the canteen during working hours. Care is taken to ensure that hygienic conditions are maintained in the kitchen and food court.

Transport facilities are offered at subsidized rates for the purpose of achieving the twin objectives of ensuring maximum enrolment of girls's students from backward communities and enabling their reach on time to the college to ensure the economic wellbeing of all. To avoid the unnecessary hassle of visiting banks to draw money, an ATM facility is installed within the campus.

First aid kits and other miscellaneous medical assistance are provided to the needy by replenishing the stock of medical items continuously.

Organizing farewell to retiring staff members belongs to both the teaching and non-teaching sections. Refreshments are provided to non-teaching staff members daily. Feasts are organized on the occasion of national festivals and college-level days of importance to promote camaraderie.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching members of the staff is reviewed, evaluated, and documented for performance appraisal purposes in a holistic manner. The teaching staff

members are assessed based on the following criteria: Academic performance is tracked in the form of results produced in the courses taught by them in each semester. The research aptitude and contribution of the faculty are measured in terms of the number of scholars produced at the M.Phil. and doctoral levels. The research output and contribution to the institution's growth are assessed in the form of the number of quality publications made in the form of research papers published, articles brought out, and books authored. The level of involvement of each staff member is assessed in the form of an evaluation of the contribution and work done by the committees to which they belong in the relevant year. The non-teaching staff members are assessed in the following ways: Every year, professional skill development and capacity building workshops and other programs of similar nature are arranged to determine the level of skill adaptation by the secretarial staff. New skills and academic qualifications acquired by the nonteaching staff are taken as barometers of the level of skill acquired and interest shown on the job. The performance records of the staff members of the office are maintained by the office superintendent by marking and updating the gradual progress periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Khadir Mohideen College has been conducting financial audits regularly. Audits provide an objective evaluation of the institution's financial performance and efficiency. By comparing financial results to benchmarks and best practices, audits help management identify areas for improvement and optimize resource allocation.

Further, audits identify weaknesses in internal controls and processes that may lead to errors, inefficiencies, or vulnerabilities. By highlighting areas for improvement,

audits help organizations strengthen their internal controls and enhance operational effectiveness and efficiency.

The institutional internal audits assess the financial risks faced by an institution due to ever-increasing operational expenses, including risks related to financial mismanagement, errors, etc. By identifying potential risks, auditors help the college management implement controls and procedures to mitigate these risks and safeguard the financial health of the institution.

Financial audits provide assurance that the financial statements of the institution accurately represent its financial position, performance, and cash flows. This ensures transparency and reliability for stakeholders such as parents, teachers, and regulators like the government.

Financial audits play a critical role in ensuring the integrity, transparency, and reliability of financial reporting, thereby supporting sound decision-making, accountability, and trust in the functioning of institutions. The institution is quite adaptable to this reality and carries out all activities accordingly.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/iqac/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages donations to the institution's endowment fund, which provides a stable source of income over the long term. Cultivating relationships with alumni, corporations, and philanthropic individuals helps to increase endowment funds. Many departments have improved their finances or corpus for the betterment of students.

Further, the institution encourages faculty to pursue external grants and funding for research projects. This not only supports academic endeavors but can also bring indirect benefits to the institution through overhead charges and increased prestige.

Alumni contributions: Alumni donations are directed towards scholarships, building projects, or specific programs. The regular meetings held with the alumni are helping the cause of the institution a lot.

Regular tuition and fee increases generate additional revenue, although institutions must balance this with affordability concerns for students as our institution is an aided institution with government grants in aid. It has to abide by the instructions of the government on this.

Further, the institution is seeking funding opportunities from government agencies at the local, state, or central government levels. This may include grants for specific projects, research initiatives, or infrastructure improvements. Many such initiatives are in the pipeline.

It is indisputable that the fund constraints are crippling

the growth of the institution to a great extent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Khadir Mohideen College, IQAC facilitates the accreditation process by preparing the institution for accreditation visits, compiling required documentation, and coordinating with accrediting agencies. Accreditation helps validate the quality of the institution and enhances its reputation.

Secondly, the IQAC promotes faculty development initiatives aimed at enhancing teaching effectiveness, research productivity, and professional growth. It organizes workshops, seminars, and training programs on pedagogy, assessment methods, research methodologies, and other relevant topics based on the requirements of the teaching faculty through informal discussions at department levels as well as across the institution at IQAC Hall.

Our institution collects feedback from students through feedback surveys and other mechanisms to assess their satisfaction levels and identify areas of concern. Based on this feedback, IQAC recommends improvements in academic support services, facilities, and student engagement activities. The HoD's are updated about the concerns of the students for transmission of the same to the faculty for remedial measures.

Being an affiliated institution, our institution has a limited role to play in the design of curriculum and development. IQAC supports and encourages research activities among faculty and students by providing infrastructure and administrative support. It fosters a research culture within the institution and promotes collaborations with industry, government, and other research institutions in some cases.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is quite enthusiastically setting in motion the following measures to mop up the varied resources scattered around the campus.

The teaching and learning program is crafted as per the larger mandate of the Bharathidadsan University governing CBCS pattern. Within this framework, the IQAC prescribes the specific output to be produced with the allotted teaching hours. While delineating the specific teaching methodology adopted by the faculty, the following considerations are kept in mind:.

The nature of the subject: It determines the specific methodology of teaching to be adopted in tune with the specific course outcomes. Hours earmarked for laboratory experiments: Laboratory-based courses are taken into consideration while deciding on the hours for academic and non-academic courses. Teaching methodology:

Basically, the faculty members are encouraged to adopt blended learning as a method of effective teaching to orient the students to various facets of teaching and learning. The IQAC is preparing the schedule of its operations in a way that reflects the current trends, notifications, and other advisories issued by it from time to time. The conscious manner of making qualitative improvements and achieving the academic outcomes as specified remain the cornerstone of the institution's IQAC work culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Khadir Mohideen College is practising all steps necessary to promote gender equity in the campus. Being an Co-Educational institution, it does all measures which will improve the ambience of the institution through a structured approach.

The policy of the institution being, establishing clear policies that prohibit discrimination based on gender and promote equal opportunities for all. The various social organisations functioning in the institution conducts workshops, seminars, and training sessions to educate staff and members of the institution about gender equity, unconscious bias, and inclusive practices.

Energy conservation plays a crucial role in mitigating climate change by reducing greenhouse gas emissions. By

consuming less energy, we can decrease our carbon footprint and contribute to global efforts to limit global warming and its adverse effects on ecosystems, communities, and economiesKhadir Mohideen College has switched over to using energy conservation measures by using LED lights in place of conventional ones. LED lights are highly energy-efficient, consuming significantly less electricity than traditional lighting sources. They convert a higher percentage of the energy they use into light, reducing energy costs and environmental impact

LED lights have an exceptionally long lifespan compared to incandescent and fluorescent lights. They can last tens of thousands of hours, which means less frequent replacement and lower maintenance costs over time.

File Description	Documents
Annual gender sensitization action plan	https://kmc.edu.in/wp-content/uploads/2024/05/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kmc.edu.in/wp-content/uploads/2024/05/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid Waste Management

The institution is following RRR policy with regard to solid waste management. The abbreviation RRR stands Reduce, Reuse and Recycle. As far as possible, we encourage practices that minimize waste generation at the source itself. This includes promoting the use of reusable products, encouraging consumers to avoid single-use items, and implementing policies to reduce packaging waste. Further, the manual for the same is prepared and followed letter and spirit

Liquid Waste Management

The institution, being situated in the coastal area, received frequent rainfall over other areas of the region. The institution develops a comprehensive system for collecting wastewater from residential, commercial, and industrial sources. This involve constructing sewer networks, septic systems, or decentralized wastewater treatment facilities, depending on the requirements of the institution

Bio-medical waste management

The institution is having many laboratories to cater to the needs of science stream students. Further, a vast amount of chemicals and other apparatuses are used regularly as well as supplies. Biomedical waste management practices are essential to prevent the spread of infectious diseases, protect public health, and minimize environmental pollution.

Trained and experienced laboratory staff and other staff involved in handling biomedical waste on proper safety procedures, including the use of personal protective equipment (PPE) such as gloves, masks, gowns, and goggles. Handle all waste with care to prevent injuries and exposure to infectious agents.

E-waste management, waste recycling system and hazardous chemicals are used by following the standard operating procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | B. Any 3 of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Khadir Mohideen College is an autonomous minority institution catering to the educational requirements of this region for more than half a century. Apart from providing education, it is known for promoting amity, tolerance in the region. The institution is Implementing inclusive policies and practices that support equity and accessibility for all members of the campus community. This includes policies related to admissions, hiring, curriculum development, and campus facilities.

The Institution is organizing events, activities, and programs that facilitate cross-cultural exchange and collaboration among students from different backgrounds. This could include cultural festivals, student interface through meets, and collaborative projects like ifthar and other social events.

The Institution is acting as a model for social harmony and inclusivity. It demonstrates commitments like equity, respect, and justice in the academic interactions and decision-making processes to ensure an amicable academic environment

By implementing these strategies and fostering a culture of inclusivity and respect, educational campus is promoting harmony and create environments where all students, faculty, and staff feel valued and supported.

The institution has been acting as the great warrior in preserving and nurturing the cultural fabric of this region through various measures cutting across religious, caste and other social taboos for long time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Khadir Mohideen College has been observing the National Constitution Day on 26th November to highlight the following items

Rule of law principle holds that all individuals and institutions, including the government, are subject to and accountable under the law. It ensures that laws are applied uniformly and fairly and that no one is above the law

Equality before the law and equal protection of the law are core constitutional values. This includes the principle of non-discrimination on the basis of race, ethnicity, religion, gender, sexual orientation, disability, or other characteristics.

Constitutions typically guarantee fundamental freedoms and liberties to individuals, such as freedom of speech, freedom of religion, freedom of assembly, freedom of the press, and the right to privacy. These freedoms are essential for the autonomy and dignity of individuals.

The principle of justice encompasses notions of fairness, impartiality, and due process. It ensures that legal procedures are fair and transparent and that individuals have access to justice and remedies for violations of their rights

Constitutional values are principles or ideals that are enshrined in a nation's constitution and serve as the foundation for its legal and political framework. These

values guide the governance of a country and shape the rights, responsibilities, and relationships of its citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmc.edu.in/wp-content/uploads/2024/04/CS_REPORT.pdf
Any other relevant information	https://kmc.edu.in/wp-content/uploads/2024/04/CS_REPORT.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has been commemorating the following days as a mark of respect and commemorating the significance of the same

SEPTEMBER 5

on 5th september every year we celebrate teachers day to commemorate the brithday Dr. S. Rathakrishnan. On this day motivational talks are arranged for the benefits of students and complements and sweets are exchanged between students and teachers.

October 5

This day celebrates the role of teachers in shaping the future and highlights the importance of education. Academic institutions may organize events to honour teachers, recognize their contributions, and promote excellence in teaching

March 8

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. Academic institutions often organize events, seminars, and discussions to raise awareness about gender equality, women's rights, and related issues.

International Day of Persons with Disabilities December 3

Academic institutions may use this day to raise awareness about disability rights, accessibility, and inclusion. They may organize events, workshops, and awareness campaigns to promote understanding and support for persons with disabilities.

International Day Against Racism and Discrimination March 21

Academic institutions may observe this day by organizing discussions, workshops, and activities aimed at combating racism, discrimination, and prejudice, and promoting diversity, inclusion, and social justice.

International Literacy Day September 8

Academic institutions may observe this day by highlighting the importance of literacy and promoting literacy-related initiatives such as reading programs, literacy workshops, and community outreach activities. These measures sensitize the students to a great length.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I: 1. Title of the Practice :Organizing Guest Lecture/Seminar and Student Participation in Internship and Training Programme 2. Objectives of the Practice: ? To develop and explore the students strengths and talents outside of the academics. ? To guide the students about job, to become entrepreneur, future education, to know industry activities, various global/market requirements etc. ? To create awareness in students about jobs and employment opportunities. ? To develop the overall personality to the students. ? To develop communication, interpersonal and other critical skills in the job interview process. ? To encourage staff and students to collaborate with different organizations to promote professional development of staff and students. ? To explore career alternatives prior to graduation. 3. The Context Our department collaborates with various organizations for various purposes like student internships, research work, resource persons, etc. Our department is promoting the participation of the students in the various guest lecture programme related to employment. The institution promotes the participation of students in internship activity of students. These students are encouraged to participate in the activities of guest lecture programme, seminar and training programme and necessary funds and infrastructure for the same are provided.

File Description	Documents
Best practices in the Institutional website	https://kmc.edu.in/wp-content/uploads/2024/04/2022-2023-7.2-Best-Practices.pdf
Any other relevant information	https://kmc.edu.in/wp-content/uploads/2024/04/2022-2023-7.2-Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

Khadir Mohideen college, Adirampattinam, now affiliated to Bharathidasan University was founded in the year 1955 with the vision of inculcating religious and moral values in students and impart training to them so as to have an all-round development of their personality, it also intends to provide cost-effective and quality higher education to cater to the educational needs of the Muslim community and other socially and economically disadvantaged students including the fishermen folks. The mission of the college is to achieve excellence in quality teaching, learning, innovation, research and also to develop leadership quality in students. The aspiration of the college has been accomplished by the success of our illustrious alumni in the field of their preference.

Quality Teaching and Learning

Our institution is offering quality teaching to the downtrodden and socioeconomically disadvantaged students. It is exemplified by our students getting university ranks every year. Many of our students are working as Teachers in Schools, Professors in Government & Government Aided Colleges and Universities.

Innovation and Research activities

On recognition of our staff members and student's quality in research, Ministry of Science and Technology (DST) had sanctioned FIST Grant in the year 2012.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1) To encourage every department to organize two days national and/or International Seminars and symposiums on topics of recent trends

2) To have some kind of activity on nationally important days

3).Students are to be motivated to attend more Competitive examination and to complete NPTEL/ Swayam/ MOOC/ Value added courses

4). To organise programmes on Universal Values, Cultural Diversity, and other topics.

5). To arrange career guidance programmes

6). To increase corporate academic involvement through industryacademic interaction.

7). To take steps to organize a mega level on campus recruitment drive for the benefit of our college students and nearby stakeholders.

8). To organize more number of student benefical talent acquistion skills among inter and intra college levels.

9). To develop a platform for the development of new ideas in the extenson activities

10). To take effective initiatives for increasing the number of students getting University Ranks and Medals.