Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KHADIR MOHIDEEN COLLEGE**
Name of the head of the Institution	**Dr. A. MOHAMED NAZAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**914373242236**
Mobile no.	**9842446424**
Registered Email	**principal@kmcadirai.org**
Alternate Email	**principal.kmcadirai@gmail.com**
Address	**SETHU ROAD (ECR)**
City/Town	**ADIRAMPATTINAM, THANJAVUR**
State/UT	**Tamil Nadu**
Pincode	**614701**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**N.M.I. Alhaji**
Phone no/Alternate Phone no.	**914373242236**
Mobile no.	**9842430591**
Registered Email	**iqac.kmc2021@gmail.com**
Alternate Email	**nmialhaji@live.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kmcadirai.org/admin_super/setting/uploads_iqac_aqar//Aqar%202018_2019_Submitted%20copy_24.02.2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kmcadirai.org/admin_super/setting/uploads_iqac_academic_calendar//Acdemic%20Calendar%202019-2020_KMC.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.1**	**2005**	**28-Jul-2005**	**27-Jul-2010**
2	**B**	**2.69**	**2011**	**30-Nov-2011**	**29-Nov-2016**

6. Date of Establishment of IQAC	**23-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	JRF	UGC	2019 365	372000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Ensuring delivery of course content through academic Planner mentioning each hour with its course methodology and topics earmarked for the same is inculcated.

To leverage the research potential of the institution, the IQAC has facilitated by conducting workshops, seminars and symposiums through online mode benefiting a vast number of participants.

• The institution's quality in terms of dispensation of educational services of highest standard has been ensured through the conduct of public viva-voce programmes through online mode .It ensures maximum participation from research scholars of the institution as well as from external participants by utilizing the available gadgets.

Faculty development programmes , student capacity building programmes were conducted to make the teaching learning process productive and mutually beneficial by harnessing the potential of all concerned in a structured manner

A right platform has been created to encourage the self-learning habit of students by providing good learning Eco system of the library equipped with necessary software and easy interface with multiple learning systems which are in use.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
ACADEMIC COUNCIL	**18-Nov-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**23-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The office automation system, Thivyam software developed by Thiviyam solutions was used for fees collection and generates bonafide, attendance and Transfer certificate for students. Online application system has been introduced for students applying for various programmes. The library management information system, NIRMAL SUITE 2014 developed by Nirmal Institute of Computer Expertise is being used for acquisition control, bibliography control, circulation control serials control system, Online Public Access Catalog (OPAC) and**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Bharathidasan University which effectively follows the syllabus prescribed by it through the academic mechanism governing it through legislation. The college offers courses prescribed for each programmes by ensuring its adherence through academic planner for each semester. The broad framework of curriculum designing at University level is enriched by our faculty through the participation in the board of studies in various capacities. Further, any significant changes brought by the government and other affiliating agencies across the globe which potentially impacts the academic landscape are duly accepted and reflected with the authorities of the university through the representations via letters, emails and personal briefings. The academic calendar serves the academic purposes in multiple fronts. It stipulates the time allotted for each chapter and planned portions of coverage by unit wise. Further, the methodology earmarked for every chapter is also detailed upon. Hence, it hands out an overview of proposed academic programmes for a stipulated time in a semester in a concrete manner to all concerned. The academic performance of students is assessed through assigning tests and assignments. Students are supposed to prepare the syllabi based on course wise topics of their interest and aptitude. It is being reckoned for standardization of their internal marks which need to be supplied to the University for Assimilation into the aggregate of marks arrived for each course after semester examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Vocational Educational Training	NIL	04/08/2019	10	Entrepreneurship	Training and preparation of cosmetics and essential chemicals
Gandhian Thoughts	NIL	22/01/2020	30	NIL	Human Values
Statistics in Business and Managements	NIL	28/11/2019	15	Entrepreneurship	Business and Management
Breath Analyzer	NIL	19/11/2019	15	Employability	Device to test the alcohol consumption

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	HISTORY	17/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	HISTORY	17/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	176	6

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC is effectively implementing the feedback mechanism which is implemented at college level based on inputs and suggestions of the college governing council and Principal. Feedbacks are obtained in both formal and informal means to assess the requirements of all stakeholders and the same is put thorough analysis for taking remedial measures wherever needed while building on the positives. Based on Institution's profile and underlying demographic features, the following categories of people are identified for seeking inputs on various academic and non academic parameters. They are namely, • Students • Alumni • Parents • Teachers The views of each category of people are obtained through structured feedback forms which will be tailored in such a way to measure the thinking pattern, career growth prospects afforded by the institution, the degree of self confidence brought in through the education, adaptability in real work atmosphere and the value system impacted

in the society and felt by the general population. Weights are being assigned in a scale of 1 to 10 for capturing and recording the responses of each category of respondents in order to standardize the same for arriving at final scores on each parameter. The parameters are unique for each category and evolved based on the specific requirements engulfing the same. By consolidating the scores, the overall feedback is converted into numbers capable of deciphering into categories earmarked as highly satisfied, satisfied, somewhat ok, needs improvement and poor. Periodically, student feedback is collected by requesting each category of participants to give their opinions through marking of options as enumerated in the feedback form. In cases where the respondent is inclined to add more response or additional information, the same is facilitated through the spaces earmarked in the feedback form itself. Voice over responses are also recorded which are obtained through online platforms too. Such responses have been put into the ultimate reckoning by validating the same.. The summarized views of participants finalized in terms of figures are taken up for calculation. Attributes discerned from feedback analysis are supplied to all concerned stakeholders for necessary follow up measures and the same is documented in the grievance redressal and Action Taken Reports (ATR).

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2198	346	47	8	79

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
134	89	3	8	6	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is guiding students in a methodical way in the form of mentoring system wherein the faculty members virtually acting as a guardian by taking into account the academic and co curricular needs. The mentoring system is tailored in such a way that the academic requirements such as the student's progress in each semester, assignments submitted, seminartopics assigned, participation in seminars and workshops

recorded from time to time. The attendance of the students is tracked periodically. It is done to track their percentage of attendance and cases of any unauthorized leave. In cases where the period of leave happens to be unauthorized and prolonged, the matter is brought to the notice of Head of the Department for attention and needful action. Further, the attendance particulars of each student is updated with the parentsand posted in the permanent records for the purpose of aggregation after validation of the same to ascertain the eligibility or otherwise of the student concerned for appearance at university exams. The institution believes in hand holding approach as far as enabling the empowerment of wards isconcerned. Each faculty member is allotted a set of students in the ratio of total no of students enrolled vis- a- vis with the sanctioned strength of the faculty. The faculty member entrusted with the duties covering all aspects of a group of students or class is designated as mentor whom is regarded as the point of contact person in dealing with all aspects ofacademic relevance of students concerned. The mentor's role is getstretched evenfor supplying with all information catering to thecareer prospects as well. In this regard, every mentor is taking special care and initiative in identifying the latent skills of the students in order to prepare them for times ahead in a way to take part in competitive examinations, enrolling into higher studies,applying for special category of scholarships , facilitating need based fund assistance for economically downtrodden etc., As the demographic character of the institution is challenging given its remote location and predominantly rural in character, the role of mentors is double some as far as fulfilling the academic roles are concerned. Hence, the mentors are acting as catalysts in matters like offering orientation on handling of academic relevant gadgets in particular, more so, in ensuring their participation in online classes in the backdrop of COVID situation by giving them orientation on the nuances involved in availing the facility in a hassle free manner. The academic and co curricular interests of students are further leveraged by way of conductingspecial classes in the afternoon hours for slow learnersintending to get their doubts clarified and arranging in house outdoor training programmes for enhancing their physical fitness levels to enable them to participate in physical endurance tests conducted for recruitment to armed forces. The role of mentors in ensuring the participation of students in sizable numbers in all the above cases is phenomenal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2544	131	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	135	1	13	66

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution being an affiliated one, following the curriculum set by the academic standing committee of the Bharathidasan University and duly implements the syllabus recommended for each programme for all courses. As the University is offering programmes under CBCS mode, the cafeteria approach to a limited extent, is practiced as far as selection of courses in regard to selection of courses from non-core domains in addition to dispensing courses on cutting edge core domain knowledge which too get revamped and standardized from time to time by the University. At institutional level, the internal quality assurance cell (IQAC) prescribes the academic template for adherence for the entire college, implemented at departmental levels by broadly codifying the method and manner in which the internal assessments are to be made. In accordance with the above, continuous internal assessment (CIA) examinations are conducted in a decentralized manner across the college. A pair of internal examinations followed by a pre semester or model examination is conducted for the students to assess their feedback or absorption levels on subjects of varied nature over a period of time. Based on their performance in these examinations and other relevant academic criteria set for the same, internal marks are arrived at. This component essentially forms the significant part in the final grading of marks , an extensive and exhaustive process is set in motion which dynamically assess the various academic attributes of the students. In the above exercise, utmost considerations are given in favour of students in cases where there are justifiable causes underlying poor performance in the internal exams. In such cases, students are allowed to make amends in the form of reappearances, improvements, submission of assignment in lieu of absence are given. The post graduate students are evaluated on criteria which includes amongst others, a seminar or oral presentation on topics assigned by the faculty to measure the presentation skills of the students in a wholesome manner. Evaluation of answer papers of students done in a decentralized manner at college level. All necessary protocols governing the university evaluation are scrupulously followed. There are special efforts being taken towards addressing the learning difficulties of poor learners. Towards this end, every department is keeping a repository of learning materials in the form of handouts, booklets, old question papers which will be supplied to the students based on their learning aptitude in order to make them to be on par with others in academics by putting up appreciable performance in University examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To ensure that the institution's academic programmes are as per schedule, the institution is preparing an academic calendar every year subsuming details for two semesters. It is acting as a guide to carry forward the academic programmes without any hiccups all along. The document provides comprehensive information on total no of working days earmarked for each semester with the order of the day in that particular week to be followed for ensuring its strict compliance. Further, it gives details on academic programmes, days of importance at college level, list of approved holidays, the schedule of internal assessment examinations and possible schedule of University examinations, list of national festivals to be observed in the academic year with patriotic fervor besides cultural and religious congregations planned throughout the year to instill harmony and amity amidst the students. The handbook is a booklet to supply every information related to the academic and other honours possessed by the teaching faculty in a elaborative manner in tune with the rich legacy and tradition of the institution. The academic achievements of administrative and maintenance staff provides a glance into the professional persona of the people employed. The academic calendar provides substantive information on the guidelines to be followed by the students at the time of admission to graduating from the institution. Hence, it obviates the every need to be fumbled for want of information of any kind pertaining to the institution, as

far as students are concerned. The document is a compendium in terms of disseminating information on the genre of moral oreducative quotes of great scholars, thinkers aimed at rejuvenate the young learning minds in a right earnest manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kmcadirai.org/admin_super/setting/uploads_iqac_documents//KMC-PO-PSO-CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kmcadirai.org/admin_super/setting/uploads_iqac_documents/SSS%20Report-%20Final_2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Business Networking	PG Research Department of Business Administration	07/02/2020
Special lecture on Nanotechnology and its applications	Chemistry	08/03/2021
National Level Seminar	PG and Research Department of Economics	05/08/2019
International Level e-Quiz onImpact of COVID-19 on Global Economy	PG and Research Department of Economics	11/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

LIEUTENANT	Dr.S.ABBAS	NATIONAL CADET CORPS	01/02/2020	EXTENSION ACTIVITY
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Business Adminstration	9
Commerce	7
Chemistry	4
Economics	2
History	2
Mathematics	2
Physics	1
Zoology	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	24	8.57
International	Computer Science	4	8.56
International	Economics	1	0.03
International	History	2	2.88
International	Mathematics	3	0.53
International	Physics	2	13.92
International	Zoology	6	0.82
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	4
Physics	1
History	3
Chemistry	1

No file uploaded.			

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
C- Certificate Examination –NCC ARMD Men	C-Certificate	Deputy Director General NCC-Chennai	6
B- Certificate Examination –NCC ARMD Men	B-Certificate	NCC-8(TN) ARMD, Group Commander, Kumbakonam	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Article publication	18	-	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	academic and Training programs	FLORANIX CHENNAI, INDIA	01/06/2018	01/06/2021	First Year and Second year PG students (Physics)

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DEPARTMENT OF BOTANY MICROBIOLOGY COLLEGE OF SCIENCE, KING SAUD UNIVERSITY, SAUDI ARABIA	12/06/2016	job training, project work, sharing of research facilities	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
87	116.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMAL	Partially	NIRMAL SUITE 2014	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	153	97	130	9	0	16	31	100	0
Added	17	17	17	0	0	0	0	0	0
Total	170	114	147	9	0	16	31	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
69	50.27	32.5	43.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are a set of rules governing in availing the facilities in laboratory while students visiting them for carrying out experiments or demonstrations. The log book records the checking in and checking out timings besides having

the signature column and the purpose of visit. The apparatus or instrument sought to be used by the students in the laboratory will be identified in advance and allotted permanently throughout the programme with the distinctive markings in align with the roll numbers of the students concerned. Invariably, the do's and don'ts to be followed by them will be on display, on the sidelines of their workplace. The students must wear the identity cards all the time for verification and cross checking of personal credentials by people in charge of the session. The library is functioning as the knowledge power house of the college for more than half of a century. The library resources are so arranged in such a way blending modernity with tradition. The huge collection of numerous titles are stacked and kept in racks with the catalogue of all being maintained in an effective manner for quick and easy reference by the faculty and staff alike. The records and other entries are done in a computerized environment and all types of request forthcoming for availing library resources are processed accordingly. A dedicated section is marked for visitors aspiring to appear for some competitive and qualifying examinations by making available both online and offline resources to them. The learning atmosphere is made more affable by air conditioning. The institution is giving special thrust to sports and other allied activities by providing both infrastructural and other facilities in a grand manner. The young sporting talent is spotted during initial days of student enrollment into college by a talent hunt team headed by the director of physical education. Later, they are groomed to reach the pinnacle of glory in events conducted at university, national and international levels as well. A sprawling play ground with all types of sporting paraphernalia is put at the disposal of students for practice and to step up their specific skills all along. A gymnasium with all necessary equipments is made available. All evening hours are earmarked for special coaching and training by a competent team of trainers. In consideration of physical well being all concerned, a sporting facility enclosure is maintained inside of the college. Computer facilities in laboratory and other places are put to use in a systematic manner by proper maintenance of records for entry and exit. The classrooms are maintained in a lively, interactive and information dispensing sessions. Learner's interests are put at the heart of discussions in the classrooms. The attendance and other records marking the presence or otherwise of the students are maintained and updated periodically.

http://kmcadirai.org/admin_super/setting/uploads_iqac_documents//4.4.2%20Procedures%20and%20Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistant to students by Various Departments	26	64286
Financial Support from Other Sources			
a) National	Tamil Nadu State Government Welfare Scholarship	917	3139992
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural Tournaments	College Level	350

Sprots		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution believes in collective decision making process through participatory approach. Towards this end, the institution adopts an inclusive approach by enlisting the services of students of entire college by encouraging them to form student councils/associations at departmental level. The student councils are activated at the start of the academic year by electing the office bearers amongst them. In cases where there are more than one aspirant for any official position, election is conducted through voice vote or raising the hand in favour of person of their choice in a democratic manner. A roadmap of academic activity for the academic year is chartered in advance for the purpose of pronouncement at the inauguration of the council with a dignitary of prominence in the relevant domain. The induction ceremony for the elected office bearers is also held on the sidelines of the event. Generally, the students are oriented on their roles in the council's functioning by the dignitary of high academic stature. The nature of functions enumerated typically include being volunteers in times of organizing department level functions, arrangement of resources of varied nature for the smooth conduct of the same and facilitating the conduct of other events by liaising with college authorities in the capacity of department ambassadors and the like. The office bearers of the councils are entrusted with disseminating information of general nature in college forums. Effectively, all students are imbibing leadership skills because of constant exposure to various assignments. To mark the successful culmination of events of the academic year, a valedictory is arranged at the end of the year in the fashion of inaugural by making arrangements for student interactions and feedback session to enable the students to pour out their grievance/suggestions for improvement of the system to make the best out of endeavor of this kind.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of the college is duly registered as per Societies Act. The association sets out the objectives and goals of the entity in its constitution in a clear cut manner. Accordingly, the office bearers are elected through consensus or election as the case may be. The association strives to acting as a bridge between the institution and the vast alumni network of it in an effective manner. The office bearers are selected by giving due representation to gender, position, educational qualification, year of study etc.,The membership of the association is open to anyone who had academic mentoring with the institution in the form of student or research scholar, in the past. The affairs of the association are mentored by the executive committee which doubles up as decision making body as well, on crucial issues.

The meetings of the association are held as per the convenience and schedule of the departments concerned, in an academic year. The annual programme of action for the alumni association is discussed by the office bearers with the head of the institution based on the minutes of the meetings at the start of the academic year for adoption. It provides the roadmap for carrying along the activities of the association throughout the year in a programmatic manner. The alumni gatherings conducted in periodical intervals usher in lot of positive developments in the form of sharing of nostalgic moments to envisioning the future with shared values, concern and hope.

5.4.2 – No. of enrolled Alumni:

739

5.4.3 – Alumni contribution during the year (in Rupees) :

147800

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution firmly believes in decentralization and participative management in decision making process. Hence, It has institutionalized all efforts which will entail the same in academic practices without diluting the character of an affiliated institution. Decentralization in Assessment process: The College has decentralized the Assessment process by decentralizing the process of Continuous Internal Assessment (CIA) examinations being conducted at departmental level. It involves question setting, validation of question papers, conduct of examinations with unique personal credentials of the candidate, Evaluation and Sharing of transcripts in a transparent manner. It helps the faculty of the department to orient themselves with all practices in the conduct of examination as a separate organizing entity by following due procedures associated with it. Establishment and Maintenance of Student Records/Credentials The Institution has institutionalized the procedure governing establishment and maintenance of student records and credentials from the date of enrolment in to the programme in order to create a comprehensive personal profile for immediate and future reference. The range of activities involve keeping the attendance particulars of the students with order wise, both in hard and soft form, in order to keep a better track on the attendance of students. It has been proved quite effective in checking regular absenteeism, unapproved leaves, and inexplicable social reasons holding back the students from attending the college in a better manner. The micro management of attendance particulars at departmental level facilitates the achievement of the above referred things. The internal assessment process is carried out in a quite transparent manner. It is ensured by letting to know the students, their performance metrics based on various academic criteria fulfillment of the student concerned. The departmental level co- ordination of internal exams helps to devise suitable strategies based on the evolving need of the students. Participative Management The College adopts participatory approach in decision making. Towards this end, it has a set up an apex academic body which is called as 'College Academic Council' to take up and vet any matter related to academics. As a matter of procedure, any proposal requiring the sanction of the Council is forwarded through the submission of proposal from the concerned department. Further, the matter is taken up for deliberation

for the purpose of assessing its academic orientation. At last, the outcome of the meeting is put in writing through minutes book for necessary further action and record purposes. This process underlines the fact that the decision making process is a collective one and includes view points expressed by all concerned. Social Organizations affiliated to the Institution such NSS, NCC and others working in tandem with the local community to infuse a sense of collaborative partner in fulfilling the social needs mutually. It has tremendously helped in building goodwill in the community in favour of the Institution over the years.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	As the world is technology driven, the institution is also conscious of responding to this era by way of initiating complementary measures in right proportion. The library resources are augmented, on a consistent basis, by intensively exploring e-resources with the aid of technology. Towards this end, E-resources facility of the college library is thrown open to students during the working hours of the college to explore on their own in the world of knowledge at the click of button. The institution places premium on optimum use of infrastructural facilities for effective learning purposes by clearly identifying the requirements of the students in right earnest to come up with solutions. By this measure, a substantial infrastructure addition is made to the kitty of the institution.
Human Resource Management	Being sensitive to the pre-dominant role played by human resource in shaping the destiny of the institutions, the institution is giving due regard to the growth and development of the human resource of highest quality in every endeavor. As a result of this, almost 90 of faculty members possess Doctoral degrees (Ph.D) and / or other research degrees (M.Phil,). In recognition of ever evolving complex work requirements of the profession, the institution encourages the beginners to undergo structured orientation programmes being handled by the veteran professors in the art of teaching and training courses conducted by various agencies

	through online mode.
Admission of Students	No capitation, No donation' has been the guiding norm of admission policy of the institution. Further, the admissions processes are done in a most transparent manner by giving due importance to merit and proper place to social justice through government mandated reservation. The motto of the college is to ensure that no student is denied education because of paucity of funds. In order to achieve this goal, the institution has broad based its outreach towards socially deprived by establishing admission center in the college premises itself to take care of needs of people of marginalized sections. Industry Interaction Collaboration As the institution is situated in an area which has earned the moniker' Rice bowl of Tamilnadu', a full- fledged tie up with the industries is yet to become a reality. Still, the institution is partnering with government agencies to provide exposure to our students on various life skills like setting up of aquaculture units, investing in stock markets, in a piece meal manner. The knowledge gained through such interactions has been beneficial so far. Further, many seminars and symposiums were organized to expose the students to latest technologies and species depending upon their domain area.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution, being an affiliated one, getting its acts together by constantly getting updated with the changes effected in the syllabus by the University through its website. The study materials suggested by the University are tapped into, by way of acquiring physical resources as well as e-content developed by it. The curriculum delivery of the content in any particular course is ensured through the online student attendance system which is in operation. The institution is preparing both strategic as well as non-strategic plans covering both academic and administrative aspects. The role of academics and projected resources requirement for the

	same is brought under the category of strategic, signifying the procurement of computers and peripherals for both teaching as well as non teaching assignments.
Administration	The administration of the institutions is automated, to a large extent. Further, day to day simple operations are too, progressively brought under machine mode of late. The student's data base is maintained in electronic form alongside their academic progress and related achievements. The finances of the office with regard to fee collection are fully manned by machine mode for some time. It helps to retrieve the student data on any particular aspect in no time. Similarly, the maintenance of records of teaching and non teaching staff and other related information of them is being maintained in soft form for real time up gradation, based on the requirement.
Finance and Accounts	The Institution is maintaining its financial information in dedicated software. It helps to get theinformation of need, in no time. Further, the auditing and accounts is made easier through the submission of statements generated from Computurerized information system whichis well networked with other functions of administration of the institution. The computerized accounting system environment is well supported by other softwares used for fee collection, staff attendance, student attendance and so on. The computerized environment helps to tone up the administration in terms of checking frequent absenteeism through its allied units. A well networked computer network helps to synchronize, oversee the entire gamut of operations in an effective manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	13	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility through Thrift Society up to 12 lakhs	1. Loan facility through Thrift Society up to 12 lakhs, 2. Free Transportto 12 lakhs	Payment of term feel in installment basis

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Khadir Mohideen College is an Aided, religious minority educational institution being run under Wakf Board of Tamilnadu. The institution is effectively following internal and external audit procedures with regard to receipt of funds and utilization of same. The internal Audit team of the college records every transaction by authentication through vouchers. Every transaction is approved after checking the genuineness of the same with corroborative evidences. A designated person is consolidating the expenditures and incomes in periodical intervals for the purpose of summarization towards final accounts preparation and other tax compliance procedures The External Audit is conducted by VCVR Associates(LLP), Madurai. An Audit team is tasked with ensuring that all accounting transactions are entered and finalized in compliance with accounting policies. The audit team examining all records with regard to purchase of assets, expenditure related vouchers and expenditure approval related documents etc., As the Institution is largely dealt with Government grants, every transaction is routed through the banks and tax compliance is done through interaction with Government websites. Hence, all these facilitate and serve as permanent records themselves.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	123119	Student Welfare
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6.4.3 – Total corpus fund generated

73575

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	IQAC
Administrative	Yes	Regional Joint Director, Accountant General	Yes	VCVR Associates(LLP), Madurai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent Teacher Association (PTA) meetings provide inputs on organizing student counseling programmes on any student centric issues plaguing them. 2. The meetings help to establish and maintain rapport with student community all along based on the observations shared by the Parents by identifying the relative strengths and weaknesses of each student. 3. The broad academic plans for each year is laid out in order to enlist their support and expertise wherever possible

6.5.3 – Development programmes for support staff (at least three)

1. Conducting orientation programme for equipping them with job skills based on personal skill profiling 2. Financial incentives are offered based on the economic considerations on the sidelines of religious festivals and other family functions 3. Health checkups and general awareness on personal well being are conducted with the service of medical professionals

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation of programmes to equip students by identifying latent skills of each student by effectively implementing Mentor-Mentee system. 2. Conduct of Vocational programmes to improve employable skills of students in align with their domain 3. Insisting on empowerment of teachers with more quality output in the form of publications, research and enhanced teaching methods

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Vocational Education Training	04/08/2019	04/08/2019	12/02/2020	37
2019	Young Talent Nurturing Programme	01/06/2019	01/06/2019	11/06/2020	20
2019	Alumni Meeting	29/12/2019	29/12/2019	29/12/2019	160

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Child Marriage Awareness Programme	03/10/2019	03/10/2019	40	50
Women's day	08/03/2020	08/03/2020	83	Nill
World breast feeding week	06/08/2019	06/08/2019	104	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
40kVA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8
Special skill development for differently abled students	Yes	8
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	Nill	1	22/07/2 019	1	Rainwater Harvestin g Awareness Seminar	Rainwater Harvestin g and gro undwater depletion	140
2019	Nill	1	21/08/2 019	1	Consumer Awareness Rally	Creating awareness about consumer rights	100
2019	Nill	1	07/08/2 019	1	Awareness Program	Creating awareness about Road Safety	150
2019	1	Nill	09/09/2 019	1	Disaster managemen t	Awakening about natural c alamities like Tsunami, cyclones etc	200
2019	Nill	1	18/10/2 019	1	Tree Pl antation	Awareness about global warming	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KMC Handbook and Prospectus	30/06/2019	Moral values and disciplinary aspects are given priority. Gender Equality, religious tolerance and brotherhood are vastly encouraged. Health care activities -Yoga, Meditation - are emphasized. Awareness on clean and green environment is created. Human values are imparted through curriculum (Value education, Gender studies, Soft Skill Development and Environmental Studies).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	115
Blood donation camp	05/12/2019	05/12/2019	50
Founders Day Celebration	10/10/2019	10/10/2019	437
World Cancer Free Day	22/09/2019	22/09/2019	130
World Computer Literacy Day	02/12/2019	02/12/2019	50
Religious Harmony and Community Ifthar	02/06/2019	02/06/2019	400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of additional solar lamps to reduce dependence on non-renewable energy sources 2.Usage of plastics is completely banned and paper cups and other materials made of only on paper is allowed to be used in the campus 3. Green campus initiative is vigorously followed to improve the green cover by planting tree saplings emitting more oxygen and screen the pollutants from the air. 4. Usage of toxic substances such as chemicals and other materials of day to day use are considerably reduced. 5. Paperless automation process is in progress in all academic transactions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

01. CONDUCT OF AWARENESS PROGRAMME FOR FARMERS TOWARDS AGRO-POLLUTANTS The composite district of Tanjore is known as 'Rice bowl of Tamilnadu'. The reason being the district's vast area of land is fertile and rich being an dominant crop. But, the agricultural practices followed are largely, manual, in nature. Further, the farmers are largely dependent on the agricultural technical advice rendered by the agricultural department officials. In most of the occasions, the farming community is clueless whenever there is a onslaught on their crops due to mysterious appearance of pesticides and insects. It has made a huge dent on the productivity of the crops and ultimately leads to poor yield. Having taken cognizance of the issue, the Institution has started exploring viable alternatives to tide over this problem permanently. Armed with domain knowledge and wide exposure of the faculty members to sustainable agricultural practices, the Institution has conceived a programme where organic methods of production of repellants were identified and the methods of production of the same were experimented at the college premises before passing on the knowledge to the farming community in ways better understandable to them. Based on the locally available raw materials or agricultural produces, the department has organized sensitization programmes in identified villages in order to allay apprehensions of the farmers in using the solutions or methods in the event of pest attack on their crops. A team of farmers were taken to experimental plots of the

Institution for gaining first-hand knowledge about the process and utility of the same in order to reassure them about the efficacy of the procedures and methods developed. In some instances, the success stories of farmers who experimented and tasted success in combating the menace of insecticides using similar methods were shown thanks to their knowledge and felicity in using mobile apps. The experiences of farmers who had improved productivity and better yield are standing testimony to efficacy of simple and cost effective solutions developed by the Institution. The Institution plans to replicate the model by extending its reach and penetration to more agricultural plots in the coming times. 02. ESTABLISHMENT OF BLOOD DONOR DATABASE FOR GENERAL PUBLIC Khadir Mohideen College has been in the service of Education for more than half a century. As an Institution endeared itself to the population of this region by its self-less service, it has expanded its ambit in terms of reaching out to the people in need. Apart from extending its core services through social organizations such NSS,NCC and others, it has made it a point to offer certain type of services which are considered to be live saving. Donating blood to people in diverse situations is one among them. The Institution has made a data base and institutionalized the same for the purpose of offering blood donation to general public on a permanent basis. The coastal town of Adirampattinam is served by many arterial roads and narrow stretches as well. The presence of such wide variety of roads carry large volume of traffic which on most of the occasions lead to accidents and other mishaps regularly. Invariably, the blood requirement proves to be an important, irreplaceable component in terms of saving lives in the golden hour for such victims. Moreover, the hapless victims look upto some sources where the blood is available free of cost. Our Institution is step into fill up this vacuum, here Realizing this grave concern and requirement, the college has drawn in student volunteers who can be of avail and responding to the emergency on all occasions. In times of stress, the college authorities have been kept informed by the health authorities as a matter of primary choice. Through this, the Institution has prided itself in terms of reaching out to numerous people in distress and complemented the role of health authorities in saving the lives of patients. The above two best practices as outlined above have been living in the memory of the people and earn the goodwill of the people in a tremendous way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kmcadirai.org/admin_super/setting/uploads_iqac_documents/7.2%20%20Best%20 0Practice-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution remains on the top of the charts in terms of admitting students from families of first generation learners since its inception. Further, the social backwardness of this region could not have been eradicated to this extent had it not been in existence in the service of education for more than half of a century. Being situated in a small coastal town, the institution has been in the forefront of catering to the educational needs of fishermen community in an appreciable manner. It is vindicated in more number of womenfolk from this region being getting educated even up to post graduation and some even reached the zenith by getting doctorate degrees as well in their educational pursuits. Alongside fulfilling the educational goals, the institution is also reaching out to the community by arranging general health check up, eye screening and blood donation camps regularly. Such initiatives in consideration of physical well being of the people proved to be immensely beneficial and huge positive impact in the minds of the people.

Provide the weblink of the institution
http://kmcadirai.org/admin_super/setting/uploads_iqac_documents//7.3-converted.pdf

8.Future Plans of Actions for Next Academic Year

• Facilitating signing of academic partnerships, MoU's at all levels including department to department and Institution to Institution • Making discernible improvements in the teaching learning pedagogy in order to usher in an environment of superior learning. The Institution plans to attain it through organization of in house seminars and workshops besides encouraging faculty members to attend programmes on such genre. • Conducting as many student centric programmes to leverage their learning potential as possible in a structured manner in align with college academic council • Equipping students with necessary vocational skills by ensuring their participation in training programmes alongside their main curriculum. It is hoped that the vocational skills and employability levels of students will increase considerably through such measures • Orienting students with moral values with prearranged course modules designed exclusively for this purpose. In this regard, faculty will be trained on specific skill sets needed to educate the students, in turn. • Enhancement of learning resources by putting in a standard system of procurement of resources continuously. • Conduct of more sensitization programmes in order to create more awareness on social issues • Organizing programmes to create gender awareness • Enhancing the physical facilities such as water, sanitation every year with additional features for the comfort of the stakeholders • Initiation of programs to improve the academic output of faculty through suitable recognitions and appreciation certificates • Participation in more community outreach programmes to earn, consolidate the goodwill of all people concerned towards the institution.