



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

KHADIR MOHIDEEN COLLEGE

- Name of the Head of the institution

Dr. N.M.I. ALHAJI

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

914373242236

- Mobile no

9842430591

- Registered e-mail

adiraikmc1955@gmail.com

- Alternate e-mail

iqac.kmc2021@gmail.com

- Address

SETHU ROAD, ECR, ADIRAMPATTINAM

- City/Town

THANJAVUR

- State/UT

TAMILNADU

- Pin Code

614701

2.Institutional status

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University **BHARATHIDASAN UNIVERSITY,
TIRUCHIRAPPALLI**
- Name of the IQAC Coordinator **Dr .A.Amsath**
- Phone No. **914373242236**
- Alternate phone No. **9842430591**
- Mobile **9524582977**
- IQAC e-mail address **iqac.kmc2021@gmail.com**
- Alternate Email address **naac.kmc@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://kmc.edu.in/wp-content/uploads/2025/01/AQAR-2022-2023.pdf>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kmc.edu.in/wp-content/uploads/2025/01/Handbook-2023-2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.1	2005	29/06/2005	27/07/2010
Cycle 2	B	2.69	2011	30/11/2011	29/11/2016

6.Date of Establishment of IQAC

23/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KMC/ZOOLOGY/ D	POPULARIZATI ON OF SCIENCE	TNSTC	2021	25000

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Encouraging research supervisors and scholars to enhance their contributions to research and publications through the establishment of self-directed goals.

Getting professors to sign up for multi-strand training programs that will help them grow professionally

More All of the departments planned seminars and workshops on new developments in their fields.

Dedicated computer terminals will be installed at the college central library as part of the initiative to enhance students' online access.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Incorporating strategies to enhance youths social outreach in addition to their academic exposure	The NSS's (National Service Scheme) remit widened
The emphasis was placed on faculty members who have specific skill sets and the teaching of additional courses.	There was a reorientation of the deployment of faculty resources, and the impact of the modifications was validated by improved course outcomes.
Actions must be done to facilitate more student internships, as well as more industrial and field trips	Internships, industrial visits, and field trips were all part of the students' busy schedules..
Academic planners for all departments are being prepared, with the help of an outside expert, to add a professional touch.	The necessary skill sets were imparted through a number of department-wide programs.
Ensure that all departmental faculty are required to participate in and perform quality enhancement programs	Almost every member of the faculty has gone and gotten something out of it.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Academic Council	08/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. N.M.I. ALHAJI
• Designation	Principal
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• Mobile no	9842430591
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Name of the statutory body	
Name	Date of meeting(s)
Staff Academic Council	08/12/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	18/01/2023
15.Multidisciplinary / interdisciplinary	
All aspects of a student's personal growth—mental, emotional,	

social, and cultural—are addressed by the institution's pedagogical approach to education. Electives are courses that students can take in any area of study that does not count toward their required credits. Courses in multi- and interdisciplinary topics are being added to existing academic curricula. Classes in digital electronics and microprocessors, fiber optic communication, mathematical physics, nanophysics, accounting and finance, organization behavior, human resource management, public finance, women's studies, computer applications in management, statistics and mathematics for managers, operation research, and many more are all part of the interdisciplinary curriculum. Among the interdisciplinary courses offered are page builder, computer systems and networks, software engineering, quantum mechanics, solid state physics, biochemistry, aquaculture, sericulture, probability and statistics, system and hardware assembly, derivatives management, consumer behavior, international relations management, production management, and many more.

16.Academic bank of credits (ABC):

Our Parent University has not yet implemented the Academic Bank Credit.

17.Skill development:

A lot of work went into making sure that students had good soft skills and vocational training. Courses for enhancing one's abilities and gaining new knowledge are already part of our program. Within our institution, there is a softskill development cell that has been actively working. Programs have been organized through this cell to help students strengthen their soft skills. Some of the courses cover topics including 21st-century communication trends and difficulties. Additionally, the school is teaching its students moral principles. The curriculum now includes value-based education courses such as Value Education, Environmental Studies, Gender Studies, Soft Skills Development, and Management Skills. By lavishly commemorating all national holidays and the birth and death anniversaries of national leaders, the institution also helps to inculcate moral principles in the minds of its pupils.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Part I of the normal curriculum includes lessons in Tamil. College students can participate in workshops hosted by the college's Fine Arts Association that teach them Indian dance, music, and culture in an effort to maintain and spread these

traditions. Students can enroll in specialized classes focused on Indian Herbal Medicines. Our students are provided with yoga trainings and meditation sessions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A system of outcome-based education (OBE) has been put in place. Because of our affiliation with the university, we are able to participate in the formal evaluation of course outcomes and their cumulative effects through the implementation of program outcomes. The University's statutory bodies have carefully crafted the course goals after hearing from a wide range of stakeholders, including students, parents, businesses, and alumni. After careful consideration and discussion, the Board of Studies members were informed of the many course objectives. Then, in order to help colleges and staff effectively execute teaching and learning procedures, the participants attending these events are passing the information on. There is historical evidence that shows how updating and proving the effectiveness of the course objectives for both the arts and science streams makes teaching successful and relevant to the present. The curriculum and the results of education are entirely dictated by the parent university, Bharathidasan University in Tiruchirappalli, Tamil Nadu, to which our institution is attached.

20.Distance education/online education:

To promote active learning, instructors and students alike utilize Google Classroom for a variety of purposes, including but not limited to: online seminars, assignment creation, sharing, and evaluation. Teachers may make visually appealing presentations that students will find more difficult to look away from using tools like Canva and Adobe Spark.

Extended Profile

1.Programme

1.1

634

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2250

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1272

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

870

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

133

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

151

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **634**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2250**

Number of students during the year

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **133**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	151
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	83
Total number of Classrooms and Seminar halls	
4.2	21.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	193
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

From the very beginning, Khadir Mohideen College has been associated with Bharathidasan University, Tiruchirappalli. As an affiliated institution, it adheres strictly to the academic programs established by the University. The University's vision and mission are guided by a separate statute. On the flip side, the University is working toward its mission by coordinating its annual academic calendar with its various programs and events. Incorporating feedback from academic and administrative councils like Senate and Syndicate, the affiliated units (Colleges) build their academic calendars in accordance with the University's planned curriculum. The Senate is the last arbiter of all matters pertaining to the establishment of new academic standards for the purpose of facilitating improvisation or excellence. In the planned meeting, the institution's representative will express their views, which will then be considered for adoption. The Additionally, the institution selects and implements a set of programs referred to as

electives from the course catalog on an ongoing basis, taking into account the needs of students in different fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Examination serves as the touchstone to test the efficacy of teaching learning process followed in the Institution. The structured academic schedule of the institution is prepared with lot of care and precision. It further reflects the pace and method by which the teaching process is proposed to be carried out. It gives the blueprint to complete the stated objectives of the course outcomes and programme outcomes to their fullest extent.

The academic calendar is giving out details of co-curricular and other extra-curricular events planned for the academic year. It helps to plan and execute every aspect of budgeted event without any hassle. Further, the academic year calendar is replete with all sorts of information on the personal milestones achieved by the faculty members during their academic journey. The various sections in the academic calendar are curated for the development of every stakeholder and serving as a information trove to one and all.

The academic calendar contains the rules and regulations of the Institution in an elaborate manner. The general code of conduct of every student and dress codes to be maintained by the students in all occasions is also serving as an effective too in maintaining the dignity and decorum of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

43

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3314

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Capacity addition and skill development of students remain the core principles of all academic programmes offered by the University through the affiliating institutions.

Exposure visits

The students are taken on exposure visits to various institutions and other places of academic interest to augment their domain knowledge and increase their competence in handling real world situations relatable to academics

Capacity building

The student's competence level in various aspects are assessed internally. The tutors who have first-hand account of various core strength and career ambitions of students determine the kind of value added and skill specific programmes imparted to them. Accordingly, the students are exposed to various training programmes which will enhance their core strength in tune with the objectives of programmes in which they enrolled in.

Sensitivity Programmes

The Institution is mentoring students to make them job ready on one hand and make them socially conscientious citizens, on the other. It entails conduct of various gender sensitisation programmes and other activities themed social specific.

Hand Holding approach

Aware of its negative impact, the institution is following the hand holding approach which calls for intensive rapport with students and their families on all times to address issues in various spheres.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://kmc.edu.in/wp-content/uploads/2025/01/Feedback-merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmc.edu.in/wp-content/uploads/2025/01/Feedback-merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year**762**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****746**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is unique in many aspects. Being situated in a sub urban locale, it caters to the educational aspirations of students in many ways. The primary stakeholders being the students, the institution has put in place a strong mechanism to tap their talents and equip them to realise their potential to get the best outcomes. The institution being funded by the Government, it strictly follows the government policy on various official formalities. But at the same time, it is considerate and conscious of various social realities . Hence, in order to vindicate its commitment, it gives consideration to students on admission, scholarships, job skills and career guidance in the following ways.

As for admissions are concerned, it follows a merit cum means policy which ensures that no socially disadvantaged sections of the society is left out. The marks secured by the students in their secondary standard is only at best be taken as the eligibility criterion in granting admissions. The Institutions conviction in providing educational opportunities for all

irrespective their academic standards have resulted in many students with moderate academic performance ended up as major performers in post graduations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2250	133

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

The time-tested methods of ensuring effectiveness in teaching and learning is further amplified by engaging students in following activities such as experiential learning, participative learning and problem-solving methodologies.

The real-world learning process helps the students to connect with their curriculum in a better manner. The reflections they have gained in their work and integrating it into their class room learning is proved to be highly effective. The students ability to apply the knowledge is considered to be an important in supplementing their classroom learning. The field trips organised for the students also considered to be effective in honing their skills.

Participative learning

The student's interest in learning is stimulated when they are engaged in group discussion, problem solving tasks with the aid of teachers. The teachers of the institution are asked to

interact with the students on any theme of academic interest. The collaborative approach in learning facilitates deeper understanding of concepts taught in a comprehensive manner.

Problem solving approach

The students are provided with the sketches or specimen of the problems beforehand and they are asked to solve the problems in the class rooms based on their learning and appreciation of the issues dealt with.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology play a significant role in dissemination of knowledge to students. Earlier, the teaching, learning process was confined to prescribed text books. But, of late, the overwhelming influence of information and communication technology is practically dictating terms. The wealth of information available to students enable them to get access to digital libraries free of cost. The up to date information on any topic of academic interest is made available through digital libraries. The institution is relaying all information on various titles available from various online platforms .

The interactive nature of various ICT tools is proved to be very effective in understanding various complex subjects in a relatively easier manner. Further, the students are asked to follow up with various educational applications tailored to their needs .

The innovation in teaching and learning is keeping the learning process quite engaging. The blended learning method is largely followed. Further, students are asked to apply their classroom knowledge in real world by tapping the resources in the form of mobile apps. The students interest is better served when their accessibility to various gadgets are ensured by their participation in teaching ,learning through interactive

platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****102**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****133**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

68

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1024

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is following the evaluation process to appraise the strengths and weaknesses of the students in a comprehensive manner. In this regard, the institution has put in place a mechanism to derive the maximum benefit out of it. The students performance is tracked and the correctional measures are offered after through appraisal of the student performance.

Comprehensive internal assessment system is followed in the institution for all programs. It works by a method of tracking the students performance after the completion of CIA exam. The question papers are formulated as per University model for every CIA. The two internal examinations are taken into consideration for awarding internal marks to students in the University exams. The best performance of the student two exams is considered against the three set of examination process conducted for every semester in all subjects

Reformation of the exam process is institutionalized in the form of new set of question papers are introduced for every CIA exam every year. The nature of questions prepared is done such a way that every question is testing the competencies of the students. The evaluation process is kept strict, dynamic and focussed on improving the welfare of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with internal examination grievances is transparent, time bound and result oriented. The internal examination process is conducted on the pattern of university. The marks earmarked for each section of the question paper also designed as per University model makes it a miniature of end of the year assessment exams. The student's performance is appraised in non-partisan manner, without giving any scope for favouritism. The weightage assigned for every CIA exam is same and in equal measure. The standardisation of marks is also done in a rational manner by selecting the best two out of three test performances.

The internal marks secured by the students at the end of this process is put out in the notice board for students. The students who have had any grievances can approach the tutor concerned for making their grievances redressed. The system of mark allocation is very transparent and free from favouritism and prejudice.

The transparency helps to achieve the following objectives:

1. Timely completion and updation of mark records
2. Performance centric grading
3. Best two out of three performances in the examination afford flexibility to students to improve their performances
4. The transparency in the exam process makes the process highly competitive

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The attainment of objectives of education is the ultimate objective of teaching learning process. The student performance is benchmarked to achieve the outcomes of courses in every programme. The performance of the students is measured against the course outcomes and programme outcomes outlined

Course outcomes are designed to know the level of attainment of course outcomes as a result of having studied the particular course. Largely, they are reflective of any specific new set of skills and knowledge attained out of it.

Programme outcomes are generic in nature which means the general level of skills and expertise attained out of having pursued the particular programme. The relation between student performance and learning outcomes are closely inter related. The attainment of course outcomes are reflected through better grading and application of skills in a particular manner. It is exemplified in the University practicals conducted at the end of semesters alongside theory examinations.

Apart from assessment of student performances through examinations, the skills of students are assessed in the assignment of projects. The project preparation exercise is meant to assess the students ability to conduct research in a small way to hone their skills in research and built on those skills to take up full-fledged research later on.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kmc.edu.in/wp-content/uploads/2025/01/KMC-PO-PSO-CO-2023-2024-f.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Educational goals are something which are admired only when they are achieved goals of the education are fixed by the affiliating university in the form of course outcome and programme outcomes. It gives a blueprint for what the students are set to achieve and what they have achieved in reality. The knowledge, skills and attitudes developed by the students are something quantitatively measured to know the net impact of learning programme.

The programme outcomes are essential as they provide the direction by which the learning process is carried on. Hence, the programme outcomes offered by the University to affiliating institutions like ours is to have clarity and focus in the approach of the students and faculty. The overall goals of the institution is reflected in the vision and mission of the institution. Similarly, the attainment of the educational outcome is measured against the programme outcome and course outcome

The quality and relevance of the course outcomes are also tested by the University examination process. It guides the students to find out their grey and pink areas as well. In this way, the goals of the educational process is easily ascertained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bdu.ac.in/academics/TANSCH/P G SCIENCE/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

747

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kmc.edu.in/iqac/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides**19**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution is serving and facilitating the process of innovation to happen on the campus by making use of every opportunity. The process of innovation calls for applying new techniques, strategies to get the best out of available resources. Following this principle, the institution strives to achieve the maximum by way of leveraging the opportunities.

To ensure proper utilization of academic resources, every effort is made whether the stakeholders are getting the best out of available resources. The information powerhouse of library is put to best use by way of encouraging students to visit it as often as necessary. Apart from the dailies, magazines, journals and other periodicals are supplied to them to make them aware of

recent developments in their chosen domain and other worldly affairs.

To encourage the students to develop reading habit, the students are asked to prepare news item related to contemporary issues on the lines of newspaper write ups. This practice helps to them to reinvent themselves into the art of writing.

In addition to providing knowledge on regular academic programme, newspaper reading sessions are also organized in the classroom to improve the students phonetic skills and make them self-confident in expressing themselves. It is proved effective in improving the vocal skills of the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kmc.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution firmly believes in reaching to different sections of the society to get the optimum results in every act

of academic nature. In this regard, the following are the glimpses of various initiatives planned and executed in the institution.

To infuse the sense of patriotism, the institution is organizing voter awareness day every year by drawing in officials and social activists who are known to promote the cause. A day long activity is planned every year with students playing the role of ambassador in conveying the message to fellow students in the campus

Sensitization programmes are organized to create awareness on many issues. The social organizations of the college namely NSS, NCC and other social clubs vehemently promoting the cause of various social issues from time to time.

Traffic awareness rallies are taken up every year alongside the traffic wing of the local police to sensitize the students and general public about the need for developing traffic safety related awareness and the need for wearing helmet while riding bikes

Consumer day related awareness programmes are organized to create awareness on various consumer related issues and need for taking precaution while buying goods online. This type of programmes were received well by the students as there is, now, an increased tendency towards buying goods online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

42

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The growing need of educational needs call for application of various gadgets and making use of various facilities in great number. The institution is conscious of this fact. To address

this requirement, the following facilities are made to available on all occasions.

The institution is boasting of well-ventilated class rooms in sufficient number. Further, it is fully furnished in aspects. The spacious nature of class rooms with wooden furniture makes the process of learning convenient, comfortable and free from hassles of any sort.

The institution is providing best laboratory facilities to the students to apply their knowledge gained in the classrooms. All necessary paraphernalia necessary to carry out the laboratory experiments are provided in sufficient quantities and inventory is replenished immediately

The physical health of the students always well taken care of. To support this measure, the institution has laid a very big playground with all facilities which includes 400 and 1500 tracks for training besides gymnasium for body building. A separate set of above facilities are made available to girl students inside the campus to make them feel not to left behind. The consistent efforts provided by the field staff and staff of physical education department has ensured that the students are excelling and bringing laurel to the institution in various competitions held across various categories in various institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institutional efforts to promote co-curricular and extra-curricular activities are stepped up. It manifests as efforts made in the following domains and the outcomes that follow from those. Huge athletic facilities are at the disposal of the school. This is clearly demonstrated by the extensive sports facilities, an extensive collection of athletic equipment, a committed coaching staff for different sports and games, a committed physical director who effectively oversees sports management, and several other supportive measures implemented by

the college administration. A fully-equipped gym is available to faculty and students at this institution seven days a week, during both morning and evening hours. There has been a yoga facility there since the beginning, and it has been running well. The healing power of yoga for a wide range of mental and physical conditions is discussed in the institution's scheduled classes. Here, in accordance with the annual May 21 National Yoga Day celebrations, which are organized in accordance with a central government directive, not only were the minds of the KHADIR MOHIDEEN COLLEGE students tuned through internal sources, but external trainers were also brought in to help with the drafting of the report. Students are encouraged to participate in cultural events in order to strengthen their skill sets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is housing a spacious library with a huge collection of titles running into various themes. Apart from the academic titles, the library is providing space and facilities for anyone interested in any aspect of life to come and have a serene environment for reading.

The library is functioning as an information house catering to the requirements of students in general and providing specific inputs to students who are preparing for various types of competitive examinations which includes civil services.

To make the environment conducive for peaceful reading, a separate enclosure with air conditioning is provided. It can be availed by staff and students at all times. It is done to ensure the harsh weather is not deleterious and deter the readers from visiting the library.

Students access in the library is simplified by way of registering themselves at the gateway. It keeps an account of day-to-day footfall and overall improvement in the no of people visiting the facility on any given day.

Domain specific monthlies are purchased for the benefit of students of the institution. It helps them to collaborate their classroom learning with real world happenings. Further, membership obtained in various online service portals enable us to have access to various resources without any hiccup.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.85

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure of the institution is constantly updated and made to look in such a way it is infusing confidence, discipline and confidence. To help out the students who are enrolled into core areas in computer science, a sprawling laboratory is provided with state of facilities in the form of internet speed and terminals of latest version

Similarly, Undergraduate students are provided with a separate facility to supplement their learning process in an effective way. The systems provided to them were of latest, modern and recent version in every aspect

The students' other streams who come to make use of laboratory facility are trained in a suitable way by assigning machines with features suitable to their learning pursuits. Students of management and Commerce are provided with TALLY software to help them to understand the nuances of the subject, clearly. Similarly, students of maths are provided with necessary software to help them to learn their course skills in an effective manner. Further, a detailed description of inventory of different nature are kept in ready manner. The prescribed speed limits of internet and specific configuration details of various hardware items are maintained. The entry register is kept at both laboratories to mark the entry and exit of the students and others

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is being run on professional lines. Every aspect of governance and day to day activity is done as per the manual. The conduct of students as well as staff are standardised and the do's and don'ts pertaining to every aspect of institution is rationalised and made available to everyone in the form of handbook

Laboratory procedures are well documented. The entry and exit of every visitor is marked and accounted. It helps to weed out unnecessary or casual entry into the laboratory of sorts. It helps the students to concentrate on their assignments without any disruption. Further, technicians who are employed to help out the students are made to wear badges and identity cards. It ensures an environment which is free from any anomaly

Library functioning is thoroughly accounted through various measures. It includes gate register, accession register and study area and journals reference section in the library. All these critical documents are updated. The library accession register enter every detail with regard to date of issue, period allowed, penalty or fine applicable in case of late submission etc are maintained.

Sports complex and class rooms are maintaining entry registers. They are being signed and kept under the watch of a staff. Every entry and exit is documented. No untoward visit or unauthorised usage of facilities without due permission is allowed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

719

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

175

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is run on democratic lines by following the rules and regulations fixed by the Government of Tamil Nadu. Further, all activities in the Institution is standardized. The following administrative committees in which the students are engaged fully.

Each class is having a committee in which student representatives are involved. They represent the interests and grievances in all aspects. The committee meeting is organized twice in a semester to get the inputs from the students. The student council is the forum in which the best interests of the students are exemplified. Further, it acts a rapport between the teachers and the students in sorting out the academic grievances

Campus discipline committee is functional in the institution. The committee is mandated with maintaining discipline in the campus along with the faculty members who are in charge of the same. To augment the same, every department is deploying a faculty to support the discipline maintenance. The students who

are chosen to act as volunteers in maintaining discipline are given appreciation certificates and words of commendation by the management council and Principal at appropriate times. It fosters a sense of duty and discipline amongst the students in the first place and it augurs well for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

600

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution considers alumni as brand ambassadors. Hence, they are considered to be torch bearers of the institution. They are , in right way, shedding light on the path , the institution is marching on. As it is a institution of more than half a century, it derives its strength from the rich legacy, they outgone students have left by.

Every year alumni meetings are conducted department-wise. It provides a platform for all outgone students to establish and

engage with all those whom they had excellent association in the immediate past. Further, the alumni who turned as technocrats, entrepreneurs are using their exposure and experience to share with the students of the institution in a constructive way.

Many academic partnerships are forged between the institution and the alumni by way of engaging them as guest faculty on occasions where the domain expertise of alumni, is the need of the hour.

Alumni engagement facilitates the institution lay the path forward. As Alumni engagement through functions is happening every year with the precision of the clock, the stakeholders of the meet are ever bonded together and their social reach is said to grow manifold.

The educational pursuits of some of the needy students are taken care of, by the philanthropic members, in a big way.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is run by MKN madarasa trust which is constituted by the Government by choosing people from the candidates who have applied in response to the advertisement in this regard, every three years.

The Management council so constituted is providing the administrative direction to the College and other affiliates of

the trust on policy making and administration.

The vision of the institution is set, based on the principles of equity, compassion and serving the lot of underprivileged. The vision of the institution is exemplified in the admission policy, recruitment, and other administrative matters in a clear-cut manner.

The constitution of leadership for the institution is done based on the vision set forth. The leadership is decentralised. All decision-making process in the institution is collective and collaborative. The academic and administrative matters of the institution are managed by the management council which is composed of heads of all governments. Every academic matter is , therefore, need to be vetted by the academic council by way of discussion and passing of resolution in this regard.

The decisions taken by the Academic council is binding and final. The academic schedules, special programmes, extra and co-curricular aspects are fine-tuned and taken up for adoption after the green signal given by the academic council.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=v_m
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the Institution is very democratic, broad based and highly decentralized. It is reflected in

- Decentralization of powers
- Democratic functioning
- Participative management practices
- Co-ordination of activities
- Organization and placing of various resources at collective

Grievance redressal mechanism and procedures Decentralization of Powers: The institution has widely decentralized the powers which are meant for effective discharge of academic related

official functions. It is done by way of delegation of powers from the office of Principal to Academic Council of the institution.

In turn, the highest policy making body of the institution, i.e. the Academic Council, provides the framework for various academic initiatives to various committees constituted for various assignments. The conveners of various committees are given specific academic mandate to perform with the help of committee members. The activities of the committee are summarized and

presented for consideration and approval of the academic council. The participative nature of decision making is the hall mark of the institution. It is evident in deciding the academic programs by circulating the proposals and new initiatives to the approval of academic councils. Stakeholders' feedback in the form of performance appraisal and satisfaction level surveys is conducted.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=m_an_agement
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision of the institution is the guiding force of the strategic vision document. It codifies the broad nature of objectives sought to be achieved in near, medium, and long terms. The action plan for each term is prepared by incorporating the academic and other needs of the students in a holistic way. The action plan for every department is the basic document for stakeholders. It narrates the type of activities proposed, the timeline, the nature of resource utilization contemplated, and the expected outcome of such initiatives. The action plans of all departments are prepared in line with the overall academic plan of the institution, which is in turn reflective of the vision document of the institution.

The micro-level activities of the departments are largely in conjunction with the action plan, and any kind of change is

contemplated or tweaked with the knowledge and permission of the academic council. The academic diary issued at the start of the academic year is the ready reckoner and the reference document for adhering to academic schedules. A miniature of all academic events of a month is captured in the newsletter prepared annually.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution, being an affiliated one, follows the set rules and regulations codified in the statute. The institution steers itself toward academic pursuits within the ambit of powers granted by Bharathidasan University. The university-level administrative bodies like the Senate and Syndicate give the road map for the discharge of all academic programs in any calendar year as per the academic schedule. Such highest policy-making bodies chart out the path for implementing the CBCS pattern of syllabus in tune with the guidelines of UGC. The proposed changes to the curriculum and other aspects of governance are decided upon by the councils based on the motions being presented and adopted. All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned.

The institutional level's highest policy-making powers are vested with academic councils. It is the supreme body for institutional governing and administration. It consists of the heads and senior level teaching fraternity of the institution.

All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned. Hence, the affiliated institutions can at best make recommendations to the university or seek clarifications on any aspect of new initiatives introduced or proposed to be introduced.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution, as a constituent of religious trust, is ever conscious and alert to the needs of humanity in its engagement with all stakeholders. A community feast is organized during the holy month of fasting for people of all faiths as an annual feature. For the welfare of students, staff, and visitors, food is provided at subsidized rates in the canteen during working hours. Care is taken to ensure that hygienic conditions are maintained in the kitchen and food court.

Transport facilities are offered to staff at subsidised rates. ATM facility is offered to all concerned inside the college campus. Cooperative society bank (THIRFT) is opreated in our campus with the monthly subscription from the memembrs. The Bank provides loan facility to the needy at subsidised rates of interest with a provision to pay back in easy instalments. The members are given dividend every year based on their transaction

level with the society. Further, the health concerns of staff are taken care of by NHIS against payment of nominal premium, instituted by Government of Tamilnadu

First aid kits and other miscellaneous medical assistance are provided to the needy by replenishing the stock of medical items continuously. Retirees are felicitated on their last day of office. Refreshments are provided to non-teaching staff members daily. Feasts are organized on the occasion of national festivals and college-level days of importance to promote camaraderie.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching members of the staff is reviewed, evaluated, and documented for performance appraisal purposes in a holistic manner. The teaching staff

members are assessed based on the following criteria: Academic performance is tracked in the form of results produced in the courses taught by them in each semester. The research aptitude and contribution of the faculty are measured in terms of the number of scholars produced at the M.Phil. and doctoral levels. The research output and contribution to the institution's growth are assessed in the form of the number of quality publications made in the form of research papers published, articles brought out, and books authored. The level of involvement of each staff member is assessed in the form of an evaluation of the contribution and work done by the committees to which they belong in the relevant year. The non-teaching staff members are assessed in the following ways: Every year, professional skill development and capacity building workshops and other programs of similar nature are arranged to determine the level of skill adaptation by the secretarial staff.

New skills and academic qualifications acquired by the nonteaching staff are taken as barometers of the level of skill acquired and interest shown on the job. The performance records of the staff members of the office are maintained by the office superintendent by marking and updating the gradual progress periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Khadir Mohideen College has been conducting financial audits regularly. Audits provide an objective evaluation of the institution's financial performance and efficiency.

Internal Audit The college conducts regular internal and external financial audits. The Internal audit is processed by Finance Officer of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance

Committee and then forwarded to the College Governing Body for the process. The College Correspondent Scrutinizes and passes all the Bills which is approved and signed by the Chairman.

External Audit The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/iqac/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages donations to the institution's endowment fund, which provides a stable source of income over the long term. Cultivating relationships with alumni,

corporations, and philanthropic individuals helps to increase endowment funds. Many departments have improved their finances or corpus for the betterment of students.

Further, the institution encourages faculty to pursue external grants and funding for research projects. This not only supports academic endeavors but can also bring indirect benefits to the institution through overhead charges and increased prestige. Alumni contributions: Alumni donations are directed towards scholarships, building projects, or specific programs. The regular meetings held with the alumni are helping the cause of the institution a lot.

Regular tuition and fee increases generate additional revenue, although institutions must balance this with affordability concerns for students as our institution is an aided institution with government grants in aid. It has to abide by the instructions of the government on this. Further, the institution is seeking funding opportunities from government agencies at the local, state, or central government levels. This may include grants for specific projects, research initiatives, or infrastructure improvements. Many such initiatives are in the pipeline. It is indisputable that the fund constraints are crippling the growth of the institution to a great extent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Khadir Mohideen College, IQAC facilitates the accreditation process by preparing the institution for accreditation visits, compiling required documentation, and coordinating with accrediting agencies. Accreditation helps validate the quality of the institution and enhances its reputation.

Secondly, the IQAC promotes faculty development initiatives aimed at enhancing teaching effectiveness, research productivity, and professional growth. It organizes workshops, seminars, and training programs on pedagogy, assessment methods,

research methodologies, and other relevant topics based on the requirements of the teaching faculty through informal discussions at department levels as well as across the institution at IQAC Hall.

Our institution collects feedback from students through feedback surveys and other mechanisms to assess their satisfaction levels and identify areas of concern. Based on this feedback, IQAC recommends improvements in academic support services, facilities, and student engagement activities. The HoD's are updated about the concerns of the students for transmission of the same to the faculty for remedial measures.

Being an affiliated institution, our institution has a limited role to play in the design of curriculum and development. IQAC supports and encourages research activities among faculty and students by providing infrastructure and administrative support. It fosters a research culture within the institution and promotes collaborations with industry, government, and other research institutions in some cases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning program is crafted as per the larger mandate of the Bharathidasan University governing CBCS pattern. Within this framework, the IQAC prescribes the specific output to be produced with the allotted teaching hours. While delineating the specific teaching methodology adopted by the faculty, the following considerations are kept in mind:.

The nature of the subject: It determines the specific methodology of teaching to be adopted in tune with the specific course outcomes. Hours earmarked for laboratory experiments: Laboratory based courses are taken into consideration while deciding on the hours for academic and non-academic courses. Teaching methodology: Basically, the faculty members are encouraged to adopt blended learning as a method of effective

teaching to orient the students to various facets of teaching and learning. The IQAC is preparing the schedule of its operations in a way that reflects the current trends, notifications, and other advisories issued by it from time to time. The conscious manner of making qualitative improvements and achieving the academic outcomes as specified remain the cornerstone of the institution's IQAC work culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Khadir Mohideen College is practising all steps necessary to

promote gender equity in the campus. Being an Co-Educational institution, it does all measures which will improve the ambience of the institution through a structured approach. The policy of the institution being, establishing clear policies that prohibit discrimination based on gender and promote equal opportunities for all. The various social organisations functioning in the institution conducts workshops, seminars, and training sessions to educate staff and members of the institution about gender equity, unconscious bias, and inclusive practices. Energy conservation plays a crucial role in mitigating climate change by reducing greenhouse gas emissions. By consuming less energy, we can decrease our carbon footprint and contribute to global efforts to limit global warming and its adverse effects on ecosystems, communities, and economies. Khadir Mohideen College has switched over to using energy conservation measures by using LED lights in place of conventional ones. They convert a higher percentage of the energy they use into light, reducing energy costs and environmental impact. LED lights have an exceptionally long lifespan compared to incandescent and fluorescent lights. They can last tens of thousands of hours, which means less frequent replacement and lower maintenance costs over time.

File Description	Documents
Annual gender sensitization action plan	https://kmc.edu.in/wp-content/uploads/2025/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The institution is following RRR policy with regard to solid waste management. The abbreviation RRR stands Reduce, Reuse and Recycle. As far as possible, we encourage practices that minimize waste generation at the source itself. This includes promoting the use of reusable products, encouraging consumers to avoid single-use items, and implementing policies to reduce packaging waste. Further, the manual for the same is prepared and followed letter and spirit.

Liquid Waste Management The institution, being situated in the coastal area, received frequent rainfall over other areas of the region. The institution develops a comprehensive system for collecting wastewater from residential, commercial, and industrial sources. This involve constructing sewer networks, septic systems.

Bio-medical waste management The institution is having many laboratories to cater to the needs of science stream students. Further, a vast amount of chemicals and other apparatuses are used regularly as well as supplies. Trained and experienced laboratory staff and other staff involved in handling biomedical waste on proper safety procedures.

E-waste management, waste recycling system and hazardous chemicals are used by following the standard operating procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

B. Any 3 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Khadir Mohideen College is an autonomous minority institution catering to the educational requirements of this region for more than half a century. Apart from providing education, it is known for promoting amity, tolerance in the region. The institution is

Implementing inclusive policies and practices that support equity and accessibility for all members of the campus community.

The Institution is organizing events, activities, and programs that facilitate cross-cultural exchange and collaboration among students from different backgrounds. This could include cultural festivals, student interface through meets, and collaborative projects like ifthar and other social events.

The Institution is acting as a model for social harmony and inclusivity. It demonstrates commitments like equity, respect, and justice in the academic interactions and decision-making processes to ensure an amicable academic environment.

By implementing these strategies and fostering a culture of inclusivity and respect, educational campus is promoting harmony and create environments where all students, faculty, and staff feel valued and supported..

The institution has been acting as the great warrior in preserving and nurturing the cultural fabric of this region through various measures cutting across religious, caste and other social taboos for long time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Khadir Mohideen College has been observing the National Constitution Day on 26th November to highlight the following itemsL

Rule of law principle holds that all individuals and institutions, including the government, are subject to and accountable under the law.

Equality before the law and equal protection of the law are core constitutional values. This includes the principle of non-

discrimination on the basis of race, ethnicity, religion, gender, sexual orientation, disability, or other characteristics.

Constitutions typically guarantee fundamental freedoms and liberties to individuals, such as freedom of speech, freedom of religion, freedom of assembly, freedom of the press, and the right to privacy. These freedoms are essential for the autonomy and dignity of individuals.

The principle of justice encompasses notions of fairness, impartiality, and due process. It ensures that legal procedures are fair and transparent and that individuals have access to justice and remedies for violations of their rights.

Constitutional values are principles or ideals that are enshrined in a nation's constitution and serve as the foundation for its legal and political framework. These values guide the governance of a country and shape the rights, responsibilities, and relationships of its citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmc.edu.in/wp-content/uploads/2025/01/3.4.3_Event-Report.pdf
Any other relevant information	https://kmc.edu.in/wp-content/uploads/2025/01/3.4.3_Event-Report.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has been commemorating the following days as a mark of respect and commemorating the significance of the same.

March 8

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. Academic institutions often organize events, seminars, and discussions to raise awareness about gender equality, women's rights, and related issues.

June 05

World Environment Day, celebrated on June 5th every year to encourage awareness and action for the protection of our environment.

September 5:

On 5th september every year we celebrate teachers day to commemorate the birthday Dr. S. Rathakrishnan. On this day motivational talks are arranged for the benefits of students and complements and sweets are exchanged between students and teachers.

October 31

National unity day was celebrated on 31st October to commemorate the birth anniversary of Iron man of India Sardar Vallabhai Patel.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Initiation of Peer Consultant Programme

The Institution has adopted the process of imparting learning through the participation of students by changing the eco-system of teaching learning process at micro level. By which, the students are identified and categorized based on their learning skills. The group of students who perceived to be slow in learning is assigned under the care of quick learners by nominating them as 'peer consultant'. The academic targets are achieved by way of improvement in their learning skills.

2. Promotion of reading habit

The Institution encourages students to take to reading in physical means through books and journals shaping the physical and mental well being of students besides academics.

The IQAC has mandated that every department must identify a faculty who is inclined to teach/discuss worldly developments in their domain by adopting an approach which involves interspersing the regular teaching programme with news paper or journals reading, in the classrooms to grab the attention of students. The ostensible purpose of this measure is, to break the monotony and divert the students' attention towards academic interest of different genre. The materials used in this regard are: Predominant newspapers, Magazines, sharing the speeches of potential job recruiters.

File Description	Documents
Best practices in the Institutional website	https://kmc.edu.in/iqac/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is making a mark in the field of education by dedicating itself in every possible way towards the upliftment of students. To achieve this aim, the following programme of events are in place, always

- Skill oriented programmes are given special thrust to make the students employable right after graduation as the vast majority of students are from lower- and middle-income backgrounds
- Placement related assistance is given in both organized and informal ways to all needy students. It includes domestic and overseas job-related information
- Student profile-oriented teaching learning programmes to accommodate their language proficiency related handicaps and special attention to improve the vocal skills in communicative language like English
- Consideration of admission requirements of students from the perspective of social, economic and financial.
- Faculty empowerment programmes are planned and allowed to be attended by faculty in events conducted by other institutions and Universities
- Affordability in fees and other payments which are no way comparable to present day fee structure which is quite daunting.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

From the very beginning, Khadir Mohideen College has been associated with Bharathidasan University, Tiruchirappalli. As an affiliated institution, it adheres strictly to the academic programs established by the University. The University's vision and mission are guided by a separate statute. On the flip side, the University is working toward its mission by coordinating its annual academic calendar with its various programs and events. Incorporating feedback from academic and administrative councils like Senate and Syndicate, the affiliated units (Colleges) build their academic calendars in accordance with the University's planned curriculum. The Senate is the last arbiter of all matters pertaining to the establishment of new academic standards for the purpose of facilitating improvisation or excellence. In the planned meeting, the institution's representative will express their views, which will then be considered for adoption. The Additionally, the institution selects and implements a set of programs referred to as electives from the course catalog on an ongoing basis, taking into account the needs of students in different fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Examination serves as the touchstone to test the efficacy of teaching learning process followed in the Institution. The structured academic schedule of the institution is prepared with lot of care and precision. It further reflects the pace and method by which the teaching process is proposed to be carried out. It gives the blueprint to complete the stated objectives of the course outcomes and

programme outcomes to their fullest extent.

The academic calendar is giving out details of co-curricular and other extra-curricular events planned for the academic year. It helps to plan and execute every aspect of budgeted event without any hassle. Further, the academic year calendar is replete with all sorts of information on the personal milestones achieved by the faculty members during their academic journey. The various sections in the academic calendar are curated for the development of every stakeholder and serving as a information trove to one and all.

The academic calendar contains the rules and regulations of the Institution in an elaborate manner. The general code of conduct of every student and dress codes to be maintained by the students in all occasions is also serving as an effective too in maintaining the dignity and decorum of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

43

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3314

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Capacity addition and skill development of students remain the core principles of all academic programmes offered by the University through the affiliating institutions.

Exposure visits

The students are taken on exposure visits to various institutions and other places of academic interest to augment their domain knowledge and increase their competence in handling real world situations relatable to academics

Capacity building

The student's competence level in various aspects are assessed internally. The tutors who have first-hand account of various core strength and career ambitions of students determine the kind of value added and skill specific programmes imparted to them. Accordingly, the students are exposed to various training programmes which will enhance their core strength in tune with the objectives of programmes in which they enrolled in.

Sensitivity Programmes

The Institution is mentoring students to make them job ready on one hand and make them socially conscientious citizens, on the other. It entails conduct of various gender sensitisation programmes and other activities themed social specific.

Hand Holding approach

Aware of its negative impact, the institution is following the hand holding approach which calls for intensive rapport with students and their families on all times to address

issues in various spheres.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**10**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**150**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://kmc.edu.in/wp-content/uploads/2025/01/Feedback-merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmc.edu.in/wp-content/uploads/2025/01/Feedback-merged.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
762	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

746

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is unique in many aspects. Being situated in a sub urban locale, it caters to the educational aspirations of students in many ways. The primary stakeholders being the students, the institution has put in place a strong mechanism to tap their talents and equip them to realise their potential to get the best outcomes. The institution being funded by the Government, it strictly follows the government policy on various official formalities. But at the same time, it is considerate and conscious of various social realities . Hence, in order to vindicate its commitment, it gives consideration to students on admission, scholarships, job skills and career guidance in the following ways.

As for admissions are concerned, it follows a merit cum means policy which ensures that no socially disadvantaged sections of the society is left out. The marks secured by the students in their secondary standard is only at best be taken as the eligibility criterion in granting admissions. The Institutions conviction in providing educational opportunities for all irrespective their academic standards have resulted in many students with moderate academic performance ended up as major performers in post graduations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2250	133

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

The time-tested methods of ensuring effectiveness in teaching and learning is further amplified by engaging students in following activities such as experiential learning, participative learning and problem-solving methodologies.

The real-world learning process helps the students to connect with their curriculum in a better manner. The reflections they have gained in their work and integrating it into their class room learning is proved to be highly effective. The students ability to apply the knowledge is considered to be an important in supplementing their classroom learning. The field trips organised for the students also considered to be effective in honing their skills.

Participative learning

The student's interest in learning is stimulated when they are engaged in group discussion, problem solving tasks with the aid of teachers. The teachers of the institution are asked to interact with the students on any theme of academic interest. The collaborative approach in learning facilitates deeper understanding of concepts taught in a comprehensive manner.

Problem solving approach

The students are provided with the sketches or specimen of the problems beforehand and they are asked to solve the problems in the class rooms based on their learning and appreciation of the issues dealt with.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology play a significant role in dissemination of knowledge to students. Earlier, the teaching, learning process was confined to prescribed text books. But, of late, the overwhelming influence of information and communication technology is practically dictating terms. The wealth of information available to students enable them to get access to digital libraries free of cost. The up to date information on any topic of academic interest is made available through digital libraries. The institution is relaying all information on various titles available from various online platforms .

The interactive nature of various ICT tools is proved to be very effective in understanding various complex subjects in a relatively easier manner. Further, the students are asked to follow up with various educational applications tailored to their needs .

The innovation in teaching and learning is keeping the learning process quite engaging. The blended learning method is largely followed. Further, students are asked to apply their classroom knowledge in real world by tapping the resources in the form of mobile apps. The students interest is better served when their accessibility to various gadgets are ensured by their participation in teaching ,learning through interactive platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1024

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is following the evaluation process to appraise the strengths and weaknesses of the students in a comprehensive manner. In this regard, the institution has put in place a mechanism to derive the maximum benefit out of it. The students performance is tracked and the correctional measures are offered after through appraisal of the student performance.

Comprehensive internal assessment system is followed in the institution for all programs. It works by a method of tracking the students performance after the completion of CIA exam. The question papers are formulated as per University model for every CIA. The two internal examinations are taken into consideration for awarding internal marks to students in the University exams. The best performance of the student two exams is considered against the three set of examination

process conducted for every semester in all subjects

Reformation of the exam process is institutionalized in the form of new set of question papers are introduced for every CIA exam every year. The nature of questions prepared is done such a way that every question is testing the competencies of the students. The evaluation process is kept strict, dynamic and focussed on improving the welfare of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with internal examination grievances is transparent, time bound and result oriented. The internal examination process is conducted on the pattern of university. The marks earmarked for each section of the question paper also designed as per University model makes it a miniature of end of the year assessment exams. The student's performance is appraised in non-partisan manner, without giving any scope for favouritism. The weightage assigned for every CIA exam is same and in equal measure. The standardisation of marks is also done in a rational manner by selecting the best two out of three test performances.

The internal marks secured by the students at the end of this process is put out in the notice board for students. The students who have had any grievances can approach the tutor concerned for making their grievances redressed. The system of mark allocation is very transparent and free from favouritism and prejudice.

The transparency helps to achieve the following objectives:

1. Timely completion and updation of mark records
2. Performance centric grading
3. Best two out of three performances in the examination afford flexibility to students to improve their performances
4. The transparency in the exam process makes the process highly competitive

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The attainment of objectives of education is the ultimate objective of teaching learning process. The student performance is benchmarked to achieve the outcomes of courses in every programme. The performance of the students is measured against the course outcomes and programme outcomes outlined

Course outcomes are designed to know the level of attainment of course outcomes as a result of having studied the particular course. Largely, they are reflective of any specific new set of skills and knowledge attained out of it.

Programme outcomes are generic in nature which means the general level of skills and expertise attained out of having pursued the particular programme. The relation between student performance and learning outcomes are closely inter related. The attainment of course outcomes are reflected through better grading and application of skills in a particular manner. It is exemplified in the University practicals conducted at the end of semesters alongside theory examinations.

Apart from assessment of student performances through examinations, the skills of students are assessed in the assignment of projects. The project preparation exercise is meant to assess the students ability to conduct research in a small way to hone their skills in research and built on those skills to take up full-fledged research later on.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kmc.edu.in/wp-content/uploads/2025/01/KMC-PO-PSO-CO-2023-2024-f.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Educational goals are something which are admired only when they are achieved goals of the education are fixed by the affiliating university in the form of course outcome and programme outcomes. It gives a blueprint for what the students are set to achieve and what they have achieved in reality. The knowledge, skills and attitudes developed by the students are something quantitatively measured to know the net impact of learning programme.

The programme outcomes are essential as they provide the direction by which the learning process is carried on. Hence, the programme outcomes offered by the University to affiliating institutions like ours is to have clarity and focus in the approach of the students and faculty. The overall goals of the institution is reflected in the vision and mission of the institution. Similarly, the attainment of the educational outcome is measured against the programme outcome and course outcome

The quality and relevance of the course outcomes are also tested by the University examination process. It guides the students to find out their grey and pink areas as well. In this way, the goals of the educational process is easily ascertained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bdu.ac.in/academics/TANSCHE/PG_SCIENCE/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****747**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://kmc.edu.in/iqac/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****19**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The Institution is serving and facilitating the process of innovation to happen on the campus by making use of every opportunity. The process of innovation calls for applying new techniques, strategies to get the best out of available resources. Following this principle, the institution strives to achieve the maximum by way of leveraging the opportunities.

To ensure proper utilization of academic resources, every effort is made whether the stakeholders are getting the best

out of available resources. The information powerhouse of library is put to best use by way of encouraging students to visit it as often as necessary. Apart from the dailies, magazines, journals and other periodicals are supplied to them to make them aware of recent developments in their chosen domain and other worldly affairs.

To encourage the students to develop reading habit, the students are asked to prepare news item related to contemporary issues on the lines of newspaper write ups. This practice helps to them to reinvent themselves into the art of writing.

In addition to providing knowledge on regular academic programme, newspaper reading sessions are also organized in the classroom to improve the students phonetic skills and make them self-confident in expressing themselves. It is proved effective in improving the vocal skills of the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**0**

File Description	Documents
URL to the research page on HEI website	https://kmc.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****26**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****15**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution firmly believes in reaching to different sections of the society to get the optimum results in every act of academic nature. In this regard, the following are the glimpses of various initiatives planned and executed in the institution.

To infuse the sense of patriotism, the institution is organizing voter awareness day every year by drawing in officials and social activists who are known to promote the cause. A day long activity is planned every year with students playing the role of ambassador in conveying the message to fellow students in the campus

Sensitization programmes are organized to create awareness on many issues. The social organizations of the college namely NSS, NCC and other social clubs vehemently promoting the cause of various social issues from time to time.

Traffic awareness rallies are taken up every year alongside the traffic wing of the local police to sensitize the students and general public about the need for developing traffic safety related awareness and the need for wearing helmet while riding bikes

Consumer day related awareness programmes are organized to create awareness on various consumer related issues and need for taking precaution while buying goods online. This type of programmes were received well by the students as there is, now, an increased tendency towards buying goods online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

42

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The growing need of educational needs call for application of various gadgets and making use of various facilities in great number. The institution is conscious of this fact. To address this requirement, the following facilities are made to available on all occasions.

The institution is boasting of well-ventilated class rooms in sufficient number. Further, it is fully furnished in aspects. The spacious nature of class rooms with wooden furniture makes the process of learning convenient, comfortable and free from hassles of any sort.

The institution is providing best laboratory facilities to the students to apply their knowledge gained in the classrooms. All necessary paraphernalia necessary to carry out the laboratory experiments are provided in sufficient quantities and inventory is replenished immediately

The physical health of the students always well taken care of. To support this measure, the institution has laid a very big playground with all facilities which includes 400 and 1500 tracks for training besides gymnasium for body building. A separate set of above facilities are made available to girl students inside the campus to make them feel not to left behind. The consistent efforts provided by the field staff and staff of physical education department has ensured that the students are excelling and bringing laurel to the institution in various competitions held across various

categories in various institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institutional efforts to promote co-curricular and extra-curricular activities are stepped up. It manifests as efforts made in the following domains and the outcomes that follow from those. Huge athletic facilities are at the disposal of the school. This is clearly demonstrated by the extensive sports facilities, an extensive collection of athletic equipment, a committed coaching staff for different sports and games, a committed physical director who effectively oversees sports management, and several other supportive measures implemented by the college administration. A fully-equipped gym is available to faculty and students at this institution seven days a week, during both morning and evening hours. There has been a yoga facility there since the beginning, and it has been running well. The healing power of yoga for a wide range of mental and physical conditions is discussed in the institution's scheduled classes. Here, in accordance with the annual May 21 National Yoga Day celebrations, which are organized in accordance with a central government directive, not only were the minds of the KHADIR MOHIDEEN COLLEGE students tuned through internal sources, but external trainers were also brought in to help with the drafting of the report. Students are encouraged to participate in cultural events in order to strengthen their skill sets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****25.1**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institution is housing a spacious library with a huge collection of titles running into various themes. Apart from the academic titles, the library is providing space and facilities for anyone interested in any aspect of life to come and have a serene environment for reading.

The library is functioning as an information house catering to the requirements of students in general and providing specific inputs to students who are preparing for various types of competitive examinations which includes civil services.

To make the environment conducive for peaceful reading, a separate enclosure with air conditioning is provided. It can be availed by staff and students at all times. It is done to ensure the harsh weather is not deleterious and deter the readers from visiting the library.

Students access in the library is simplified by way of registering themselves at the gateway. It keeps an account of day-to-day footfall and overall improvement in the no of people visiting the facility on any given day.

Domain specific monthlies are purchased for the benefit of students of the institution. It helps them to collaborate their classroom learning with real world happenings. Further, membership obtained in various online service portals enable us to have access to various resources without any hiccup.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.85

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure of the institution is constantly updated and made to look in such a way it is infusing confidence, discipline and confidence. To help out the students who are enrolled into core areas in computer science, a sprawling laboratory is provided with state of facilities in the form of internet speed and terminals of latest version

Similarly, Undergraduate students are provided with a separate facility to supplement their learning process in an effective way. The systems provided to them were of latest, modern and recent version in every aspect

The students' other streams who come to make use of laboratory facility are trained in a suitable way by assigning machines with features suitable to their learning pursuits. Students of management and Commerce are provided with TALLY software to help them to understand the nuances of the subject, clearly. Similarly, students of maths are

provided with necessary software to help them to learn their course skills in an effective manner. Further, a detailed description of inventory of different nature are kept in ready manner. The prescribed speed limits of internet and specific configuration details of various hardware items are maintained. The entry register is kept at both laboratories to mark the entry and exit of the students and others

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is being run on professional lines. Every aspect of governance and day to day activity is done as per the manual. The conduct of students as well as staff are standardised and the do's and don'ts pertaining to every aspect of institution is rationalised and made available to everyone in the form of handbook

Laboratory procedures are well documented. The entry and exit of every visitor is marked and accounted. It helps to weed out unnecessary or casual entry into the laboratory of sorts. It helps the students to concentrate on their assignments without any disruption. Further, technicians who are employed to help out the students are made to wear badges and identity cards. It ensures an environment which is free from any anomaly

Library functioning is thoroughly accounted through various measures. It includes gate register, accession register and study area and journals reference section in the library. All these critical documents are updated. The library accession register enter every detail with regard to date of issue, period allowed, penalty or fine applicable in case of late submission etc are maintained.

Sports complex and class rooms are maintaining entry registers. They are being signed and kept under the watch of a staff. Every entry and exit is documented. No untoward visit or unauthorised usage of facilities without due permission is allowed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

719

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

175

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
200	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
200	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is run on democratic lines by following the rules and regulations fixed by the Government of Tamil Nadu. Further, all activities in the Institution is standardized. The following administrative committees in which the students are engaged fully.

Each class is having a committee in which student representatives are involved. They represent the interests and grievances in all aspects. The committee meeting is organized twice in a semester to get the inputs from the students. The student council is the forum in which the best interests of the students are exemplified. Further, it acts a rapport between the teachers and the students in sorting out the academic grievances

Campus discipline committee is functional in the institution. The committee is mandated with maintaining discipline in the campus along with the faculty members who are in charge of the same. To augment the same, every department is deploying a faculty to support the discipline maintenance. The students who are chosen to act as volunteers in maintaining discipline are given appreciation certificates and words of commendation by the management council and Principal at appropriate times. It fosters a sense of duty and discipline amongst the students in the first place and it augurs well for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

600

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution considers alumni as brand ambassadors. Hence, they are considered to be torch bearers of the institution. They are , in right way, shedding light on the path , the institution is marching on. As it is a institution of more than half a century, it derives its strength from the rich legacy, they outgone students have left by.

Every year alumni meetings are conducted department-wise. It provides a platform for all outgone students to establish and engage with all those whom they had excellent association in the immediate past. Further, the alumni who turned as technocrats, entrepreneurs are using their exposure and experience to share with the students of the institution in a constructive way.

Many academic partnerships are forged between the institution and the alumni by way of engaging them as guest faculty on occasions where the domain expertise of alumni, is the need of the hour.

Alumni engagement facilitates the institution lay the path forward. As Alumni engagement through functions is happening every year with the precision of the clock, the stakeholders of the meet are ever bonded together and their social reach is said to grow manifold.

The educational pursuits of some of the needy students are taken care of, by the philanthropic members, in a big way.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is run by MKN madarasa trust which is constituted by the Government by choosing people from the candidates who have applied in response to the advertisement in this regard, every three years.

The Management council so constituted is providing the administrative direction to the College and other affiliates of the trust on policy making and administration.

The vision of the institution is set, based on the principles of equity, compassion and serving the lot of underprivileged. The vision of the institution is exemplified in the admission

policy, recruitment, and other administrative matters in a clear-cut manner.

The constitution of leadership for the institution is done based on the vision set forth. The leadership is decentralised. All decision-making process in the institution is collective and collaborative. The academic and administrative matters of the institution are managed by the management council which is composed of heads of all governments. Every academic matter is , therefore, need to be vetted by the academic council by way of discussion and passing of resolution in this regard.

The decisions taken by the Academic council is binding and final. The academic schedules, special programmes, extra and co-curricular aspects are fine-tuned and taken up for adoption after the green signal given by the academic council.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=v_m
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the Institution is very democratic, broad based and highly decentralized. It is reflected in

- Decentralization of powers
- Democratic functioning
- Participative management practices
- Co-ordination of activities
- Organization and placing of various resources at collective

Grievance redressal mechanism and procedures Decentralization of Powers: The institution has widely decentralized the powers which are meant for effective discharge of academic related official functions. It is done by way of delegation of powers from the office of Principal to Academic Council of the institution.

In turn, the highest policy making body of the institution, i.e. the Academic Council, provides the framework for various academic initiatives to various committees constituted for various assignments. The conveners of various committees are given specific academic mandate to perform with the help of committee members. The activities of the committee are summarized and

presented for consideration and approval of the academic council. The participative nature of decision making is the hall mark of the institution. It is evident in deciding the academic programs by circulating the proposals and new initiatives to the approval of academic councils. Stakeholders' feedback in the form of performance appraisal and satisfaction level surveys is conducted.

File Description	Documents
Paste link for additional information	http://kmcadirai.org/about/about?details=management
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision of the institution is the guiding force of the strategic vision document. It codifies the broad nature of objectives sought to be achieved in near, medium, and long terms. The action plan for each term is prepared by incorporating the academic and other needs of the students in a holistic way. The action plan for every department is the basic document for stakeholders. It narrates the type of activities proposed, the timeline, the nature of resource utilization contemplated, and the expected outcome of such initiatives. The action plans of all departments are prepared in line with the overall academic plan of the institution, which is in turn reflective of the vision document of the institution.

The micro-level activities of the departments are largely in conjunction with the action plan, and any kind of change is contemplated or tweaked with the knowledge and permission of the academic council. The academic diary issued at the start of the academic year is the ready reckoner and the reference

document for adhering to academic schedules. A miniature of all academic events of a month is captured in the newsletter prepared annually.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution, being an affiliated one, follows the set rules and regulations codified in the statute. The institution steers itself toward academic pursuits within the ambit of powers granted by Bharathidasan University. The university-level administrative bodies like the Senate and Syndicate give the road map for the discharge of all academic programs in any calendar year as per the academic schedule. Such highest policy-making bodies chart out the path for implementing the CBCS pattern of syllabus in tune with the guidelines of UGC. The proposed changes to the curriculum and other aspects of governance are decided upon by the councils based on the motions being presented and adopted. All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned.

The institutional level's highest policy-making powers are vested with academic councils. It is the supreme body for institutional governing and administration. It consists of the heads and senior level teaching fraternity of the institution.

All the policy pronouncements of the university are binding in nature, as far as affiliated institutions are concerned. Hence, the affiliated institutions can at best make recommendations to the university or seek clarifications on any aspect of new initiatives introduced or proposed to be introduced.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution, as a constituent of religious trust, is ever conscious and alert to the needs of humanity in its engagement with all stakeholders. A community feast is organized during the holy month of fasting for people of all faiths as an annual feature. For the welfare of students, staff, and visitors, food is provided at subsidized rates in the canteen during working hours. Care is taken to ensure that hygienic conditions are maintained in the kitchen and food court.

Transport facilities are offered to staff at subsidised rates. ATM facility is offered to all concerned inside the college campus. Cooperative society bank (THIRFT) is operated in our campus with the monthly subscription from the members. The Bank provides loan facility to the needy at subsidised

rates of interest with a provision to pay back in easy instalments. The members are given dividend every year based on their transaction level with the society. Further, the health concerns of staff are taken care of by NHIS against payment of nominal premium, instituted by Government of Tamilnadu

First aid kits and other miscellaneous medical assistance are provided to the needy by replenishing the stock of medical items continuously. Retirees are felicitated on their last day of office. Refreshments are provided to non-teaching staff members daily. Feasts are organized on the occasion of national festivals and college-level days of importance to promote camaraderie.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching members of the

staff is reviewed, evaluated, and documented for performance appraisal purposes in a holistic manner. The teaching staff members are assessed based on the following criteria: Academic performance is tracked in the form of results produced in the courses taught by them in each semester. The research aptitude and contribution of the faculty are measured in terms of the number of scholars produced at the M.Phil. and doctoral levels. The research output and contribution to the institution's growth are assessed in the form of the number of quality publications made in the form of research papers published, articles brought out, and books authored. The level of involvement of each staff member is assessed in the form of an evaluation of the contribution and work done by the committees to which they belong in the relevant year. The non-teaching staff members are assessed in the following ways: Every year, professional skill development and capacity building workshops and other programs of similar nature are arranged to determine the level of skill adaptation by the secretarial staff.

New skills and academic qualifications acquired by the nonteaching staff are taken as barometers of the level of skill acquired and interest shown on the job. The performance records of the staff members of the office are maintained by the office superintendent by marking and updating the gradual progress periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Khadir Mohideen College has been conducting financial audits regularly. Audits provide an objective evaluation of the institution's financial performance and efficiency.

Internal Audit The college conducts regular internal and external financial audits. The Internal audit is processed by Finance Officer of the institution regularly. The Finance

Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Correspondent Scrutinizes and passes all the Bills which is approved and signed by the Chairman.

External Audit The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Paste link for additional information	https://kmc.edu.in/iqac/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages donations to the institution's endowment fund, which provides a stable source of income over the long term. Cultivating relationships with alumni, corporations, and philanthropic individuals helps to increase endowment funds. Many departments have improved their finances or corpus for the betterment of students.

Further, the institution encourages faculty to pursue external grants and funding for research projects. This not only supports academic endeavors but can also bring indirect benefits to the institution through overhead charges and increased prestige. Alumni contributions: Alumni donations are directed towards scholarships, building projects, or specific programs. The regular meetings held with the alumni are helping the cause of the institution a lot.

Regular tuition and fee increases generate additional revenue, although institutions must balance this with affordability concerns for students as our institution is an aided institution with government grants in aid. It has to abide by the instructions of the government on this. Further, the institution is seeking funding opportunities from government agencies at the local, state, or central government levels. This may include grants for specific projects, research initiatives, or infrastructure improvements. Many such initiatives are in the pipeline. It is indisputable that the fund constraints are crippling the growth of the institution to a great extent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Khadir Mohideen College, IQAC facilitates the accreditation process by preparing the institution for accreditation visits, compiling required documentation, and coordinating

with accrediting agencies. Accreditation helps validate the quality of the institution and enhances its reputation.

Secondly, the IQAC promotes faculty development initiatives aimed at enhancing teaching effectiveness, research productivity, and professional growth. It organizes workshops, seminars, and training programs on pedagogy, assessment methods, research methodologies, and other relevant topics based on the requirements of the teaching faculty through informal discussions at department levels as well as across the institution at IQAC Hall.

Our institution collects feedback from students through feedback surveys and other mechanisms to assess their satisfaction levels and identify areas of concern. Based on this feedback, IQAC recommends improvements in academic support services, facilities, and student engagement activities. The HoD's are updated about the concerns of the students for transmission of the same to the faculty for remedial measures.

Being an affiliated institution, our institution has a limited role to play in the design of curriculum and development. IQAC supports and encourages research activities among faculty and students by providing infrastructure and administrative support. It fosters a research culture within the institution and promotes collaborations with industry, government, and other research institutions in some cases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning program is crafted as per the larger mandate of the Bharathidadsan University governing CBCS pattern. Within this framework, the IQAC prescribes the specific output to be produced with the allotted teaching hours. While delineating the specific teaching methodology adopted by the faculty, the following considerations are kept

in mind:.

The nature of the subject: It determines the specific methodology of teaching to be adopted in tune with the specific course outcomes. Hours earmarked for laboratory experiments: Laboratory based courses are taken into consideration while deciding on the hours for academic and non-academic courses. Teaching methodology: Basically, the faculty members are encouraged to adopt blended learning as a method of effective teaching to orient the students to various facets of teaching and learning. The IQAC is preparing the schedule of its operations in a way that reflects the current trends, notifications, and other advisories issued by it from time to time. The conscious manner of making qualitative improvements and achieving the academic outcomes as specified remain the cornerstone of the institution's IQAC work culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Khadir Mohideen College is practising all steps necessary to promote gender equity in the campus. Being an Co-Educational institution, it does all measures which will improve the ambience of the institution through a structured approach. The policy of the institution being, establishing clear policies that prohibit discrimination based on gender and promote equal opportunities for all. The various social organisations functioning in the institution conducts workshops, seminars, and training sessions to educate staff and members of the institution about gender equity, unconscious bias, and inclusive practices. Energy conservation plays a crucial role in mitigating climate change by reducing greenhouse gas emissions. By consuming less energy, we can decrease our carbon footprint and contribute to global efforts to limit global warming and its adverse effects on ecosystems, communities, and economies. Khadir Mohideen College has switched over to using energy conservation measures by using LED lights in place of conventional ones. They convert a higher percentage of the energy they use into light, reducing energy costs and environmental impact. LED lights have an exceptionally long lifespan compared to incandescent and fluorescent lights. They can last tens of thousands of hours, which means less frequent replacement and lower maintenance costs over time.

File Description	Documents
Annual gender sensitization action plan	https://kmc.edu.in/wp-content/uploads/2025/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
C. Any 2 of the above	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Solid Waste Management The institution is following RRR policy with regard to solid waste management. The abbreviation RRR stands Reduce, Reuse and Recycle. As far as possible, we encourage practices that minimize waste generation at the source itself. This includes promoting the use of reusable products, encouraging consumers to avoid single-use items, and implementing policies to reduce packaging waste. Further, the manual for the same is prepared and followed letter and spirit. Liquid Waste Management The institution, being situated in the coastal area, received frequent rainfall over other areas of the region. The institution develops a comprehensive	

system for collecting wastewater from residential, commercial, and industrial sources. This involve constructing sewer networks, septic systems.

Bio-medical waste management The institution is having many laboratories to cater to the needs of science stream students. Further, a vast amount of chemicals and other apparatuses are used regularly as well as supplies. Trained and experienced laboratory staff and other staff involved in handling biomedical waste on proper safety procedures.

E-waste management, waste recycling system and hazardous chemicals are used by following the standard operating procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

B. Any 3 of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

C. Any 2 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Khadir Mohideen College is an autonomous minority institution catering to the educational requirements of this region for more than half a century. Apart from providing education, it is known for promoting amity, tolerance in the region. The institution is Implementing inclusive policies and practices that support equity and accessibility for all members of the campus community.

The Institution is organizing events, activities, and programs that facilitate cross-cultural exchange and collaboration among students from different backgrounds. This could include cultural festivals, student interface through meets, and collaborative projects like ifthar and other social events.

The Institution is acting as a model for social harmony and inclusivity. It demonstrates commitments like equity, respect, and justice in the academic interactions and decision-making processes to ensure an amicable academic environment.

By implementing these strategies and fostering a culture of

inclusivity and respect, educational campus is promoting harmony and create environments where all students, faculty, and staff feel valued and supported..

The institution has been acting as the great warrior in preserving and nurturing the cultural fabric of this region through various measures cutting across religious, caste and other social taboos for long time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Khadir Mohideen College has been observing the National Constitution Day on 26th November to highlight the following itemsL

Rule of law principle holds that all individuals and institutions, including the government, are subject to and accountable under the law.

Equality before the law and equal protection of the law are core constitutional values. This includes the principle of non-discrimination on the basis of race, ethnicity, religion, gender, sexual orientation, disability, or other characteristics.

Constitutions typically guarantee fundamental freedoms and liberties to individuals, such as freedom of speech, freedom of religion, freedom of assembly, freedom of the press, and the right to privacy. These freedoms are essential for the autonomy and dignity of individuals.

The principle of justice encompasses notions of fairness, impartiality, and due process. It ensures that legal procedures are fair and transparent and that individuals have access to justice and remedies for violations of their rights.

Constitutional values are principles or ideals that are enshrined in a nation's constitution and serve as the foundation for its legal and political framework. These values guide the governance of a country and shape the rights, responsibilities, and relationships of its citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmc.edu.in/wp-content/uploads/2025/01/3.4.3 Event-Report.pdf
Any other relevant information	https://kmc.edu.in/wp-content/uploads/2025/01/3.4.3 Event-Report.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has been commemorating the following days as a mark of respect and commemorating the significance of the same.

March 8

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. Academic institutions often organize events, seminars, and discussions to raise awareness about gender equality, women's rights, and related issues.

June 05

World Environment Day, celebrated on June 5th every year to encourage awareness and action for the protection of our environment.

September 5:

On 5th september every year we celebrate teachers day to commemorate the birthday Dr. S. Rathakrishnan. On this day motivational talks are arranged for the benefits of students and complements and sweets are exchanged between students and teachers.

October 31

National unity day was celebrated on 31st October to commemorate the birth anniversary of Iron man of India Sardar Vallbjhai Patel.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per

NAAC format provided in the Manual.

1. Initiation of Peer Consultant Programme

The Institution has adopted the process of imparting learning through the participation of students by changing the eco-system of teaching learning process at micro level. By which, the students are identified and categorized based on their learning skills. The group of students who perceived to be slow in learning is assigned under the care of quick learners by nominating them as 'peer consultant'. The academic targets are achieved by way of improvement in their learning skills.

2. Promotion of reading habit

The Institution encourages students to take to reading in physical means through books and journals shaping the physical and mental well being of students besides academics.

The IQAC has mandated that every department must identify a faculty who is inclined to teach/discuss worldly developments in their domain by adopting an approach which involves interspersing the regular teaching programme with news paper or journals reading, in the classrooms to grab the attention of students. The ostensible purpose of this measure is, to break the monotony and divert the students' attention towards academic interest of different genre. The materials used in this regard are: Predominant newspapers, Magazines, sharing the speeches of potential job recruiters.

File Description	Documents
Best practices in the Institutional website	https://kmc.edu.in/iqac/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is making a mark in the field of education by dedicating itself in every possible way towards the upliftment of students. To achieve this aim, the following programme of events are in place, always

- Skill oriented programmes are given special thrust to make the students employable right after graduation as the vast majority of students are from lower- and middle-income backgrounds
- Placement related assistance is given in both organized and informal ways to all needy students. It includes domestic and overseas job-related information
- Student profile-oriented teaching learning programmes to accommodate their language proficiency related handicaps and special attention to improve the vocal skills in communicative language like English
- Consideration of admission requirements of students from the perspective of social, economic and financial.
- Faculty empowerment programmes are planned and allowed to be attended by faculty in events conducted by other institutions and Universities
- Affordability in fees and other payments which are no way comparable to present day fee structure which is quite daunting.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following measures are proposed to be undertaken to tone up the academic ambience and improve the efficiency of teaching learning process

- Every department is proposing to organize seminar, workshop and symposium based on different themes in line with the curriculum and course requirements
- Job oriented skill development programmes are proposed to be organized keeping in view the skill sets and aptitude of students intending to go for jobs after graduation
- Placement drive will be organized for aspiring candidates by bringing in top notch companies
- Capacity building programmes will be conducted for teaching and non-teaching staff to improve their outlook and skill sets towards academics
- The skill enhancement programmes initiated by

Governments will be given top priority and will be offered in right earnest.

- Language barriers experienced by the students will be removed by taking up appropriate intervention programmes and strategies by experts
- Sensitization programmes of all sort will be taken up to improve the students outlook on all contemporary national, international and social issues.