

KHADIR MOHIDEEN COLLEGE ADIRAMPATTINAM



Annual Quality Assurance Report FOR THE YEAR 2012-13

SUBMITTED TO



**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL –
BANGALORE**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

KHADIR MOHIDEEN COLLEGE

1.2 Address Line 1

Sethu Road (ECR)

Address Line 2

Adirampattinam

City/Town

Adirampattinam

State

Tamil Nadu

614701

Institution e-mail address

principal@kmcadirai.org

Contact Nos.

04373 242236

Name of Head of the Institution:

Dr. A. Jalal

Tel. No. with STD Code:

04373-242236

Mobile:

+91-94438 64357

Name of the IQAC coordinator: Dr. N. Veerapandiyan

Mobile: 94 886 54 710

IQAC e-mail address: iqac@kmcadirai.org

1.3 NAAC Track ID ---

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/73 dated 30.11.2011

1.5 Website address: www.kmcadirai.org

Web-link of the AQAR: <http://www.kmcadirai.org/AQAR2012-13.pdf>

1.6 Accreditation Details

*Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.1	2005	27-07-2010

1.7 Date of Establishment of IQAC: **23-06-2005**

1.8 AQAR for the year: 2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathidasan University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/ University

University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (<i>Specify</i>)	---
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers	8	
2.2 No. of Administrative/Technical staff	2	
2.3 No. of students	3	
2.4 No. of Management representatives	1	
2.5 No. of Alumni	2	
2. 6 No. of any other stakeholder and community representatives	2	
2.7 No. of Employers/ Industrialists	1	
2. 8 No. of other External Experts	1	
2.9 Total No. of members	20	
2.10 No. of IQAC meetings held	4	
2.11 No. of meetings with various stakeholders:	No. 1	Faculty 4

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC ensures the quality enhancement by functioning as the nerve centre for initiating and guiding constructive activities to achieve our quality policies. The IQAC identifies the weak areas and suggests measure for improvement and sustenance of quality in every aspect of teaching and learning processes.

To cope with the continuous increase in the number of admissions every year, IQAC suggested the Management through the Principal regarding the improvement of infrastructure and well furnished class rooms.

2.15 Plan of Action by IQAC/Outcome

The plan of action is chalked out by the IQAC in the beginning of the year. Based on that work, progression is executed towards quality enhancement and the outcome achieved at the end of the year.

Plan of Action	Outcome
<ul style="list-style-type: none"> ➤ To motivate the faculty to pursue their research activities and bestow a strong support for the completion of the projects within the stipulated time. ➤ To encourage the teaching faculty to participate in the seminars and conferences to enrich their intellectual base and potentials. ➤ To get projects from funding agencies. ➤ To publish research papers in Peer Reviewed Journals. 	<ul style="list-style-type: none"> ➤ Six faculty members completed their Ph. D Programmes - Dr.A.Akber Hussain, and Dr. M Palanivelu of Chemistry Department, Dr. N Jeyaveeran and Dr. J.Chockalingam of Computer science Department, Dr. Nathhar Bhava of History Department and Dr. Ayesha Mariam of physics department ➤ 19 of our faculty members Participated in National and International level conferences. ➤ 24 Research papers were presented ➤ Applied for major and minor Projects from MOEF and UGC ➤ 55 research papers were published in Peer Reviewed Journals at National and International Levels.

* Refer Annexure I for Academic Calendar for the year 2012-13.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- Motivated the faculty members to apply for research projects from UGC and other funding agencies.
- Encouraged the faculty members to utilize the available library services.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	06	0	06	-
PG	12	0	09	-
UG	14	0	06	-
PG Diploma	01	0	01	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (M. Phil.,)	09	0	09	-
Total	42	0	31	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: *CBCS*

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Refer Annexure II (Feedback Analysis)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Affiliated to Bharathidasan University - Syllabus framed by University periodically

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	20	38	-	02

41

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	11	-	-	-	-	-	-	-	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

39

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	15	34	04
Presented papers	11	08	05
Resource Persons	1	07	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--|
| <ul style="list-style-type: none"> ✓ ICT enabled teaching ✓ Field Visits ✓ Industrial visits ✓ Language Lab ✓ Remedial classes for slow learners ✓ Bridge course |
|--|

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|--|
| <ul style="list-style-type: none"> ❖ The college is affiliated to Bharathidasan University and no changes could be made in the system of examination and evaluation. ❖ Instant examinations are conducted by the University for the final year arrear students. ❖ The internal assessments marks are allotted to students based on class tests, attendance, Assignments and seminars. |
|--|

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development

15	-	-
----	---	---

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.B.A	70	00	47.1	52.9	00	100
B.Com	70	00	70	25.7	00	95.7
B.A., Economics	29	00	89.7	10.3	00	100
B.A., History	40	00	55	22.5	00	77.5
B.Sc., Chemistry	41	00	17.1	12.2	00	29.3
B.Sc., Computer Science	56	30.3	66.1	00	00	96.4
B.Sc., Mathematics	57	21	70.2	8.8	00	100
B.Sc., Zoology	32	3.1	96.9	00	00	100
B.A., Eng. Lit	77	00	10.4	76.4	00	87
B.Lit., Tamil	37	00	78.3	13.5	00	91.8
B.C.A	34	11.8	88.2	00	00	100
M.Com.,	50	00	88	00	00	88
M.Sc., Zoology	33	18.2	72.7	03	00	93.9
M.Sc., Chemistry	40	10	77.5	00	00	87.5
M.Sc., Mathematics	27	14.8	85.2	00	00	100
M.Sc., Computer Science	27	59.3	37	00	00	96.3
M.Sc., I.T	00	00	00	00	00	00
M.C.A	56	62.5	37.5	00	00	100
M.A., Tamil	08	00	75	00	00	75
M.A., Economics	10	00	90	00	00	90
M.A., English	20	00	75	00	00	75
M.Phil., Commerce	30	100	00	00	00	100
M.Phil., Chemistry	24	83.3	12.5	00	00	95.8
M.Phil., Computer Science	18	94.4	00	00	00	94.4
M.Phil., Mathematics	08	75	25	00	00	100
M.Phil., Zoology	28	82.1	10.7	00	00	92.8
M.Phil., Management	27	92.6	00	00	00	92.6
M.Phil., Economics	18	77.8	5.6	00	00	83.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Monitor the student attendance by having interaction with department heads and class in charges.
- Maintain ward register in every class.
- Analyse the results with Heads of the Department and the Management
- Monitor teaching and learning activities by senior faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	5
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	12	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Encouraging the faculty to present papers in International, National and State Level Seminars, Conferences.
- ❖ Motivating faculty to publish papers in International and National Journals with more Impact Factors
- ❖ Encouraging students to do projects in collaboration with reputed research centres (2 students of Chemistry pursued summer projects in CECRI – Karaikudi – Tamil Nadu)
- ❖ Encouraging research scholars to present their research outcomes in International, National seminar and conferences
- ❖ Cultivating the practice of undertaking group projects and go out for industrial visits and undergo inplant training

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	300000	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	-	-
Outlay in Rs. Lakhs		4,20,000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	33	-
Non-Peer Review Journals	-	-	-
e-Journals	02	-	-
Conference proceedings	02	05	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	MOEF	1153750	300000
Minor Projects	2	UGC	420000	330000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			1573750	630000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the
Institution

Level	International	National	State	University	College
Number	-	-	---	---	---
Sponsoring agencies	-	-			

3.12 No. of faculty served as experts, chairpersons or resource persons

06

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency

6.3

From Management of University/College

0.5

Total

6.8

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

34

60

3.19 No. of Ph.D. awarded by faculty from the Institution

18

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="---"/>	State level	<input type="text" value="40"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="85"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="1"/>
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="2"/>
		Any other	<input type="text" value="4"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ Village Adoption Programme
- ✓ Blood Grouping Camp
- ✓ Medical Camp
- ✓ Blood donation camp (The students of our Voluntary Blood Donors Association donated 175 units of blood)
- ✓ Anti plastic and Dengue Awareness programme
- ✓ Tree plantation programme
- ✓ Combined Annual Training Camp (26th October to 4th November- 700 cadets attended)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.18 Acre	---	---	---
Class rooms	38	4	Management	---
Laboratories	12	---		---
Seminar Halls	1	1	Management	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- The Pay Bill and Staff Salary details are computerised.
- Computerised entries , issues and book lists etc

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30756	2832154	128	34796	30884	2866950
Reference Books	425	152853	65	25190	490	178043
e-Books	165809	5000	165809	5000	165809	5000
e-Journals	6237		6237		6237	
Journals	14	18700	14	18700	114	18700
Digital Database	-	-	-	-	-	-
CD & Video	53	-	-	-	53	-
Others (specify)	-	-	-	-	-	-

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	99	2	1	-	-	-	15	-
Added	16	1	-	-	-	-	-	-
Total	115	3	1	-	-	-	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> ➤ faculty members and research scholars are provided with internet access ➤ Provided computers for Science departments

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.02
ii) Campus Infrastructure and facilities	---
iii) Equipments	1.03
iv) Others	0.75
Total:	3.80

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Head of each department are asked to enquire and redress the needs of the students periodically.
- ❖ Semester result of each department is analysed with the respective HODs and advised to take steps to improve the results.
- ❖ Conducting Parents Teachers meet in each semester.
- ❖ Conducting Alumni Meet
- ❖ Web Site updation
- ❖ Student counselling cell

5.2 Efforts made by the institution for tracking the progression

- ✓ Organized alumni meet
- ✓ Maintained the placement list of passed out students
- ✓ Conducted series class tests and mock tests
- ✓ Periodically intimated the parents regarding their wards' academic progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M. Phil)	P.G.D.C.A
1781	520	33	26	00

(b) No. of students outside the state

09

(c) No. of international students

00

Men	No	%	Women	No	%
	1066	46.3		1235	53.7

Demand ratio: 1 : 1.5

Dropouts: 2.6%

This Year					
General	SC	ST	OBC	Physically Challenged	Total
06	588	0	1707	0	2301

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ❖ Equipping the library with books relevant for various competitive examinations.
- ❖ Conducting soft skills and communication skill training programmes.
- ❖ Conducting aptitude tests at regular intervals.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	<input type="text" value="---"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="---"/>	UPSC	<input type="text" value="---"/>	Others	<input type="text" value="---"/>

5.6 Details of student counselling and career guidance

- Class in charges regularly counsel the students and guide them to improve their skills and attitudes.
- Career guidance cell conducts various skill oriented training programmes to enrich the students to fetch a suitable position.

No. of students benefitted

70

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1 (M.M. Man Power, Chennai, Tamil Nadu)	40(MCA & M.Sc. C.S. Students)	2	17

5.8 Details of gender sensitization programmes

✓ Health camps are conducted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (RS)
Financial support from institution	---	---
Financial support from government	1458	46,46,618
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.13 Major grievances of students (if any) redressed:

- Reverse Osmosis plants were installed in certain departments to fulfil the drinking need of students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- ✓ To inculcate religious and moral values in students and impart training to them so as to have an all-round development of their personality.

Mission

- ✓ To provide cost-effective and quality higher education to cater the educational needs of the Muslim community and other socially and economically deprived students including the fishermen folks.
- ✓ To strive to achieve excellence in quality teaching, learning and research platform.
- ✓ To cherish innovation and resourcefulness to promote economic and community development through enterprising spirit and productive partnership.
- ✓ To attract and support multifariousness in education.
- ✓ To strengthen the community and industry relationship by providing programmes and services in response to our constitutional needs.
- ✓ To develop leadership quality among students.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- * Our staff members act as Members of Board of Studies of Bharathidasan University and play active role in developing the curriculum
- * Annual academic council meet is conducted

6.3.2 Teaching and Learning

- ✓ Guest Lectures and invited talks are arranged to impart latest knowledge to the students in their respective subjects.
- ✓ Students are encouraged to take seminars at micro-teaching level.

6.3.3 Examination and Evaluation

- Continuous Internal Assessment (CIA) by monthly tests, seminars and assignments
- Supplementary examinations for slow learners

6.3.4 Research and Development

- ❖ Faculty members and students are motivated to concentrate on developing research activities
- ❖ Faculty members are encouraged to apply for research guideship.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Contemporary books are purchased in all disciplines for the library.
- ICT lab was furnished with more computers to train Commerce students in Tally.
- Buildings in the College campus are regularly maintained.

6.3.6 Human Resource Management

- ✓ Clean Campus awareness is instilled in the minds of students
- ✓ Sports – Intra Mural tournaments are organized

6.3.7 Faculty and Staff recruitment

- Government norms are strictly adhered.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- Transparent in entry level
- Followed the guidelines of Government norms
- University regulations are followed
- Priority to the First Graduate and rural learners

6.4 Welfare schemes for

Teaching	Thrift Society provides loan upto 3 lakhs
Non teaching	Thrift Society provides loan upto 3 lakhs
Students	----

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	---	---
Administrative	---	---	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Affiliated to Bharathidasan University and carry out the reforms given by Bharathidasan University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Stakeholders shared their ideas and practical experience for the welfare of students
- Current students are motivated by the sound alumni background
- Alumni are guiding outgoing UG and PG students for their placement and higher studies in India and Overseas

6.12 Activities and support from the Parent – Teacher Association

- Maintained a cordial relationship with parents
- Conducted periodical PTA meeting in our premises
- Feedback from the parents are highly considered

6.13 Development programmes for support staff

Soft skill / Computer training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Planted different species of tree saplings
- ❖ Awareness created for prohibiting plastic materials

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<ul style="list-style-type: none"> ❖ 318 books were added in the Library ❖ Six New courses were started (M.Phil. (Tamil) M.Phil. (Mathematics), M.Phil. (English) and Ph.D. (Tamil), Ph.D. (English) and Ph.D. Economics)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<ul style="list-style-type: none"> ✓ Anti-Tobacco awareness rally ✓ Bridge-course for newly admitted students ✓ Special coaching Classes for slow learners

7.4 Contribution to environmental awareness / protection

<ul style="list-style-type: none"> ❖ Clean Campus initiative ❖ Tree saplings implantation

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ✓ Strength – High Demand Ratio
- ✓ Weakness and Opportunities – Students from Rural Background not having the needed competency in English
- ✓ Threat – Mushrooming of Self Financing Colleges

8. Plans of institution for next year

- To upgrade all the departments into research level
- To apply for Ph.D. in Computer Science
- To send research proposals for major and minor projects to various funding agencies
- To add more new books, journals and magazines to the Library
- To motivate the faculty members and the research scholars to attend seminars and conferences and to present research papers
- To intensify the extra-curricular activities amongst the students

Name N.VEERAPANDIXAN

N. Veerapandixan

Signature of the Coordinator, IQAC

Director
Internal Quality Assurance Cell [IQAC]
Khadir Mohideen College
Adirampattinam-614 701

Name Dr. A. MOHAMED MOHIDEEN

Amrshah
16/8/2018

Signature of the Coordinator, IQAC
Khadir Mohideen College
ADIRAMPATTINAM

Annexure – I

ACADEMIC CALENDER - 2012 – 2013

June	18-06-12	College Reopen
	27-06-12	IQAC Meeting
July	15-07-12	I Cycle Test for CIA begins
August	26.08.12	III Cycle Test for CIA Mid – Semester Exam Begins
October	02.10.12	Founder’s Celebration
	07.10.12	Tamil Model Exam for I and II Year (UG)
	14.10.12	IQAC Meeting
	18.10.12	Academic council Meeting
	15.10.12	III cycle Test for CIA Model Exam begins
	30.10.12	Last dates for submission of CIA marks
	31.10.12	Last working day for Odd semester
November	01.11.12	First spell winter vacation begins
	19.11.12	College reopens after first spell winter vacation
December	16.12.12	I Cycle Test for CIA
January	09.01.13	IQAC Meeting
	20.01.13	College reopens after second spell vacation
	22.01.13	Academic Council Meeting
February	03.02.13	II Cycle Test for CIA Mid Semester Exam begins
	26.02.13	Sports Day

March	03.03.13	Convocation
	24.03.13	III Cycle Test for CIA
	31.03.13	College Day celebration
April	01.04.13	III Cycle Test CIA Model Examination begins
	02.04.13	IQAC Meeting
	04.04.13	Academic Council Meeting
	17.04.13	Last date for submission of CIA marks
	18.04.13	Last working day
	19.04.13	Even Semester study Holiday begins.

Annexure – II

STUDENT FEEDBACK ANALYSIS FOR THE YEAR 2012-13

Number of Faculty Evaluated	Excellent	Very Good	Good	Average
92	25	26	28	13
100 %	27.2 %	28.3 %	30.4 %	14.1 %