KHADIR MOHIDEEN COLLEGE
ADIRAMPATTINAM

OUR LORD PERFECT OUR
LIGHT FOR US

AQAR 2013 - 14

Part – A

1. Details of the Institution

1.1 Name of the Institution

KHADIR MOHIDEEN   COLLEGE

1.2 Address Line 1

Sethu Road (ECR)

Address Line 2

Adirampattinam

City/Town

Adirampattinam

State

Tamil Nadu

614701

Institution e-mail address

principal@kmcadirai.org

Contact Nos.

04373 242236

Name of Head of Institution:

Dr. A. Jalal

Tel. No. with STD Code:

04373 242236

Mobile:

+91-94438 64357

Name of the IQAC coordinator:

Prof. N. Veerapandiyan

Mobile:

> 94886 54710

IQAC e-mail address:

> iqac@kmcadirai.org

1.3 NAAC Track ID

> ---

1.4 NAAC Executive Committee No. & Date:

> EC/57/RAR/73 dated 30.11.2011

1.5 Website address:

> www.kmcadirai.org

Web-link of the AQAR:

> http:\\www.kmcadirai.org/AQAR2013 -14.pdf

1.6 Accreditation Details

*Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	80.1	2005	27-07-2010
2	2nd Cycle	B	2.69	2011	29 -11 -2016

1.7 Date of Establishment of IQAC:

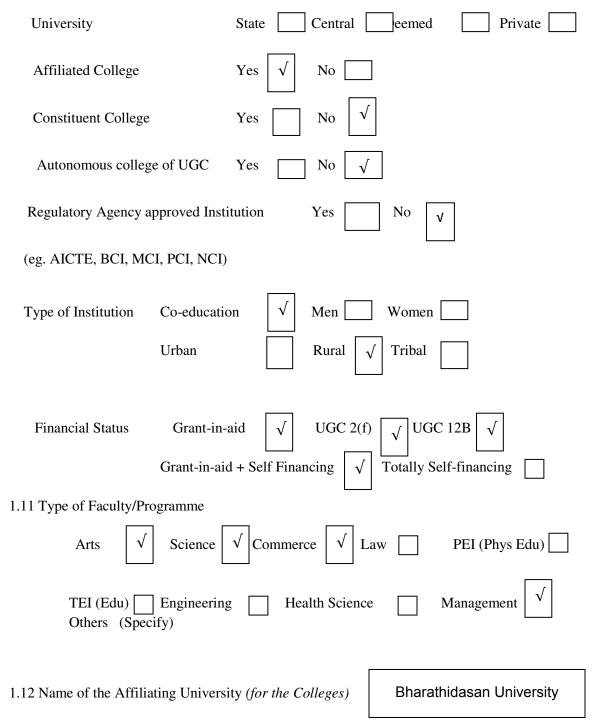> 23.06.2005

1.8 AQAR for the year: 2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

> - First AQAR after Reaccreditation

1.10 Institutional Status

University   State ☐ Central ☐ eemed ☐ Private ☐

Affiliated College   Yes ☑ No ☐

Constituent College   Yes ☐ No ☑

Autonomous college of UGC   Yes ☐ No ☑

Regulatory Agency approved Institution   Yes ☐ No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☑
Others   (Specify)

1.12 Name of the Affiliating University *(for the Colleges)* | Bharathidasan University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/ University	---

University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (*Specify*)	---
UGC-COP Programmes	---		

2. IQAC Composition and Activities

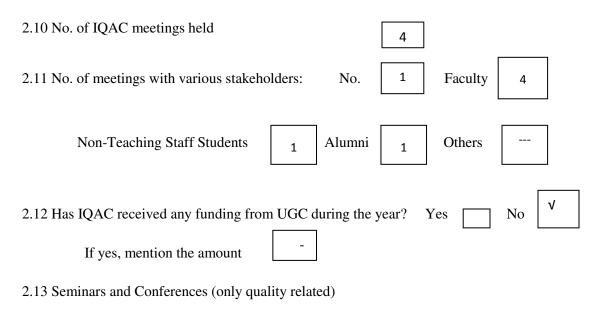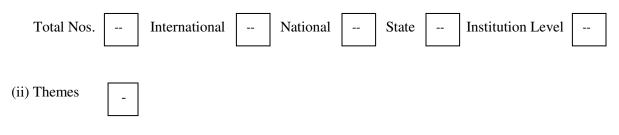|	
2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	8
2.4 No. of Management representatives	1
2.5 No. of Alumni	4
2. 6 No. of any other stakeholder and community representatives	3
2.7 No. of Employers/ Industrialists	2
2. 8 No. of other External Experts	1
2.9 Total No. of members	30

2.10 No. of IQAC meetings held

| 4 |

2.11 No. of meetings with various stakeholders: No. | 1 | Faculty | 4 |

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | --- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | -- |

(ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

> Being the primary objective of the IQAC, by ensuring the quality enhancement, it functions as the nerve centre for guiding every constructive activity to substantiate our quality policies. The IQAC identifies the grey areas and suggest measure for improvement and sustenance of quality in every aspect of teaching and learning process.
>
> Realizing the consistent increase in the number of admissions every year, IQAC suggested the management, through the principal regarding the infrastructure and well furnished class rooms. As a result, during the academic year the management has provisionally accepted the plan constructing few   more   class rooms.

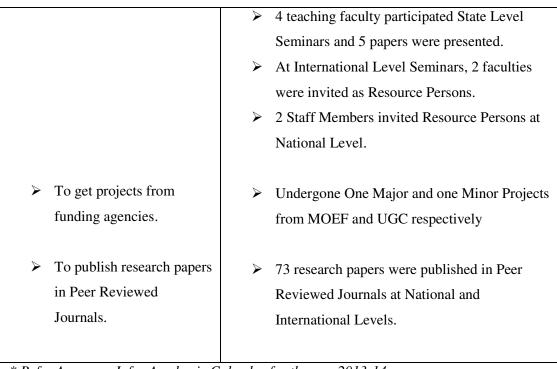Significant Activities and contributions made by IQAC – Contd……

In spite of rural backgrounds, most of our students are unable to compete with the urban level students in public service commission's and other competitive examinations, IQAC in its meeting suggested to initiate a centre inside the premises to learn for competitive examinations and facilitate rural learners to be successful in national and state level competitive examinations.

Various requirements for the teaching faculties, such as furniture were supplied on the suggestion of the IQAC. The annual academic planner was prepared by the principal in consultation with IQAC. In addition, a separate communication cell was established with a team of 4 members to assist the staff members for their preparation of reports and proposals

2.15 Plan of Action by IQAC/Outcome

The plan of action is chalked out by the IQAC in the beginning of the year. Based on that work progression is executed towards quality enhancement and the outcome achieved at the end of the year.

Plan of Action	Outcome
➢ To motivate the faculty to pursue their research activities and bestow a strong support for the completion of the projects within the stipulated time.	➢ Two faculty members of Computer Science Department completed their Ph. D Programme.
➢ To encourage the teaching faculty to participate in the seminars and conferences to enrich their intellectual base and potentials.	➢ 15 Faculties Participated in National and International level conferences. 11 faculty members presented papers in the International level. ➢ At National level 34 staff attended the seminars and 8 of them presented papers.

	➤ 4 teaching faculty participated State Level Seminars and 5 papers were presented.
	➤ At International Level Seminars, 2 faculties were invited as Resource Persons.
	➤ 2 Staff Members invited Resource Persons at National Level.
➤ To get projects from funding agencies.	➤ Undergone One Major and one Minor Projects from MOEF and UGC respectively
➤ To publish research papers in Peer Reviewed Journals.	➤ 73 research papers were published in Peer Reviewed Journals at National and International Levels.

* Refer Annexure I for Academic Calendar for the year2013-14.

2.16 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> - Motivated to apply for research projects from funding agencies other than UGC.
> - Orientation is given to faculty members to optimum utilisation of library services.
> - Recommended the respective departments and faculty to effect more consultation and evolve social outreach programmes.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	06	02	08	-
PG	12	0	09	-
UG	14	0	06	-
PG Diploma	01	0	01	-
Advanced Diploma	-	-	-	
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (M. Phil.,)	09	00	09	-
Total	42	02	33	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: *CBCS*

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Refer Annexure II (Feedback Analysis)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Affiliated to Bharathidasan University - Syllabus framed by University periodically

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	20	38	-	02

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	11	-	-	-	-	-	-	-	11

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | 49 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	15	34	04
Presented papers	11	08	05
Resource Persons	02	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ ICT enabled teaching
- ✓ Field Visits
- ✓ Industrial visits
- ✓ Language Lab
- ✓ Remedial classes for slow learners
- ✓ Bridge course

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

- ❖ The college is affiliated to Bharathidasan University and no changes could be made in the system of examination and evaluation.
- ❖ Instant examinations are conducted by the University for the final year arrear students.
- ❖ The internal assessments marks are allotted to students based on class tests, attendance, Assignments and seminars.

2.9 No. of faculty members involved in curriculum
Restructuring /revision /syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

15	-	-

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.B.A	59	-	38.98	59.32	-	98.30
B.Com	55	-	32.77	54.54	-	87.22
B.A., Economics	27	-	100	-	-	100
B.A., History	27	-	66.66	29.62	-	96.29
B.Sc., Chemistry	42	-	45.23	28.57	-	73.8
B.Sc., Computer Science	57	29.82	59.64	-	-	89.47
B.Sc., Mathematics	59	11.86	71.18	10.16	-	93.22
B.Sc., Zoology	44	4.54	70.45	6.81	-	81.81
B.A., Eng. Lit	67	-	20.89	70.14	-	91
B.Lit., Tamil	29	-	86.20	10.34	-	96.55
B.C.A	36	11.11	83.33	-	-	94.4
M.Com.,	34	-	85.29	-	-	85.29
M.Sc., Zoology	32	18.75	59.37	-	-	78
M.Sc., Chemistry	29	31.03	58.62	-	-	89.65
M.Sc., Mathematics	38	31.57	65.78	-	-	97.36
M.Sc., Computer Science	22	86.36	13.63	-	-	100
M.Sc., I.T	-	-	-	-	-	
M.C.A	39	51.28	38.46	-	-	89.74
M.A., Tamil	03	100	-	-	-	100
M.A., Economics	13	-	100	-	-	100
M.A., English	34	-	91.17	-	-	91.17
M.Phil., Commerce	15	100	-	-	-	100
M.Phil., Chemistry	21	71.43	23.80	-	-	95
M.Phil., Computer Science	21	100	-	-	-	100
M.Phil., Mathematics	17	100	-	-	-	100
M.Phil., Zoology	04	100	-	-	-	100
M.Phil., Management	25	96	-	-	-	96
M.Phil., Economics	03	100	-	-	-	100
M.Phil., English	06	89.33	-	-	-	89.33
P.G.D.C.A	21	100	-	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ➢ Active Contribution in revising the syllabus.
- ➢ Monitor the student attendance by having interaction with department heads and class in charges.
- ➢ Maintain ward register in every class.
- ➢ Analyse the results with Heads of the Department and the Management
- ➢ Monitor teaching and learning activities by senior faculty

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	-
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	12	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ❖ Encouraging the faculty to present papers in International, National and State Level Seminars, Conferences.
> ❖ Motivating faculty to publish papers in International and National Journals with more Impact Factors
>
> ❖ Encouraging students to do projects in collaboration with reputed research centres (2 students of Chemistry pursued summer projects in CECRI – Karaikudi – Tamil Nadu)
>
> ❖ Encouraging research scholars to present their research outcomes in International, National seminar and conferences
> ❖ Cultivating the practice of undertaking group projects and go out for industrial visits and inplant training

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	11,53,750	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	01	01
Outlay in Rs. Lakhs	-	-	4,20,000	4,20,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	63	22	-
Non-Peer Review Journals	-	01	-
e-Journals	04	-	-
Conference proceedings	06	05	-

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	MOEF	1153750	144000
	2	UGC	420000	320000
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			1573750	464000

3.7 No. of books published   i) With ISBN No. [1]   Chapters in Edited Books [---]

ii) Without ISBN No. [---]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy

[---]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	1	---	---	---
Sponsoring agencies	College	College			

3.12 No. of faculty served as experts, chairpersons or resource persons | 5 |

3.13 No. of collaborations   International | 1 | National | --- | Any other | --- |

3.14 No. of linkages created during this year | --- |

3.15 Total budget for research for current year in lakhs :

From funding agency | --- | From Management of University/College | --- |

Total | --- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
2	---	2	---	---	---	---

3.18 No. of faculty from the Institution
     who are Ph. D. Guides | 33 |
     and students registered under them | 84 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 23 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | --- | SRF | --- | Project Fellows | --- | Any other | --- |

3.21 No. of students Participated in NSS events:

University level	---	State level	---
National level	---	International level	---

3.22 No. of students participated in NCC events:

University level	33	State level	5
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	---	State level	---
National level	---	International level	---

3.24 No. of Awards won in NCC:

University level	5	State level	3
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	---	College forum	1		
NCC	5	NSS	13	Any other	---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ Village Adoption Programmes
- ✓ Blood Screening and Donation Camps
- ✓ Medical Camps
- ✓ Health awareness programme
- ✓ Tree plantation programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.18 Acre	---	---	---
Class rooms	42	---	---	---
Laboratories	12	---	---	---
Seminar Halls	2	---	---	---
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- The Pay Bill and Staff Salary details are computerised.
- Students scholarships details are updated periodically in the office automation software.
- Computerised entries , issues and book lists etc

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30884	2866950	392	153932	31276	3020882
Reference Books	490	178043	284	145519	774	323562
e-Books	165809		-	-	-	-
e-Journals	6237	5000	-	-	-	-
Journals	19	28570	19	28570	19	28570
Digital Database	-	-	-	-	-	-
CD & Video	53	-	-	-	53	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Othe rs
Existing	115	3	1	-	-	-	15	-
Added	10	-	-	-	-	-	-	-
Total	125	3	1	-	-	-	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> ➢ Provided easy access of internet to faculty and research scholars
> ➢ Compulsory soft skill training is given for computer science students
> ➢ Provided computers for all the departments

4.6 Amount spent on maintenance in lakhs :

i) ICT

2.31 lakhs

ii) Campus Infrastructure and facilities

---

iii) Equipments

1.88 lakhs

iv) Others

0.55 lakhs

Total:

4.74 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

❖ Affixing Information notice board in every block.
❖ Head of the departments meet the students periodically
❖ Analysing the semester result in all the departments
❖ Promoting the importance of Parent Teachers meet
❖ Conducting Alumni Meet
❖ Display awareness banners and event posters
❖ Maintaining circular files
❖ Web Site updation
❖ Career guidance programmes
❖ Counselling cell

5.2 Efforts made by the institution for tracking the progression

✓ Organized alumni meet
✓ Updated the college web site
✓ Organized campus interviews
✓ Bridge course was conducted
✓ Enhanced the activities of placement cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M. Phil)	P.G.D.C.A
1716	445	108	85	17

(b) No. of students outside the state

14

(c) No. of international students

	No	%			No	%
Men	1116	47.07	Women		1255	52.93

Last Year							This Year					
General	SC	ST	OBC	Physically Challenged	Others	Total	General	SC	ST	OBC	Physically Challenged	Total
10	619	0	1816	0	89	2534	6	527	-	1831	7	2371

Demand ratio: 2:3   Dropouts: 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Update the current version of competitive exam books
- Soft skill and communication skill trainings are given
- Aptitude tests have been conducted
- Mock tests are given

No. of students beneficiaries   110

5.5 No. of students qualified in these examinations

NET ---   SET/SLET ---   GATE ---   CAT ---

IAS/IPS etc ---   State PSC ---   UPSC ---   Others ---

5.6 Details of student counselling and career guidance

➤ Placement cell inculcated several activities such as guidance, counselling and given coaching to students for various competitive examinations.

No. of students benefitted   60

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

> ✓ Health camps are conducted

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   5   National level   ---   International level   ---

No. of students participated in cultural events

State/ University level   ---   National level   ---   International level   ---

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   39   National level   ---   International level   ---

Cultural: State/ University level   ---   National level   ---   International level   ---

5.10 Scholarships and Financial Support

	Number of students	Amount (RS)
Financial support from institution	---	---
Financial support from government	1253	42,55,756
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | --- |

5.12   No. of social initiatives undertaken by the students | --- |

Fairs   : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.13 Major grievances of students (if any) redressed:

  ➢ Old canteen building was destroyed and new building will more facilities constructed

Criterion – VI

6. Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

✔ **Vision**

✔ To inculcate religious and moral values in students and impart training to them so as to have an all-round development of their personality.

✔ **Mission**
✔ To provide cost-effective and quality higher education to cater the educational needs of the Muslim community and other socially and economically deprived students including the fishermen folks.

✔ To strive to achieve excellence in quality teaching, learning and research platform.
✔ To cherish innovation and resourcefulness to promote economic and community development through enterprising spirit and productive partnership.

✔ To attract and support multifariousness in education.

✔ To strengthen the community and industry relationship by providing programmes and services in response to our constitutional needs.

✔ To develop leadership quality among students.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> - By considering the feedback from alumni students, the curriculum is framed
> - Annual academic council meet is conducted

    6.3.2   Teaching and Learning

> ✓ Utilize the technological advancements for teaching learning process
> ✓ Practical exposures through Industrial visits and field visits
> ✓ Invited Guest Lectures to impart latest knowledge
> ✓ Organized Seminars

    6.3.3   Examination and Evaluation

> ➢ Continuous Internal Assessment (CIA)
> ➢ Supplementary examination for final year students

    6.3.4   Research and Development

> ❖ Motivated faculty and students to undertake research work
> ❖ Encouraged Research guidance is given to higher level students
> ❖ Our faculty and scholars to attend and participate in research related programmes

    6.3.5   Library, ICT and physical infrastructure / instrumentation

> ▪ More number of computers are added
> ▪ Maintenance is done for the existing peripherals and other equipments
> ▪ Physical infra structure repairs are carried out

    6.3.6   Human Resource Management

> ✓ Initiated clean and serene campus awareness among students.
> ✓ Sports – Intra Mural tournaments are organized

6.3.7   Faculty and Staff recruitment

- Government norms are strictly adhered.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

➢ Transparent in entry level
➢ Followed the guidelines of Government norms
➢ University regulations are followed
➢ Priority to the rural learners

6.4 Welfare schemes for

Teaching	----
Non teaching	----
Students	----

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	---	---
Administrative	---	---	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

           For UG Programmes   Yes [   ]   No [√]

           For PG Programmes   Yes [   ]   No [√]

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

> Affiliated to Bharathidasan University and carried out the reforms given by Bharathidasan University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> ----

6.11 Activities and support from the Alumni Association

> - Stakeholders shared their ideas and practical experience for the welfare of students
> - The ongoing students are motivated by the sound alumni background

6.12 Activities and support from the Parent – Teacher Association

> ➢ Maintained a cordial relationship with parents
> ➢ Conducted periodical PTA meeting in our premises
> ➢ Feedback from the parents are highly considered

6.13 Development programmes for support staff

> Yoga training is given periodically

6.14 Initiatives taken by the institution to make the campus eco-friendly

> ❖ Planted different species of tree saplings
> ❖ Awareness created for prohibiting plastic materials

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ❖ Extension Activities are done
- ❖ Enhanced the Library

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- ✓ Eye Camp
- ✓ Tree Plantation
- ✓ Environmental Awareness

7.4 Contribution to environmental awareness / protection

- ❖ Clean Campus Initiative

7.5   Whether environmental audit was conducted?   Yes [   ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ✓ Strength – High Students strength – High Demand Ratio
- ✓ Weakness and Opportunities – Students from Rural Background not having the needed competency in English
- ✓ Threat – Mushrooming of Self Financing Colleges

8. **Plans of institution for next year**

- ➢ To upgrade all the departments into research level
- ➢ To propose more numbers of Major & Minor Projects
- ➢ To concentrate on spiritual and moral standards of human life
- ➢ To create a better Placement Record
- ➢ To organize more number of International/National Seminars , workshops and conferences
- ➢ To extend our education into socially based activities
- ➢ To take efforts to improve the communicative skill of students

Name *N . VEERAPANDIYAN*

Name *A. MOHAMED MOHIDEEN*

Signature of the Coordinator, IQAC

Director
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Signature of the Chairperson, IQAC

PRINCIPAL
KHADIR MOHIDEEN COLLEGE
ADIRAMPATTINAM

***

Annexure – I

ACADEMIC CALANDER 2013-14

MONTH	DATE	PROGRAMME
June	17-06-2013	College Reopen
	19-06-2013	IQAC Meeting
	20-06-2013	Academic Council Meeting
July	28-07-2013	I Cycle Test for CIA begins
August	25-08-2013	II Cycle test for CIA Mid-semester exam begins
September	22-09-2013	III Cycle Test for CIA begins
	29-09-2013	IQAC Meeting
	30-09-2013	Academic Council Meeting
October	02-10-2013	Founder's Day Celebrations
	19-10-2013	Model Examination Begins
	31-10-2013	Last working day for odd semester
November	01-11-2013	Odd Semester Study Holidays begins
	25-11-2013	College Reopens for II Semester
December	22-12-2013	Cycle Test I for CIA begins
January	19-01-2014	IQAC Meeting
	20-01-2014	Academic Council Meeting
February	02-02-2014	II Cycle Test for CIA – Mid-semester examination begins
	17-02-2014	Convocation
	27-02-2014	Sports Day

2013-14 - Academic Calendar Contd. ….

Month	Date	Event
March	23-03-2014	III Cycle Test for CIA- Model Exams Begins
April	09-04-2014	IQAC Meeting
	10-04-2014	Academic Council Meeting
	17-04-2014	Last working day
	18-04-2014	Even Semester Study Holidays begins

Annexure – II

STUDENT FEEDBACK ANALYSIS FOR THE YEAR 2013-14

Number of Faculty Evaluated	Excellent	Very Good	Good	Average
109	14	32	55	8
100 %	12.84 %	29.36 %	50.46 %	7.34 %