Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KHADIR MOHIDEEN COLLEGE**
Name of the head of the Institution	**A. MOHAMED MOHIDEEN**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**4373-242236**
Mobile no.	**9842925085**
Registered Email	**principal@kmcadirai.org**
Alternate Email	**principal.kmcadirai@gmail.com**
Address	**Sethu Road (ECR)**
City/Town	**Adirampattinam**
State/UT	**Tamil Nadu**
Pincode	**614701**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**N.M.I. ALHAJI**
Phone no/Alternate Phone no.	**04373242236**
Mobile no.	**9842430591**
Registered Email	**iqac@kmcadirai.org**
Alternate Email	**nmialhaji@live.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kmcadirai.org/admin_super/setting/uploads_iqac_aqar/2017-2018.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kmcadirai.org/page_iqac/page_iqac_calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.1	2005	28-Jul-2005	27-Jul-2010
2	B	2.69	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC	**23-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	Minor Research Project	UGC-SERO	2017 730	430000
Tamil	Minor Research Project	UGC-SERO	2017 730	50000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Designing a new institutional website

Providing institutional login ID to all faculty members to update their profiles

Installing direction board showing all faculties inside the campus

Improvising the facilities in college canteen and maintaining a plastic free campus

Creating whatsapp group among the faculty members in every department

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	18-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**01-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The office automation system, Thiviyam software developed by Thiviyam solutions was used for fees collection and generates bonafide, attendance and Transfer certificate for students. Online application system has been introduced for students applying for various programmes. The library management information system, NIRMALSUITE 2014 developed by Nirmal Institute of Computer Expertise is being used for acquisition control, bibliography control, circulation control serials control system, Online Public Access Catalog (OPAC) and general utility.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The institution being affiliated to Bharathidasan University, implements the syllabus offered by it. In turn, necessary feedback and other inputs are given to university in terms of structured feedbacks with reference to making improvisation through academic council meetings, called for this purpose, from time to time. Competency Mapping: All courses in a particular semester are evaluated in terms of their content for the purpose of rendering greater justification in the teaching learning process. The teachers' proficiency, special qualifications, experience and any other related factor is taken into consideration and correlated before assigning a particular course to a faculty member. It helps to deliver the content in a most effective way. Academic Calendar: The entire workload of academic year is split into two semesters by clearly demarcating teaching hours as per the syllabus within the framework of curriculum. Log book: The teaching staff are provided with academic diary to mark entries regarding the hours engaged. Further, the details such as date, hour and topic discussed also find a mention with every entry being self attested by the staff concerned in signature column. The HoD of the department is entrusted to cross check the same by affixing his or her signature. Assignments: The students are asked to prepare and submit two assignments per course on topics assigned separately to them, as per the due dates. Through this, the students ability to grasp and recollect what they have learnt in the class rooms is ascertained. Every assignment is given due weightage in overall consolidation of internals of every student to be submitted to the University. Seminars: In order to bring out the latent skills of the students, they are being encouraged to present their views on topics of their choice in regular classroom ambience to serve the dual purpose of promoting the skill of expression of the student concerned as well as encouraging 'Peer learning'. Continuous Internal Assessment Tests: Before the university exams, there are two structured assessment tests in the patterns of formative assessments and followed by a model examination are administered to the students. Further, it helps the students for summative assessment examinations in an incremental way. Periodical Review Meetings: Every department is endowed with faculty members of vast experience averaging 2 decades in educational service. They help the young teachers in the company of the HoD of the department by holding periodic review meetings on stages of syllabus completion with suitable teaching techniques by drawing out from their experience. This kind of 'hand holding' approach is quite evident and paid rich dividends in the dispensation of the services in an effective manner. Representations to Academic Boards: By virtue of rich experience, many a faculty members are affiliated to academic bodies and evaluations boards of the University and serving in the capacity of members and Chairman too. It helps to iron out the variations of any sort as well as making amends in the form of addition or deletion to be effected in the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Developing Communication Skills	Nil	02/04/2019	30	Employability	Communication Skill
Mobile Services	Nil	20/04/2019	10	Entrepreneurship	Servicing and Repairing
Fundamentals of Hindi	Nil	23/01/2019	30	Employability	Language Skill

Web Design and Advertisement	Nil	10/12/2018	90	Employability	Mutimedia advertisement
Chemistry in Everyday Life for UG Students	Nil	24/09/2018	90	Entrepreneurship	Manufacturing skill
Instrumental Methods for PG student	Nil	25/09/2018	90	Employability	Operative Skill
Human Rights	Nil	23/09/2018	90	Employability	Human Values
Computer Applications in Economics	Nil	03/01/2019	90	Employability	Computer Knowledge
Translation	Nil	10/12/2018	90	Employability	Linguistic Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arabic (Unaided)	18/06/2018
BSc	Mathematics (Unaided)	18/06/2018
MSc	Physics (Unaided)	18/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics (Unaided)	18/06/2018
BSc	Mathematics (Unaided)	18/06/2018
BA	Arabic (Unaided)	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	472	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution is strongly believing and effectively implementing numerous measures aimed at improvements in service delivery on a consistent basis through feedback mechanism. Mentor System: The institution is having an mentor system(Class-in-charge/Attendance-in-charge) by which every student is profiled in a way which is reflective of their academic and other attributes in a substantial manner in order to devise a suitable strategy befitting their personal advancements and overall grooming in a time bound manner. The Class-in –charges or tutors are in touch with the student at individual levels to get their academic requirements being updated and addressing any issue impacting their academic growth with the resources and might within their reach. Every teacher is entrusted to take care of academic progress of the students in proportion with student teacher ratio. Stakeholders Feedback Students: Being the primary stakeholder, the academic interests of students is ensured by every possible way ranging from systematic to unsystematic methods. Apart from collecting oral as well as written feedbacks, the system is so tuned to capture the needs of the students by soliciting inputs on emergent academic need such as special lectures, guest lectures and association sponsored events regularly. The vocal skills of the students are given a platform to be honed through enlisting their services in the form of organizers, event co-coordinators and volunteers Parents: The meetings of parents are organized from time to time to elicit their views with regard to the academic progress of their wards. Issues of specific concern, career plans of students, frequent absenteeism, social behavior and other academically correlated behavioral elements of the students are discussed. A sustained engagement of parents of the children helps to have greater communication and facilitate information sharing on any issue of immediate concern. The constant interaction with the parents of children helps to address their issues more effectively. Given the financial constraint and other immediate livelihood issues concerned, the role of teachers in ensuring the continued attendance of students in the class room remains a challenging one. Still, it is being done admirably, by our faculty members most of the time with extra care. Alumni Associations: The institution is effectively engaging with the people graduated from it by holding annual meetings at departmental level on designated days. Out of it, long pending issues of institution concern if any, are taken up for deliberations and the suggestions offered by them is taken into record for the purpose of suitable remedial measures. Further, the alumni network of the institution is allowed to partner with the institution in the form of sharing of academic and physical resources in tune with the requirements of the time. The skill upgradation of students being one of the areas to be looked into, the inputs provided by the alumni in the alumni meetings have been found to be very useful for students of this region.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2240	478	10	8	114

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
135	57	3	11	2	4

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is effectively implementing student mentoring system by way of managing the academic and other requirements of the students by deploying the faculty resources in a structured ratio. In this way, the students are oriented towards their roles, responsibilities and other academic help available to them from the institution through the faculty concerned. The mentoring process is wholesome and gives a holistic care towards grooming of students intellectual as well as outer persona. The mandate of the mentor-mentee is shaped by the IQAS of the institution in tune with the requirements of statutory bodies in conjunction with the rules and regulations governing the institution. The teacher acting as mentor to a student or group of students is supposed to be aware of all personal as well as academic progress of the student concerned in order to keep a tap on their academic growth and development. Through the process of regular monitoring of students, necessary additional feedback and counselling sessions are even organized in a need based manner. Student mentoring process is piloted in micro level at all departments whereas the process is co-ordinated across the institution in a unified manner in order to foster amity between divergent stakeholders. Thus, the pace of academic developments upon the students is incremental in nature and uniform in terms of development. The student mentoring system drawing its strength through the timeframe by which various measures or activities are planned and executed. The deviant behavior of students in terms of attendance, general discipline, academic progress, career aspirations, societal interface and others are forming the crux of relationship governing mentor and mentee through student mentoring system. Apart from being a guiding force, the students mentoring system is serving as the forum to bring upon the latent skills of students through constant engagement. A sense of camaraderie and good spirit is permeating through the institution by virtue of students mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3003	135	22:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	71	Nill	8	59

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated institution, the institution is following the syllabus as prescribed by the Bharathidasan University and adheres to mandated teaching hours in the following ways. • Chalk and Talk: The academic courses of majority of the programmes are being offered by chalk and talk method. This method is proved effective all along given the social and demographic profile of the area of the institution. Still, efforts are on to make the students to catch up with other teaching methodologies in a gradual way. • Power Point Presentations: The lectures are offered through power point to keep up the interest of students for long hours and also to have lasting visual impact on the students. • Experimental Learning: The practical courses or practical components of academic courses are taught in laboratories by experimentation method. The method backed up by necessary academic infrastructure is proving to be of immensely beneficial. • Peer Learning: Students are encouraged to take up topics in every course of their choice for presentation in the presence of teachers to promote 'Peer learning'. It was established that the retention capacity of students were much better in being taught by their peers or classmates. • Guest Lectures Special lectures: Often, important topics of vital student interest are organized in the form of guest lecturers or special lectures by inviting domain experts to shed new insights into the concept • Technological Interventions: In an effort to exploit the information technology revolution especially in mobile communications, the students are encouraged to form groups on whatsapp for the purpose of circulation and sharing of study materials and other learning resources in real time basis with the moderation of a teacher as an administrator of the group. • Continuous internal Assessment Tests: The student's performance is evaluated through formative assessment tests, in the process, slow learners are identified for remedial coaching and booster classes for potential rank achievers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar: To begin with, the academic calendar is inscribed with the words 'Our Lord Our Perfect Light for Us' for invoking the mercy of god for fruitful learning experience gives a positive aura for students who set out on the journey of continuous learning through our institution to imbibe better morals and values in right earnest. Infusing scientific and national fervor is also ensured by recital of national anthem, quoting verses from various texts to keep the students focused on the righteous path remains the corner stone of our efforts to channelize the energy of youth towards academics. The institution is preparing the academic calendar, well in advance, for each semester in tandem with the university academic schedule by clearly defining the academic season of the institution after the terminal examinations, by marking of numerals against each working day belonging to a particular order. Thus, all significant and necessary coverage given to each course of all programmes based on the weightage of portions is ensured Further, the academic calendar guides in academic planning by providing details on hosting of various other extra and co-curricular activities besides national festivals. A clear set of guidelines to be followed by the students during their presence in the campus of the institution ensures that the rules of the institutions are not flouted by the students for want of guidance or information. The new batch of learners admitted into the Institution every year find the Academic calendar as the reference material to get quick overview about the institution and legacy behind it so as to make themselves ready for fitting into the cultural milieu and learning attributes of the environment in a better manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kmcadirai.org/admin_super/setting/uploads_iqac_documents/KMC-PO-PSO-CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kmcadirai.org/admin_super/setting/uploads_iqac_documents/SSS%202018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Population of Science Activities: Health and Hygiene	PG and Research Department of Zoology, KMC, Adirampattinam	24/09/2018
Training Programme on Agriculture Pest Management for Farmers	PG Research Department of Zoology in Association with Agricultural Department Office, Pattukkottai	28/09/2018
Exhibition on Environmental awareness and plant (for school and college students)	PG and Research Department of Zoology, KMC, Adirampattinam	18/10/2018
Workshop on Ornamental fish culture	PG and Research Department of Zoology, KMC, Adirampattinam	06/01/2019
Robotics training program for students	PG Research Department of Physics, KMC, Adirampattinam	06/02/2019
Disaster Management Training Programme	Youth Red Cross, KMC Unit and Tamilnadu Red Cross branch	24/02/2019
Debate on Social Accountability of Women and Men	Women Development Cell , KMC	07/03/2019
NAAC Reaccreditation - Revised Norms	IQAC, KMC	13/03/2019
Seminar on Ethical Hacking	PG and Research Deartment of Computer Science in association with CADD Centre, Pattukkottai. Ethical Hacking	12/02/2019
Young Student Scientist Programme – 2018	PG Research Department of Zoology in association with Tamilnadu State Council for Science and Technology, Chennai-	24/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BUSINESS ADMINISTRATION	4
CHEMISTRY	3
COMMERCE	2
COMPUTER SCIENCE	4
ECONOMICS	2
MATHEMATICS	6
PHYSICS	2
ZOOLOGY	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Physics	1
Zoology	1
History	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**29**	**28**	**6**	**Nill**
Presented papers	**8**	**11**	**1**	**Nill**
Resource persons	**1**	**2**	**7**	**20**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Article Publications in Scopus Indexed Journals	**Research Scholars, Guide and collaborator**	**Self Funded**	**365**

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

To exchange Academic, Research, Training materials and Project Guidance	Knowledge partnership for academic and Training programs	Dr. G. Kumar Sathian, Founder - President, Floranix at Adyar Dr. A. Ayeshamariam, Khadir Mohideen College, Adirampattinam	01/06/2018	31/05/2019	First and Second Year PG Students (Physics)
Internship	M.Sc Project	CECRI, Karikudi	01/01/2019	15/03/2019	1 (Second Year M.Sc - Chemistry)
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
iThemba LABS	02/11/2018	To improve the nanomaterials ability in sanitation and medical hygiene	5
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	119

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMAL	Partially	NIRMAL SUITE 2014	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	145	4	1	1	0	8	32	100	0
Added	8	2	0	0	0	3	6	0	0
Total	153	6	1	1	0	11	38	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3	3	16	17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Infrastructure The College is situated in an area of 17.18 Acres. The campus encloses 10 blocks of buildings consisting of administrative block, classrooms, laboratories, museum, Instrumentation room, staff rooms, library, seminar halls, auditorium, gym and canteen. In addition, a large playground, prayer house and separate vehicle parking for students and staff are also there inside the campus. The Management Committee looks into the needs and requirements of the college in consultation with the Principal and Heads of the departments by allocating funds for maintaining and utilizing the infrastructure facilities. All the class rooms are provided with sufficient lighting, ventilation, furniture and the teaching-learning gadgets. The class rooms are maintained neat and clean. RO drinking water facility is installed in all the blocks. During holidays, the classrooms and halls are utilized for conducting recruitment examinations of TNPSC. All the academic events are conducted in the auditorium and seminar halls. CCTV cameras have been installed at various places in the campus for vigilance. Ramp facility is available for the physically challenged students. Two Generators ensure the uninterrupted power supply. Various committees comprising teaching staff and students are set up for students support services. Laboratory: Every department maintains a stock register. Stock verification is done every year by committees constituted by the Principal. Follow up action is taken on the committees recommendations. General Library: The Library functions 9.00 am to 5:00 pm on all working days. On summer holidays (except National holidays and Sundays) the library functions from 9.30 am to 4.00 pm. The Library is partially automated. Annual internal stock verification is done every year. The Library Committee monitors all the activities of the Library. Sports Facility: A Director and an Assistant Director of Physical Education take care of all the sports activities. A systematic procedure is adopted for the purchase and maintenance of sports goods and other facilities. Special coaches coach the sportsperson in various games. The college organizes University level intercollegiate tournaments. In addition, the sports facilities are made available for the students of nearby boys' and girls' schools. English Language laboratory has been established to encourage the students to develop their LSRW (Learning, Speaking, Reading and Writing) skills, oration and communication skills. A Centralized Instrumentation Facility (funded by DST-FIST) has been established for the promotion of research in science subjects. Students' Co-operative Store facilitates purchase of textbooks and stationaries at the competitive price. The computer control room consists of servers. Adequate power backup facilities and fire extinguishers are provided in all the laboratories. The local network system, including the computers, are serviced and maintained by our own trained technicians. Internet 100 Mbps leased line network with Wi-Fi connection has been provided round the clock. Transport There are 8 buses operated at a subsidized fare. The transport facility ensures safe arrival and return of the students. Campus cleanliness: The entire campus is cleaned regularly with the help of our own support staff. Gardening inside the campus is maintained by and NSS, NCC and Departments of Botany and Zoology.

http://kmcadirai.org/admin_super/setting/uploads_iqac_documents/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Scholarship for	67	113600

from institution	poor and meritorious students		
Financial Support from Other Sources			
a) National	TN State BC/MBC/SC Scholarship, Farmer scholarship	870	2844823
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching Class for Competitive Exams	726	62	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Orion Edu-Tech, Madurai, TVS Training Services Ltd, Ambattur,	160	Nill	Nill	7	7

SANMAR Group, Salem, JIO INFO COMM Pvt Ltd, Chennai and Alcance Tech nologies, Chennai					

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution is offering the right platform not only to effect improvements in academics but also to enhance the social skills by remaining a catalyst, in every possible way. As a step towards democratization of its functioning, students are encouraged to form academic forums to discuss, brainstorm ideas and concepts of academic relevance. Such forums organizing student centric events from time to time by inviting guest speakers and business leaders in corporate world for getting first hand information on the happenings in the industry. Leadership Programmes: The institution fosters leadership skills of the students by assigning important organizing roles for them in connection with hosting of student oriented academic events and sports ventures. The innate skills of the students are, thus, identified for mentoring and nurturing to a greater level. The Students of the institution are trained in various

schemes and programmes such as NCC, NSS,RRC, YRC nurtured by the government as well the University for developing and maintaining their physical stamina while giving due care for mental well being as well. Participation in such events held in the form of skill up gradation and orientation at other venues gives enormous opportunities for students to sharpen skills of socialization besides acquiring core skill sets. The assembly of students banded together for common causes enable them to empathize with various stakeholders of the society who are in need of others help in one form or another. The grooming of such forces under the banner of social service organizations by being annexed to institutions gives them legitimate pride and recognition from others in the society. The institution is in the forefront of flagging many issues of mass concern by taking rallies, conducting training and sensitization programmes in both the on campus and off campus modes. As the students are piloting all such moves in the form of preparing placards, slogans and all other promotional materials in a substantial way, they are being trained on various organizational skills in the process. Further, the institution is throwing open its premises and resources for students to better utilization and hiring the services of students too if they turn out to be part time entrepreneurs. This gesture helps the students to support themselves in a better way and many young are entrepreneurs in the making because of such patronizing measures from the institution. Given the poor atmospheric factors encircling and even crushing the dreams of our students, full fledged efforts stretching from academics to financial responsibility sharing are taken care of. Such initiatives have been vindicated in the form of many students achieving distinctions and laurels in state, national and global levels in various events only to make the institution being more accommodative and democratic in its functioning to the betterment of overall personality development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

932

5.4.3 – Alumni contribution during the year (in Rupees) :

518350

5.4.4 – Meetings/activities organized by Alumni Association :

Chemistry - 16/09/2018 - 150 Participants Tamil - 30/09/2018 - 75 Participants Mathematics - 14/10/2018 - 120 Participants Business Administration - 20/01/2019 - 120 Participants Commerce - 10/03/2019 - 150 Participants Computer Science - 31/03/2019 - 160 Participants

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is following the democratic ethos of governance in all aspects. The administration of the institution has given free hand to academic head and other stakeholders for the purpose of carrying out academic programmes in a most effective way. To add more impetus, the level of hierarchy is kept very simple to understand and there is no confusion regarding taking instructions from higher ups. The head of the institution is clearly allocating all major

aspects of governance to all unit heads/HoD based on the nature of work and domain to which it belongs. The principal and Heads of Departments maintain interactions with faculty members of the concern department for the execution of different academic, administrative, extension and extra-curricular activities. Their involvement and cooperation in decision making and implementing various measures for academic and administrative affairs through various cells and clubs and committees have contributed to the growth of the college. All or any query pertaining to any academic or administrative aspect of the institution can be addressed by anyone occupying any position in the organizational hierarchy to the higher ups with the formal endorsement of their immediate senior(s) in order to redress grievances of any sort. The following are the synopsis of various committees formed as part of decentralization Fleet Management: The management of vehicles of the institution is put under the command and in charge of a group of staff members amidst them one being the co-coordinator for the same. It is taking care of all aspects of running of fleet in addition to liaising with transport managers and management of finances. Library Committee: A team of staff members is entrusted with the task of manning the library as a secondary force to the efforts of librarian. The committee will suggest amongst other things the books or journals to be procured, accessing the online resources, harnessing the potential of information technology in information management services of the library. Academic Calendar Committee: A calendar committee is constituted to draft the academic calendar by taking inputs from all major stakeholders. It is reflective of latest up gradation, changes and any other qualitative components to be incorporated in the overall academic planner. Discipline committee: The campus of the institution is put under the general management and ensuring disciplinary measures under the band of staff. The committee will track all aspects concerning with student movements which may be not in accordance with the standard behavior. In a rare case of disciplinary action warranting expulsion of the student from the college for any reason, the committee's recommendations are final. Hence, in this way, staff role of being in the service of student apart from academics is vindicated. Administrative Backup: The institution is decentralizing its vast core functions in a fragmented way while strongly underlining cohesion. Towards this end, the college has created more positions in the form of Vice principals to supplement the office of the principal and earmarked dedicated functions for the same which will improve the efficiency in a big way.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	'No capitation, No donation' has been the guiding norm of admission policy of the institution. Further, the admissions processes are done in a most transparent manner by giving due importance to merit and proper place to social justice through government mandated reservation. The motto of the college is to ensure that no student is denied education because of paucity of funds. In order to achieve this goal, the institution has broad based its outreach towards socially deprived by

	establishing admission center in the college premises itself to take care of needs of people of marginalized sections.
Industry Interaction / Collaboration	As the institution is situated in an area which has earned the moniker' Rice bowl of Tamilnadu', a full- fledged tie up with the industries is yet to become a reality. Still, the institution is partnering with government agencies to provide exposure to our students on various life skills like setting up of aquaculture units, investing in stock markets, in a piece meal manner. The knowledge gained through such interactions has been beneficial so far. Further, many seminars and symposiums were organized to expose the students to latest technologies and species depending upon their domain area.
Human Resource Management	Being sensitive to the pre-dominant role played by human resource in shaping the destiny of the institutions, the institution is giving due regard to the growth and development of the human resource of highest quality in every endeavor. As a result of this, almost 90 of faculty members possess Doctoral degrees (Ph.D) and / or other research degrees (M.Phil,). In recognition of ever evolving complex work requirements of the profession, the institution encourages the beginners to undergo structured orientation programmes being handled by the veteran professors in the art of teaching and training courses conducted by various agencies through online mode.
Library, ICT and Physical Infrastructure / Instrumentation	As the world is technology driven, the institution is also conscious of responding to this era by way of initiating complementary measures in right proportion. The library resources are augmented, on a consistent basis, by intensively exploring e-resources with the aid of technology. Towards this end, E-resources facility of the college library is thrown open to students during the working hours of the college to explore on their own in the world of knowledge at the click of button. The institution places premium on optimum use of infrastructural facilities for effective learning purposes by clearly identifying the

		requirements of the students in right earnest to come up with solutions. By this measure, a substantial infrastructure addition is made to the kitty of the institution.
	Research and Development	Research and Development is given thrust in right measure in every academic programme of the institution. Keeping in view, the vast amount of talented human resource available with the institution in the form of doctoral degree holders, each of them has been asked to set a self imposed target of contributing a certain number of research papers and articles either by aligning with their scholars or on their own in a significant manner. The research scholars are set upon contemporary research topics by the research supervisors while actuating the research programme. Insistence on sticking to certain quality parameters in this way ensures that the research programmes initiated through the institution is always socially relevant, contemporary one.
	Examination and Evaluation	The system of conduct of examination is reoriented from time to time, as per the directions of the University. The institution makes it mandatory for all examinees to present themselves 30 minutes prior to commencement of examination without mobile or any other electronic gadgets in their possession. Further, the examinees are clearly asked to go through the information section appended with the answer sheet as a compulsory one. It gives a clear picture on the intend and purpose of the university authorities in conducting the examination. Further, the examinees are put to spend the full length of time of 3 hours in the examination hall in order to make the examinees introspect better though they are at liberty to leave the examination hall 30 minutes after the commencement of examinations.
	Teaching and Learning	The teaching learning process followed in the institution is made dynamic and versatile to the extent possible within the framework. New, incremental efforts are being made to arouse and absorb the interest of the students in academics by formation of small study circles within the classroom by setting benchmarks, to be

	achieved within a time frame. Further, the students are encouraged to teach in the class rooms by taking up the role of teacher by replicating the concept 'Role Reversal'. Though it is yet to take off in a comprehensive manner, it is put into practice in a pilot basis.
Curriculum Development	The institution being affiliated to Bharathidasan University, implements the curriculum which is vetted by the University through board of studies. The senior faculty members from each faculty send in their representations in cases where there is a discrepancy between the syllabus and actual curriculum delivery which is evident through university question papers and practical schedules. Many of our staff of various disciplines, in their capacities as Chairman / Member of Board of Studies of Bharathidasan University offer suggestions reflective of latest developments through their attendance in the meetings called for the purpose of periodical stock taking of University syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution, being an affiliated one, getting its acts together by constantly getting updated with the changes effected in the syllabus by the University through its website. The study materials suggested by the University are tapped into, by way of acquiring physical resources as well as e-content developed by it. The curriculum delivery of the content in any particular course is ensured through the online student attendance system which is in operation. The institution is preparing both strategic as well as non-strategic plans covering both academic and administrative aspects. The role of academics and projected resources requirement for the same is brought under the category of strategic, signifying the procurement of computers and peripherals for both teaching as well as non teaching assignments.
Administration	The administration of the institutions is automated, to a large extent. Further, day to day simple operations are too, progressively brought under machine mode of late. The

	student's data base is maintained in electronic form alongside their academic progress and related achievements. The finances of the office with regard to fee collection are fully manned by machine mode for some time. It helps to retrieve the student data on any particular aspect in no time. Similarly, the maintenance of records of teaching and non teaching staff and other related information of them is being maintained in soft form for real time up gradation, based on the requirement.
Finance and Accounts	The Institution is maintaining its financial information in dedicated software. It helps to get the information of need, in no time. Further, the auditing and accounts is made easier through the submission of statements generated from Computurerized information system which is well networked with other functions of administration of the institution. The computerized accounting system environment is well supported by other softwares used for fee collection, staff attendance, student attendance and so on. The computerized environment helps to tone up the administration in terms of checking frequent absenteeism through its allied units. A well networked computer network helps to synchronize, oversee the entire gamut of operations in an effective manner.
Student Admission and Support	The institution is following a very transparent admission policy of equity and fair chance to every section of the society. Over and above the mandated reservation set for under privileged sections of the society by the government, the institution has been accommodating the educational requirements of disadvantaged in admissions in large numbers thanks to the centralized information pool maintained by the institution. As an added responsibility, the data base maintained by the institution in soft form on students eligibility to apply for various scholarships and schemes is serving the cause very well. The data on computers for the same is very useful.
Examination	The institution is in the middle of implementing various measures aimed at achieving cent percent on

computerization of exams in near future. Post the conduct of examinations, the students are updated of their examination scores through SMS or Whatsapp depending upon the accessibility and urgency of the situation by enabling them to access University website through computer terminals available in the department.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. N.M.I. Alhaji Dr. S. Gnanasaravanan	Training program on EAT Module of PFMS for HEI's	Loyala College, Chennai	12000
2019	Dr. A. Ziaudeen Dr. N.A. Mohamed Farook	Workshop for Professional Development of Academic Administrators on Institutional Assessment and Accreditation	Bharathidasan University, Tiruchirappalli	5000
2018	Dr. A. Ziaudeen Dr. N.M.I. Alhaji	Two-days workshop on Revised NAAAC Norms and Procedures	Bharathiar University, Coimbatore	16000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Orientation Programme	2	16/08/2018	12/09/2018	28
Orientation programme	1	13/02/2019	12/03/2019	28
Orientation programme	2	25/02/2019	23/03/2019	28
Refresher course	2	16/11/2018	06/12/2018	21
Refresher course	1	23/08/2018	15/09/2018	21
Refresher course	1	12/11/2018	01/12/2018	21
Refresher course	4	04/07/2018	27/07/2018	21
Short Term Course	1	11/12/2018	13/12/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Free Wi-fi connectivity, 2. Loan facility through Thrift Society upto 12Lakhs	1. Loan facility through Thrift Society upto 12Lakhs, 2. Free Transport	1. Break fast at no cost for needy students, 2. 50 fee concession for meritorious students, 3. Payment of term fee in installments, 4. Student Cooperative store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutions books of accounts are well maintained. The robust system of recording receipts and payments through automation in the office of the institution helps to know the particulars of the same at any point of time without any hassle. Further, people specialized in the art of record keeping are put in charge of reporting compliance to external auditing agencies. The management of payroll is done through computers to make quick, error free generation of various reports pertaining to each staff member of the institution. Further, tax compliance is ensured through submission of tax returns online and keeping track of the same whenever any item of reconciliation is required. The external audit is carried out dutifully, every year with a reputed auditing firm. A clear demarcation of funds allocation and the genuineness of all claims made out are substantiated with suitable vouchers. The institutions practice of sticking up with best established practices in auditing and accounts maintenance is vouchsafed by auditors through their reports. The salary particulars and claims of tax are encapsulated through the designated forms supplied to the staff of the institution (form 16) for every financial year to enable the staff to pay up

any excess of tax and proceed with the filing of any refund claims, as the case may be.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	245000	Infrastructure

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6.4.3 – Total corpus fund generated

1900000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Self	Yes	Head of The Deprtment
Administrative	Yes	Regional Joint Director, Accountant General	Yes	Management Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Contribution is Rs. 159410 and being utilized for providing desk and benches in classrooms 2. Transport Facility 3. Student Health care

6.5.3 – Development programmes for support staff (at least three)

1.Training on MS-office applications 2. Training on Accountancy software 3. Stress management counselling

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Automation of Office system 2. Road connectivity inside the College campus 3. New spacious building for Library 4. New two storied building for additional classrooms and laboratories. 5. Attractive entrance arch. 6. improvisation of college auditorium and construction of a new open auditorium.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on NAAC Reac creditation - Revised	13/03/2019	13/03/2019	13/03/2019	150

	Norms				
2019	Seminar on Role of Goods and Service Tax in The Growth of Indian Economy	26/03/2019	26/03/2019	27/03/2019	88
2019	Guest Lecture on Life and Work After Graduation	11/03/2019	11/03/2019	11/03/2019	268
2019	Guest Lecture on Creating Wealth through Mutual Funds	24/02/2019	24/02/2019	24/02/2019	79
2019	International Womens Day Debate	07/03/2019	07/03/2019	07/03/2019	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate on Social Accountability of women and Men	07/03/2019	07/03/2019	300	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Polyethene Free campus - Awareness Rally programme on Polyethene menace, impact of pollution in water and air 2. Activities related to Swatch Bharat Clean India Movement - Creating Awareness through distributing pamphlets, street meetings 3. Rain water harvesting system inside the college premises 4. Practice of planting saplings for maintaining green campus 5. Storage of rainwater for laboratory purposes 6. Replacing filament lamps and tube lights with LED and solar lamps.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

Any other similar facility			Yes			2	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/09/2 018	1	Health and Hygiene for Self Help Groups	Womens Health Hygiene	100
2018	1	1	29/10/2 018	2	Dengue Preventiv e programme	Communi cable Disease	2000
Nill	1	1	12/07/2 018	1	Seminar on Bio-Di versity and its C onservati on11	Environ mental Ethics	76
2019	1	1	10/02/2 019	1	Workshop on Agricu ltural Formers App Downl oading for Students	Agricul tural Awareness	100
2018	1	1	03/10/2 018	1	NAMMA M ARANGALIN THIRUVIZH A	Popular ization of Science	800
2018	1	1	28/09/2 018	1	Agricul ture Pest Managemen t Awareness to Farmers	Educating Farmers	100
2018	1	1	11/10/2 018	1	Tree Pl antation Programme by planting the saplings	Global Warming	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KMC Hand Book and Prospectus	28/06/2018	Moral values and disciplinary aspects are given priority. Gender Equality, religious tolerance and brotherhood are vastly encouraged. Health care activities - Yoga, Meditation - are emphasized. Awareness on clean and green environment is created. Human values are imparted through curriculum (Value education, Gender studies, Soft Skill Development and Environmental Studies. During Independence and Republic day National Integrity and secularism are promoted.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Campaign on Importance of Voting Awareness	04/09/2018	04/09/2018	100
Anti-Tobacco Awareness Programme	18/06/2018	18/06/2018	400
Green Environment Initiative	18/07/2018	18/07/2018	28
Eye Donation Awareness Rally	12/12/2018	12/12/2018	102
Donate Blood, Save Life mission	07/07/2018	28/02/2019	225
Seminar on Bio-Diversity and its Conservation	12/07/2018	12/07/2018	76
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plastic Free campus 2. Activities related to Swatch Bharat Clean India Movement - Creating Awareness through distributing pamphlets, street meetings 3. Rain water harvesting system inside the college premises 4. Practice of planting saplings for maintaining green campus 5. Storage of rainwater for laboratory purposes 6. Replacing filament lamps and tube lights with LED and solar lamps.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices (AQAR 7.2) The institution is taking forward many welfare programmes for the betterment of students of marginalized and others for long. Still, the following initiatives of the institutions have made significant impact on the health and educational attributes of the students. Free Breakfast Scheme As the institution is fully committed to not only educational but also physical and mental well being of the students, a breakfast scheme for the students who could have or did not have means to have breakfast in their homes or on their own, is in force in the institution which can be availed by any student after getting themselves registered for the same with their department. A token issued for this through the respective departments can be presented at the food counter of the cafeteria by the student beneficiary before the commencement of the regular classes. This scheme is hugely popular and tremendous improvement in the learning and physical well being is seen with the student beneficiaries. The positive aura brought in by the Scheme can be easily contrasted with the earlier situations when they used to attend the classes in empty stomach with no one to blame other than their family background and milieu. Merit Cum Means Scholarships: The support system due to a student will only complete when he or she is assured of free from financial constraints pulling them back, at any point of time, at least in their studies. Keeping this aspect in mind, the institution is shouldering the financial component of students with regard to all their dues in cases where the student happens to be impoverished or socially marginalized but educationally ambitious. Staff members of various departments help economically poor meritorious students to improve their studies. The Student beneficiaries are chosen based on factors like opinion of the HoD, academic track record of the student and other desirable qualities. In addition, department-level funds are operated from regular monthly contributions from faculty staff for the purpose of providing financial assistance to economically weaker and meritorious students to meet the monetary needs towards their education in the forms of scholarship and cash awards. In this aspect an amount of Rs. 67900 has been disbursed by the departments of Chemistry, Economics, Mathematics and Physics for academic year 2018-2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kmcadirai.org/admin_super/setting/uploads_igac_documents

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness In line with the vision and mission of the institution, it has made rapid progress in achieving and bringing out various reforms through dispensation of educational services to the underprivileged, needy and other socially deprived sections of the society in right earnest. Though the institution was established keeping in view the welfare of minority student populace of this region, the institution in its journey so far has achieved tremendous progress in empowering students of all sections of the society with great equanimity thereby revolutionizing economy and social profile of this region in a great way. As the entire composite district of Thanjavur, popularly known as the 'Rice bowl of Tamilandu' is a predominantly agricultural oriented landscape with the opportunities in other vocations ranging from minimal to nil. Further, the chunk of people graduated from the institution is first generation learners thereby lighting up the livelihood of their families as well as their immediate neighbours with their career pursuits in government and overseas engagements. The social cost benefit analysis on the

role of the institution in empowering the people of this region is enormous. The institution is serving as beacon of hope and standing example of communal amity in ushering in universal brotherhood and camaraderie amongst the people for generations. Apart from the core function of imparting quality education in measurable terms, the institution is playing the role of catalyst in bringing about all round development in human capital resulting in considerable changes in the demographic profile of the region. As a matter of high priority and reflection of its societal concern, the institution is prioritizing accommodating students of socially marginalized in great number. It has resulted in significant number of persons from downtrodden communities getting qualified up to even post graduation thereby relieving them from their traditional vocations which are comparatively less remunerative and command low social esteem.

Provide the weblink of the institution
http://kmcadirai.org/admin_super/setting/uploads_iqac_documents

8.Future Plans of Actions for Next Academic Year

1. Encouraging faculty members and students to undergone online learning programmes of NPTEL and SWAYAM. 2. To promote research activities in all departments and to publish research articles in CARE listed journals. 3. Motivating the PG students to appear for NET/SET examinations and conducting coaching classes. 4. Encouraging the faculty members to apply for minor and major research projects from funding agencies minor and major research projects from funding agencies TNSCST, DST, CSIr, UGC, ICMr, DBT etc. 5. To setup vermi-compost facility to biodegrade the waste generated inside the campus. 6. Planned to construct open auditorium. 7. Planned to reconstruct the college entrance arch in commemoration of Centenary Celebration of college founder Haji.S.M.S. Shaik Jalaludeen. 8. To start girls only B.Sc Home Science Course from the academic year 2019-2020. 9. To start M.A. History and B.Sc Botany courses from the academic year 2019-2020. 10. Taking initiatives to transform the college campus Eco-friendly (Installation of solar lights, LED bulbs anti-plastic drive and gardening.