YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KHADIR MOHIDEEN COLLEGE
• Name of the Head of the institution	Dr. N.M.I. ALHAJI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	914373242236
• Mobile no	9842430591
• Registered e-mail	adiraikmc1955@gmai.com
• Alternate e-mail	principal@kmcadirai.org
• Address	SETHU ROAD, ECR, ADIRAMPATTINAM
• City/Town	THANJAVUR
• State/UT	TAMILNADU
• Pin Code	614701
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI**
• Name of the IQAC Coordinator	**Dr. N. VEERAPANDIYAN**
• Phone No.	**914373242236**
• Alternate phone No.	**04373242236**
• Mobile	**9788050838**
• IQAC e-mail address	**iqac.kmc2021@gmail.com**
• Alternate Email address	**naac.kmc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kmcadirai.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kmcadirai.org/pdf/AQAR-2021-2022/CRT-1/2021-2022-Handbook.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.1**	**2005**	**29/06/2005**	**27/07/2010**
Cycle 2	**B**	**2.69**	**2011**	**30/11/2011**	**29/11/2016**

6.Date of Establishment of IQAC	**23/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KMC/ZOOLOGY/D	**POPULARIZATION OF SCIENCE**	**TNSTC**	**2021**	**25000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Encouraging research supervisors and scholars to contribute more towards research and publications by way of setting self driven goals`

`Persuasion of faculty members to enroll into programmes of different strand for capacity addition and skill development`

`Founding of language lab to hone the skills of students with linguistic caliber`

`Initiation of measures to improve the online access of students by setting up dedicated computer terminals at the college central library.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of measures to improve the social outreach of students alongside academic exposure	National Service Scheme's (NSS) scope of operations expanded
Thrust was laid on teaching add on courses with faculty of specialized skill sets	Deployment of faculty resource was re-oriented and the impact of changes vindicated with better course outcomes.
Circulation of different set of academic materials for students of different stratum of learning skills	Academic materials supplied were found to be highly effective for slow learners
Preparation of academic planner for all departments with the component of external expert for infusion of professional touch	A number of programmes were organized across the departments to impart the required skill sets
Institutionalizing the conduct/ participation of quality enhancement programmes for faculty of every department	A vast majority of faculty members have attended and benefitted out of it in a progressive manner

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	13/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/01/2023

15.Multidisciplinary / interdisciplinary

The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social and cultural development among its students. Apart from the regular

credit-based courses, students are also allowed to select elective papers from any discipline of their choice Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. Some of the Multi-Disciplinary Courses are Digital electronics and Microprocessor, Fibre Optic Communication, Mathematical Physics, Nano Physics, Accounting and Financial Management, Organization Behaviour, Human Resource Management, Public Finance, Women Studies, Computer Applications in management, Mathematics and Statistics for Managers, Operation Research etc.

Inter Disciplinary Courses are Page maker, Computer systems and Networks, Python Programming, Software Engineering, Women's Health and Nutrition, Material Science, Quantum Mechanics, Solid State Physics, Aqua culture, Sericulture, Bio-Chemistry, Probability and Statistics, Hardware and system Assembly, Derivatives Management, Consumer Behaviour, International Relations Management, Production Management etc.

16.Academic bank of credits (ABC):

Our Parent University has not yet implemented the Academic Bank Credit.

17.Skill development:

The institution has made enormous efforts to strengthen the vocational education and soft skills of students. We are offering the skill development and value added courses already in our curriculam.Softskill development cell has been functioning in our institution. Through this cell programmes have been organized to develop the soft skill of the students. Some of the Programmes are Emerging trends and challenges for the communication skills in 21st Century The institution is also providing value based education to the students Value based education courses were included in the curriculum. They are Value Education, Environmental Studies,Softskill development, Gender studies and Managerial Skills and also the institution creates ethical values in the minds of the students by celebrating all the national days and national leaders birth and death anniversaries in a grand manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Other than Tamil which is mother tounge, arabic language is being taught as Part I in the regular curriculum. The Fine Arts Association of the college is providing trainings to students in

Indian Arts, dance, music and culture to preserve and promote our traditions. Special courses are offered to students on Indian Herbal Medicines. Yoga trainings and meditation sessions are given to our students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As our institution have been affiliated to Bharathidasan university, Tiruchirappalli, Tamil N?du, The curriculum and so the outcome of education is completely designed by the parent university itself.

20.Distance education/online education:

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skilldevelopment courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures with google meet or other software. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology. For example, they can learn how to make presentations, study for school and job exams, and tell the difference between reliable and unreliable sources on the internet. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the YouTube, etc., . During live classes, counselling sessions, and mentoring, the teachers talk to the students through the google meet app. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests. Students can also take courses that add value, lead to a certificate, teach skills, or help them get ready for a career through the mobile app. Students can sign in to live online classes using a mobile app. They can get course materials at any time from the website.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	649

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2495

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1320

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	908

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	143

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	156

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**83**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20.61**
4.3 Total number of computers on campus for academic purposes	**193**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution, being an affiliated in nature, has been implementing the curriculum designed by the University in Choice Based Credit System (CBCS) pattern ever since it was adopted.

The framework of CBCS was largely in conformity with the broad contours of National Educational Policy (NEP) announced by the Government of India.

As per NEP, the curriculum of Bharathidasan University to which our college is affiliated, has been laying stress on capacity building and skill upgradation in every aspect. To articulate the vision of NEP, the CBCS pattern also gives emphasis on providing flexibility to students to gain mastery in different courses apart from the core discipline every student is enrolled into.

The Add on courses offered under CBCS is much like NEP which lays primary focus on equippingstudents to get exposure in allied areas of their core domain as well as courses of bright job prospects.

The NEP talks about laying premium on integration of job skills with core domain. The same was offered in CBCS pattern by giving the

leeway to learners to choose the courses of their choice.

The corner stone of NEP is flexibility in learning of diverse courses to broad base the learning breadth and eco system of the institution. The same is captured in the CBCS as well by putting the onus on the learner in choosing a particular course right at the inception.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kmcadirai.org/pdf/AQAR-2021-2022/CRT-1/process%20chat.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation (CIA) is administered to students of t the Institution in a dispersed manner which means the various faculties of institution have been entrusted with the task of conduct of two internal examinations on the lines of formative assessments and an end of the semester summative examination prior to University examination to test the knowledge and exam preparedness of the students in an elaborative manner.

The faculties of the institution have been adopting exam schedules strictly in compliance with Bharathidasan University norms to imbue a sense of strict exam discipline. Further, the summative examination questions have been drawn based on the past university questions of highest order from the University question archives available in the library.

As the faculty members of the institution being well qualified with requisite academic experience, the experienced teachers in every faculty donning the role of scrutinizer by routing the examination related academic materials such as question papers and other materials preparation cum validation to micro internal quality assurance cells of the each faculty.

Generally, the Bloom's taxonomy is being referred to and followed in spirit though officially not made out as such, for the purpose of setting the standards of question papers as far as Continuous Internal Examinations are concerned. The standards are set in consideration of levels (year) of study of learners as well as the

toughness associated with a particular course.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kmcadirai.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

158

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is prescribing and enabling pursuance of professional ethics of highest standard in all aspects of working environment. In this regard, it has set out a range of code of ethics to be followed within the institution by inscribing the same into the academic calendar to be distributed to faculty members and students alike. Further, it organizes as many programmes into the areas of professional aspects underlining work behaviour in tie up with social organizations, non-profit organizations and drawing upon the expertise of physicians, lawyers, chartered accountants and speakers on mental health and well-being. Human values are given highest regard on all occasions within the organization. In this connection, all social organizations functioning under the Institution are trained and taught to be the saviour to needy in every possible way. The motto of these are vindicated in large number of blood donors turning up in the hour of need of many in situations like medical emergencies, pooling of resources for

contributions to charity and organizing of community feast during the entire holy month of Ramzan at the mosque adjacent to the academic buildings, in the campus For preserving the environmental sanguineness, extensive and exotic range plant saplings are laid marking occasions of national and academic importance.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://kmcadirai.org/pdf/AQAR-2021-2022/CRT-2/feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kmcadirai.org/pdf/AQAR-2021-2022/CRT-2/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1055

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1055

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution being situated in a semi rural atmosphere, it lays a lot of emphasis on student profiling which means assessment of family, social background of students before addressing their learning deficiencies. As the lives of students are intertwined with family commitments, their learning approach in the institution is tilted in favor of informal means.

The slow learners are given special sessions in the form of circulating the study material customized to their needs and ask them to take exam on the topics of exam relevance.

The assignments prepared in a strict exam like situation is evaluated and the efforts of the students are assessed and the same is taken into consideration for awarding internal marks.

The fast learners amongst the students are identified for the purpose of giving special attention to their elevated pursuits. Teaching learning programmes are customized keeping in view the varied requirements of students by adopting the delivery of content in bilingual manner. Students hailing from vernacular medium are exposed to the method of content delivery in English by asking them to recite the English equivalents of concepts they have learnt in vernacular medium from their school curriculum as well as encouraging peer learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2495	**143**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution accords greater priority to enhance the learning experience of students in an incremental way. As per the mandate of the University and spirit of new educational policy of the Government of India, the students value addition is put at the fulcrum of entire process of learning.

Experimental based courses are taught at great length by way of demonstration in the laboratories. The laboratory manuals serve as guide in approaching the experiments with the hand holding approach of laboratory tutors under the supervision of subject in charge faculty.

As problem solving ability is taken to be the superior quality in cracking competitive examinations, the Institution is conscious of the fact that it has to be imparted to the students in a highly effective manner. Related to it, courses replete with numerical problems, analytical reasoning and data comprehension, interpretation are given special thrust. The problem methodologies are always pertinent as it helps to cut down on time spent in solving complex problems and achieving greater efficiency in time management. The numerical abilities of the students of non mathematical background are given special consideration and thrust.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Predominantly, the knowledge sources are all rooted in technology. To harness better output in any endeavor, extensive usage of technology is advocated, more so in teaching and learning in the domain of education. Keeping with the trend, the Institution is leveraging the potential of students by disseminating information through information and communication tools.

ICT enabled teaching environment is offered to students progressively. They have been offered hands on training on how to use technological advancements to achieve their educational pursuits. The massive open online courses are put to the option of students for learning through their mobile phones in the first place.

Students are given special hands-on training of ICT tools such as computers, laptops and tablets when their domain is not computer based. It helps to prepare their assignments, presentations and other material preparations in soft format. It also helps them to increase their level of exposure to several other storage devices like Google drive, Google meet and spread sheets etc.,

For students of computer streams, hands-on training on animation, video making and blogging are offered by the faculty members to improve their knowledge and job skills.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

122

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

81

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1165

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is set up in the institution as per the broad guidelines of regulatory bodies and in line with the established procedures of the University. In this regard, the internal examinations are arranged as a kind of dress rehearsal for University examinations.

The scheme of evaluation of students consists of administering two tests in the form of Continuous Internal Assessment (CIA) 1 and 2 with sufficient gap in between. The portions are covered and reviewed with the portions in focus with reference to the relevant CIA. It helps to narrow down the preparations to the particular CIA exam in view and helps to be more intensive. The pre semester exams patterned on University examination is taken to be the summative examination consisting the ingredients of CIA 1 and 2 for the purpose of assessment of students in a holistic manner.

The internal exam processes are taken to be barometer of ascertaining the performance of students in a staggered manner. It is proving to be an effective one in terms of awarding evaluation and awarding grades/marks to students at different levels of assessment in an academic season.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution adopts a well laid, transparent system of mechanism to the best of its means and ability in a well rounded manner. Accordingly, it collects feedback from students on completion of every stage of continuous internal assessment examinations through the class representatives on any aspect of improvement needed.

The information so collected is collated and presented to the observations of examination committee for their suggestions and remedial measures. The subsequent spells of examination process is cleansed with the perceived difficulties experienced by the students

The question papers and documentations is given highest priority. As there is a possibility of questions being repeated and getting undue prominence than they deserve, the question papers are collected as per the standards set by the internal micro quality assurance cell of every department.

Student's feedback on evaluation related queries are immediately addressed. The students concerns on evaluations are heard, if any. Any kind of queries on valuation is double checked and validated based on the merits of the query.

The central examination committee of the college is keeping a close watch on the proceedings of examination process in order to maintain the sanctity of the same in all earnestness.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The detailed description of Course and Programme outcomes is displayed on the website prominently. It helps out the learner to know what kind of skill sets and knowledge he or she is poised to acquire at the end of the semester. For determining the nature of outcomes for each course, the University outlined theme for each course is taken to be the base.

The programme outcomes are conveyed through the website of the college as and when a particular outcome is added upon by the

University based on the recommendations of board of studies of concerned disciplines. The institution is striving hard to attain the course outcomes by extrapolating the programme outcome as designed by the University while giving due consideration to things such as expertise of the staff, academic resources and other amenities of academic relevance.

Infusion of technology into the curriculum is done in a need based manner. Apart from the course requirement, the job prospects of certain courses in the field of accounting, mathematics are given special consideration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kmcadirai.org/pdf/AQAR-2021-2022/CRT-2/POS%26CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course and programme outcomes are increasingly in focus. It ensures that they have been given prominence in the form of giving effect to them as well as ensuring that they are being achieved by way ascertaining the same through stakeholders.

The primary focus of the Institution is eliciting the feedback from the students in the form of structured forms. The forms are designed to capture the learning potentials of the students , expectations and the satisfaction levels drawn from having studied a particular course.

The examinations conducted in between as well as by following the structured time tables are the ideal tool to check the general progress and specific skill sets attainment of the students. Course outcomes are standardized the framework for each subjects by taking into account the prescribed hours, library resources, specific higher order skills of faculty in charge of the subject etc.,

The nomenclature of various programs and courses are given extensive briefing as per the mandate of Internal Quality Assurance Cell of the college for the purpose of better acquaintance of subject matter by the learner as well as the educator in tune with the proposed

outcome attainment in meaningful terms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bdu.ac.in/academics/TANSCHE/PG-SCIENCE/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

800

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kmcadirai.org/pdf/AQAR-2021-2022/CRT-2/feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The eco system of the Institution is quite supportive and complements the teaching and learning process in a big way. The

innovation in teaching and learning is achieved in consideration of learners' aptitude, ability, and demographic features.

The heads of various groups formed so in a particular class room will be discussing concepts and other curricular related assignments to form a learning road map of their own. The teacher in charge of concerned course perceived to be difficult will be reaching out to the students in their times of need for the purpose of clarifying their doubts and trouble shooting.

Knowledge gained by teachers by way of attending to various academic programs are found to be extremely helpful. The dissemination of knowledge is done in a structured way which means the experiences gained by the teachers are by way of attending to various skill development and capacity building programmes are shared with the students in the form of newer teaching techniques. As a result of this, many students have taken up competitive examinations, reading domain relevant periodicals, making use of computers in departments to know the working of various packages and languages.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.kmc.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution is attaching importance to extension activities since it believes that the holistic development of student populace is not just about imparting skills in domains. Accordingly, various programmes are organized with the active support of Government as well as Non-Governmental organizations.

To make a mention of few, voter enrollment camps were organized in partnership with Revenue Department of Govt. of Tamilnadu for the purpose of enrolling all eligible voters. Alongside, voter awareness themed addresses were delivered by Revenue officials and College authorities, to prepare the students in the mould of brand ambassadors and catalysts in effecting this transformative social change by ensuring cent percent enrollment as well as voting.

Environmental awareness and instilling the values of conservation and preservation of environment is made every year. In this regard. Online and off line initiatives to spread awareness of the same. Exposure visits were organized for students of Zoology department primarily to create awareness on their minds about the exotic variety of flora fauna which are in the danger of extinction. The impact generated through measures like these helped to create an eco system whereby different species of saplings and ornamental flowering plants have been raised as 'nursery' in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1844

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with good amount of academic resources. The academic resource requirements constantly evaluated and replenished. The infrastructural requirements are augmented based on internal audit of academic resources undertaken by experts from outside.

The physical facilities such as classroom and other learning materials are provided in sufficient number as per the mandate of the University. Further, the additional facilities of modern as well as technology enabled sophistications are provided on need basis. The computer resources are equipped with software packages based on the curriculum requirements of students. For students belonging to mathematical and accounting streams, specialized software and

accounting packages are provided in conjunction with their course requirements.

The class rooms are very spacious, airy and free from any obstruction to air circulation in the lap of mother nature.

Laboratories are well maintained as per specifications governing them. The laboratory manual is updated in real time and the inventory of lab is updated daily and put in charge of a senior staff member.

Computer Laboratory is prepared with a good number of terminals as per the standard. Further, the computer laboratory is functioning round the clock for the academic requirements of staff and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Co -curricular and extra-curricular activities are given increased prominence by Institution. It translates into action in specified following areas and resultant achievement emanating from them.

The Institution is endowed with vast facilities in sports arena. It is quite evident in the sprawling sports ground, a large of collection sporting paraphernalia, dedicated coaching staff for various sports and games, effective supervision of sports management by dedicated physical director and many more supporting measures from the college authorities.

The Institution is having a state of art gymnasium for the benefit of both staff and students and kept open in both morning and evening hours. The gymnasium is loaded with vast number of equipments to develop the varied skills of body building and fitness training regimen.

A Yoga centre is functioning in the Institution quite efficiently ever since it was formed. The Institution organizes sessions on Yoga and its therapeutic value in terms healing various physical and mental ailments. In this regard, apart from tuning the minds of

students through internal sources, the services of external trainers also drafted coinciding with the National Yoga Day celebrations organized on May 21 of every year as per the directive of central government.

Development of students skill sets through participation in cultural events is encouraged. The student of the Institution have brought laurels by competing in inter collegiate, regional, state and national level events. The feats of such accomplishing students have been recognized and rewarded to keep their motivation levels high all the time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.7

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution accords primary focus in developing a knowledge driven society from the ranks of student populace in a systematic manner. T accomplish this vision, it advocates automation of library resources management in a progressive manner. Being an institution of more than a half a century standing, it has a very impressive, a record number of collection of titles spanning across diverse fields.

The library resources are automated with student access is provided instantly. The various titles available under any particular subject is immediately accessible with the aid of system. A dedicated section is earmarked for students to access the e-magazines and other online resources for their academic and career oriented choices. It facilitates the students to have access to scholarly resources all the time and keep them as part of their academic preparations all along.

A section is dedicated for staff reference with internet enabled computer access. The online academic repositories are accessible through the library systems. The reference journals of all disciplines are made available to all. Further, the newspaper access is granted both offline and online. The E books of various titles are given to the choice of readers and kept ready for reference all the time.

The Vast data base on the titles of the books under the possession of library and information services is quite evident of the rich legacy the institution bestows for the student community in particular and academics in general.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.74

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution is furnished with sufficient number of computer systems for the sake of multiplicity of user requirements. The IT facilities include provision of state of art laboratory facilities to students of computer streams. The Institution is providing new systems, replacing the old computers in a periodical manner. A sound e-waste disposal policy is there to guide the procurement and proper disposal of computers and other electronic devices.

The maintenance of computers system is given primary focus by way of conforming to audit of computer and its peripherals by internal expert committee constituted by the head of the institution. The mandate of the committee include checking upon with the state of facilities as well as providing suggestions to efficiently managing supplies, effective use of computer systems with security walls and regulating the access of computer systems with the feeding of personal credentials of the users etc.,

The Pass codes of Wi-Fi network is kept confidential and out of bounds for ordinary users. It is also updated periodically to thwart the possible misuse or attack from miscreants. The IT Infrastructure is bolstered by reviewing the cyber security tools with the help of the experts. Further, the access is granted to genuine users during the official hours through facility is put to stakeholders use all along.

The faculty in charge of IT infrastructure is well trained on various protective techniques encircling IT resources management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a good network of various facilities apart from offering and enhancing the core competence in class rooms. The Institution has set apart mandatory hours for physical training for students of both gender. They could make use of the facilities based upon their passion and area of focus under the supervision and

coaching of trained staff.

The support facilities are designed in such a way which will take of their all round requirements. Accordingly, students have been provided with canteen facilities which serve food at subsidized prices. It is proving to be boon to students to have their appetite being satiated at nominal costs.

The well being of students in terms of addressing their personal hygiene is given top priority. Towards this end, urinals are kept neat and tidy by following the standards prescribed for the same. Further, special sessions are given to girl students to orient them about various women centric health and personal issues and ways of tackling gender related injstices meted out to them at any point of them in their lives.

Bus facilities are offered to girl students on demand basis. The commuting facility ensures access to education by girl students hailing from remotest parts of town and nearby villages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

872

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

367

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

367

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

107

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution strongly believes in democratic style of functioning in all spheres. The stakeholder's interest in held to be the paramount. Toeing this line, the student related academic and administrative measures are given primary focus by incorporating their welfare and enlisting their services in institution building.

Student council is a body which is set up at every department in micro level to leverage the efforts of students and faculty members in a coherent manner. Such micro level student department councils are meant to promote and facilitate the latent skills of the students by organizing programs at departmental levels. The faculty members of the concerned departments guide them in terms of organizing programs with student volunteers, preparing action plan, organizing of various cultural and academic ventures among inter and intra collegiate levels etc.,

To develop leadership skills among the students, various student development programs are asked to be organized entirely by using the human resource of their own. By way of it, various committees and sub committees are formed to undertake various tasks. The bonhomie achieved by way of close interaction and team building amongst the

students helps to promote camaraderie, fellow feeling in the long run.

Student representatives are chosen based on unanimity and consensus. Hence, any kind of conflict of opinion, accommodation of aspirations of student groups are handled with equal poise and composure warranting no sort of punitive or correctional measures from college authorities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

280

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the Institution is duly registered. There is a elected body of office bearers to run the affairs of the association in a perfect manner. The office bearers meet at periodical intervals to chalk their course of action for every academic year. The agenda finalized is put to discussion and voting by the council of the association for adoption. Ultimately, the plan

of action finalized so is submitted with the head of the institution for formal approval.

The student development measures of the Institution are pushed through the Alumni association in a larger way. The alumni association works out the proposed measures for every academic year by touching upon areas such as

- Skill development
- Value addition
- Add on programs
- Public relations and outreach
- Supporting of measures of academic councils
- Image building
- Social outreach etc.,

There are various student supporting measures initiated by the alumni association of the Institution. Accordingly, the soft skill of students is enhanced by organizing programs of such hue by drafting the resources of personnel from outside for value addition and capacity building of students.

The financials of various academic initiatives are foot by the benevolent management. The management councils are largely supportive of all the academic tasks initiated by the alumni association in letter and spirit.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The Governance of the Institution is run on professional lines. The institution is administered by highly competent philanthropists and people of reputed families in administrative councils which is formed by the Government of Tamilnadu through Tamilnadu Waqf Board for the purpose of administering MKN Matharasa Trust, to which the institution is a constituent.

The academic administration of the institution is take care of by the Principal who in turn gets his mandate and delegates the powers through the academic council which is the supreme internal body to deliberate and decide on any academic proposal which is presented for adoption as resolution. Further, the heads of the departments who are the members of the council present the academic proposals based on the feedback they receive from the faculty members and students on any matter concerning the academics.

The three layer administration of the academic council is the forum to reflect, deliberate and decide about constitution of various committees and sub committees with regard to miscellaneous routine academic matters. The faculty members of various departments are assigned roles in various committees based on their caliber, aptitude and interest. The various department level sub-committees are functioning as ground level satraps in terms of co-coordinating the execution of various student level activities.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=vm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the Institution is very democratic, broad based and highly decentralized. It is reflected in

- Decentralization of powers
- Democratic functioning
- Participative management practices
- Co-ordination of activities
- Organization and placing of various resources at collective disposal
- Grievance redressal mechanism and procedures

- **Decentralization of Powers:**

  The institution has widely decentralized the powers which are meant for effective discharge of academic related official functions. It is done by way of delegation of powers from the office of Principal to Academic Council of the institution.

  In turn, the highest policy making body of the Institution i.e. the Academic council provides the framework for various academic initiatives to various committees constituted for various assignments. The conveners of various committees are given specific academic mandate to perform with the help of committee members. The activities of the committee are summarized and presented for consideration and approval of the academic council. In this way, all the activities of various committees are integrated and given wide powers necessary to execute their respective assignments.

  The participative nature of decision making is the hall mark of the institution. It is evident in deciding the academic programs by circulating the proposals and new initiatives to the approval of academic councils. The

  Stakeholder's feedbacks in the form of performance appraisal and satisfaction level surveys are conducted.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=management
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision of the Institution is the guiding force of the strategic vision document. It codifies the broad nature of objectives sought to be achieved in near, medium and long terms. The action plan for each term is prepared incorporating the academic and other needs of the students in a holistic way.

The action plan for every department is the basic document for the stakeholders. It narrates the type of activities proposed, timeline, and the nature of resources utilization contemplated and the expected outcome of such initiatives. The action plans of all departments prepared in line with the overall academic planner of the institution which in turn reflective of vision document of the Institution.

The micro level activities of the departments are largely in conjunction with the action planer and any kind of changes contemplated or tweaked with the knowledge and permission of the academic council

The academic diary issued at the start of the academic year is the ready reckoner and the reference document for adhering to academic schedules. Further, it gives a concrete idea about how to go about various teaching technologies suitable for each topic identified as per schedule.

A miniature of all academic events of a month is captured in the news letter prepared annually.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution being an affiliated one, follows the set rules and regulations codified as the statute.

The Institution steering itself on academic pursuits within the ambit of powers granted by the Bharathidasan University. The University level administrative bodies like Senate, Syndicate give the road map for discharge of all academic programs in any calendar year as per the academic schedule.

Such highest policy making bodies chart out the path for implementing the CBCS pattern of syllabus in tune with the guidelines of UGC. The proposed changes on curriculum and other

aspects of governance are decided upon by the councils based on the motions being presented and adopted.

All the policy pronouncements of the university is binding in nature, as far as affiliated Institutions are concerned. Hence, the affiliated institutions can at best make recommendations to the University or seek clarifications on any aspect of new initiatives introduced or proposed to be introduced.

The Institutional level highest policy making powers are vested with academic councils. It is the supreme body for institutional governing and administration. It consists of heads and senior level teaching fraternity of the Institution .Several of the academic council members represent various academic boards of other institutions and Universities simultaneously., By virtue of it, they bring their experience and expertise for the welfare of the institution by putting across all best practices they come across through their interactions in such assemblage.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution, as a constituent of religious trust, is ever conscious and alert to the needs of humanity in its engagement with all stakeholders.

- **Community feast is organized during the holy month of fasting for people of all faiths as an annual feature.**
- **For the welfare of students, staff and visitors, food is provided at subsidized rates in the canteen during the working hours. Care is taken to ensure that hygienic conditions are maintained in the kitchen and food court along.**
- **Transport facility is offered at subsidized rates for the purpose of achieving the twin objective of ensuring maximum enrollment of girls students from back ward communities and enabling their reach on time to the college**
- **To ensure the economic well being of all and to avoid unnecessary hassle of visiting banks to draw money, an ATM facility is installed within the campus.**
- **First aid kit and other miscellaneous medical assistance is provided to the needy by way of replenishing the stock of medical items continuously.**
- **Organizing farewell to retiring staff members belong to both teaching and non teaching sections.**
- **Refreshments are provided to non teaching staff members daily**
- **Feasts are organized on the occasion of national festivals, college level days of importance to promote camaraderie**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non teaching members of the staff is reviewed, evaluated and documented for performance appraisal purposes in a holistic manner. The teaching staff members are assessed based on the following criterion

- **Academic performance is tracked in the form of results produced in the courses taught by them in each semester**
- **The research aptitude and contribution of the faculty is measured in terms of no of scholars produced in M.Phil and Doctoral levels**
- **The research output and contribution to the institution's growth is assessed in the form of no of quality publications made in the form of research papers published, articles brought out and books authored**
- **The level of involvement of each staff is assessed in the form of evaluation of contribution and work done by the committees to which they belong in the relevant year**

The non-teaching staff members are assessed in the following ways

- **Every year the professional skill development and capacity building workshops and other programs of similar nature are arranged to know the level of skill adaption by the secretarial staff**
- **New skills and academic qualifications acquired by the non teaching staff are taken to be barometer of level of skill acquired and interest shown on the job**
- **The performance record of the staff members of office are maintained by the office superintendent by marking and updating the gradual progress periodically.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial aspects of the institution are maintained as per the norms prescribed and the standards set by the Government. In this connection, the financial performance of the institution is put through both internal and external audits in the following manner.

The institution is having an internal audit system for which a battery of staff assigned. The staff members are well trained on handling financial matter on computers using specific software. The transactions are attested by the Superintendant of the Institution after checking the genuineness of the records presented. Further, the relevant records in the form of delivery order, stock verification and inventory management are done simultaneously while vetting any transaction.

The same procedure is done in an elaborative manner at the end of the year as a matter of routine. The summarized, consolidated figures as well as financial information are matched by the committee nominated by the Principal for the said purpose. It helps and facilitates the process of conducting external audit immensely.

The mandatory external audit or statutory audit is done as per the norms laid down for the trusts managed by the minority institutions. As per the scheme of audit procedures earmarked, the financial details of the institution are merged with the administration of trust to fulfill the statutory requirement of auditing process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financials of the Institution is very transparent and proceedings are conducted strictly as per the Government rules. No fee is charged on any account without the approval and prior permission of the regulatory authorizes. The institution incurs huge expenses in the form of maintenance of laboratories, utilities, and other services with or without the aid of power. To meet out the ever growing, dynamic nature of various overheads, the institution charges a meager amount in the form of tuition and other miscellaneous fees from the students as per the instructions of the Government all the time.

The MKN Madarasa trust which administers the institution is funding the expenses incurred for the purpose of employing teachers in the self funded programs.. Further, the operating expenses of running the bus, vehicles, salary to sub staff are borne by the generous trust through the land revenue earned from the estate owned by the trust.

The trust is challenising the revenues augmented from the efficient management of lands bequeathed to it by the honorable benefactors of the past. Though the financials of the institution is on weak footing due to various reasons, the institutional interest in the form of dispensation of education of highest standard is not compromised at any point of time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the Institution is at the forefront of protecting, enhancing the quality parameters and systematic measures all along. The incremental improvement in the form of quality upgradation is quite pronounced and self evident due to the pro active and progressive measures of the Internal Quality Assurance Cell.

The framework of IQAC of the Institution is split into following ways:

- Setting of standards: Every year, at the onset of new academic season in the form of semesters, the IQAC prescribes the minimum quality standards to be maintained by every department. This academic roadmap serves as the benchmark for all.
- Mid-Review: The IQAC of the Institution is emancipating the academic landscape through structured manner. The level of progress gained at each semester is required to be submitted to the IQAC by the department heads for review and remedial measures
- The Conduct of such various reviews help the IQAC to frame up the policy for subsequent academic years by consolidating the metrics of various programs initiated by the departments on the advice and mandate of the IQAC

Further, the IQAC has set upon itself the ambitious target of leveraging the potential of young and energetic faculty members to go for all out measures in the form of paper publication, authoring book and submission of research proposals for developing their own as well institution's profile.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is quite enthusiastically setting in motion the following measures to mop up the varied resources scattered around in the campus.

The teaching learning program is crafted as per the larger mandate of theBharathidadsan University governing CBCS pattern. Within this framework, the IQAC prescribes the specific output to be produced with the allotted teaching hours. While delineating the specific teaching methodology adopted by the faculty, the following considerations are kept in view.

- **The nature of the subject : It determines the specific methodology of teaching to be adopted in tune with the specific course outcomes**
- **Hours earmarked for laboratory experiments: The laboratory based courses are taken into consideration while deciding upon the hours for academic and non academic courses**
- **Teaching methodology: . Basically, the faculty members are encouraged to adopt blended learning as a method of effective teaching to orient the students to various facets of teaching learning**
- **The IQAC is preparing the schedule of its operations in a way reflecting the current trends, notifications and other advisories issued by it from time to time. The conscious manner of making qualitative improvements and achieving the academic outcomes as specified remain the cornerstone of the institution's IQAC work culture.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and Security

It is obligatory for the students and staff members of this institution to wear the ID card issued by the college when entering the college premises. This helps to keep a check on the entry of unscrupulous elements into the campus. There are watchmen deployed on the campus during the day and at night. The identity of any visitor to the college is first ascertained /checked by the watchman and then communicated to the college office. A visitor's record is maintained in the security room. The campus is under CCTV surveillance. The college has an Anti-ragging Cell with a senior teacher as in charge. Students can report directly any incident of ragging.

Anti-ragging Committee

Ragging in any form is strictly prohibited in the College campus.

The committee plays a vital role for the welfare of the students.

Anti-Sexual Harassment Cell

The cell cares wellbeing of students and staffs in the college.

Counselling

The teaching faculty has been counselling the students from time to time. Certain faculties have Mentor system. Monitor system of our college in all the departments has been introduced. College has established Women counselling cell which will offer advice to solve gender problems and personal distress. The girl students are encouraged to be confident and find solution to their problems and it provides psychological support.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is undertaken in accordance with the guidelines

laid down by the authorities concerned. Sweepers and scavengers have been appointed and paid by the management in addition to the aided employees.

Solid waste management:

Separate dust bin is provided for collecting bio-degradable and non-bio-degradable wastes. All class rooms are provided with dustbins for waste disposal. Use of polythene bags are prohibited inside the college campus. The non-degradable wastes are separated and dump into pits. Scrap Committee has collected old newspapers and scripts and sold to vendors dealing in recycling.

Students are encourage the practice of reduce, recycle, and reuse. The garden leaf litter are collected and converted into bio fertilizer in the college campus by vermicomposting and are used for the gardens.

Liquid waste management

Waste water from departments, laboratory and canteen is collected recycled and used for the purpose of irrigation of garden in the campus. The liquid wastes of chemistry and Zoology laboratories have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin

E-waste management

The scrap committee of the college has collected the E-waste such as outdated computers, printers, and computer associated components are sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	B. Any 3 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Khadir Mohideen College, as a minority Government aided institution values inclusionary practices including its admission policy where students from diverse cultures and faiths are admitted.

Our Institution provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and diversities. Different sports and cultural activities organized inside college to promote harmony towards each other

Arabic Department celebrated Milad – Un-Nabi function.

Regularly in the month of Ramalan (fasting) ifthar party is organized in our college to promote communal harmony.

Tamil Department (Muthamil Manram) regularly conducted Tamil Quiz competition, guest lectures etc.

Magazine committee produces the College magazine with content in Arabic, English and Tamil. College Magazine committee produces the college magazine with content in Arabic, English and Tamil.

The following is the list of national and international commemorative days, events and national festivals the College celebrates every year and make the students and faculty to participate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The 75th Independence Day is celebrated at the College on 15-08-2021. The National Flag was hoisted by Haji.S. Mohammed Meerasahib, Secretary of our College and the Independence Day special address was delivered by Dr. N. Veerapandian, HOD of Mathematics of our College. Teaching, Non-teaching Staff members, NCC cadets, NSS volunteers and students were participated.

The 75th Republic Day is celebrated at the College on 26-01-2022. The National Flag was hoisted by Haji. S. Mohammed Meerasahib, Secretary of our College. Principal, Teaching, Non-teaching Staff members, NCC cadets, NSS volunteers and students were participated.

International Women's Day

The NSS Unit of125, 126, 127 & 128organizedWorld Women's day celebration at our college on 08th March, 2022. Near 100 students participated in this programme

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmcadirai.org/pdf/AQAR-2021-2022/crt-7/7.1.9-ses.pdf
Any other relevant information	https://kmcadirai.org/pdf/AQAR-2021-2022/crt-7/7.1.9-Sensitization.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international days, events and festivals are organized to promote holistic development of students and communal harmony.

National festivals like "Independence Day" and "Republic Day"was celebrated as an integral part of every year in the college. A stanza from BhagavathGeetha, Kuran and Bible were recited by the

students in order to promote religious harmony. Gandhi Jayanthi was celebrated to remember his ideals 'ahimsa', sathyagraha,non violence, civil disobedience and village swaraj, and his dedication as freedom fighter.

We celebrated the following days like International Yoga Day, computer literacy day, Voters Day, world language day, National science day, Water day, Health day, Deworming day, Youth day. International Women's Day was celebrated for the purpose to raise awareness about the status and dignity of women amongst the students.Pongal Festival was celebrated as the "Thanks Giving Day to Nature" in traditional way and also extended the celebration as Samathuva pongal (community fest)

The college also celebrated the birth and death anniversaries of several other great Indian personalities like Dr.A.P.J.AbdulKalam,Kamarajar.Science Day was celebrated by Department of Nutrition and Dietetics, Biochemistry, Microbiology, Physics and Chemistry.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1: Popularization of Science activities
Objectives of the Practice:

Education without social commitment is hollow, anywhere in the world and in India particularly a compassionate pedagogy is of the essence. Through this practice the institution hopes to give back to society a measure of what it derives from it, thereby strengthening the underlying foundations of socio-economic structures. It envisages the development of institution along with improving the essence of life of the people in the society through environmental care, health and hygiene, awareness programme on dengue.

2. Title of the Practice 2: Community Service

Objectives of the Practice: The extension activities organized through NSS Units and RRC provide a platform to mould the personality of students to be a socially responsible person. The aim of education is also to shape our students into good citizens. This extension activity brings out the potential of students through community service and engagement.

File Description	Documents
Best practices in the Institutional website	https://kmcadirai.org/pdf/AQAR-2021-2022/crt-7/7.2%20Best%20Practices.pdf
Any other relevant information	https://kmcadirai.org/pdf/AQAR-2021-2022/crt-7/7.2%20Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

Khadir Mohideen college, Adirampattinam, now affiliated to Bharathidasan University was founded in the year 1955 with the vision of inculcating religious and moral values in students and impart training to them so as to have an all-round development of their personality, it also intends to provide cost-effective and quality higher education to cater to the educational needs of the Muslim community and other socially and economically disadvantaged students including the fishermen folks. The mission of the college is to achieve excellence in quality teaching, learning, innovation, research and also to develop leadership quality in students. The aspiration of the college has been accomplished by the success of our illustrious alumni in the field of their preference.

Quality Teaching and Learning

Our institution is offering quality teaching to the downtrodden and socioeconomically disadvantaged students. It is exemplified by our students getting university ranks every year. Many of our students are working as Teachers in Schools, Professors in Government & Government Aided Colleges and Universities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To obtain better NIRF Ranking.
2. To increase corporate academic involvement through industryacademic interaction.
3. To organize various student and faculty development programmes
4. To improve the ICT infrastructure
5. To develop a platform for the development of new ideas in the humanities
6. To develop an institution-wide lecture-captivating system.
7. To arrange career guidance programmes
8. The institution aims to create a student training programme on latest and advanced technologies.
9. To organise programmes on Universal Values, Cultural Diversity, and other topics.
10. To organise a greater number of seminar/conference/ workshop department wise
11. Students are to be motivated to attend more Competitive examination and to complete NPTEL/ Swayam/ MOOC/ Value added courses